



### **Independent Home Learning**

Whilst you are unable to be learning in school, please complete the following online lessons provided by the Oak National Academy to all you to continue learning and making progress, provided you are well enough to do so. Completed work can be emailed to your class teacher for feedback.

Year Group:	5	Day	Monday- Friday (2 weeks planning)
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<b>Monday</b>	<b>Description and link</b>
Maths	<a href="#">To identify and recognise angles (thenational.academy)</a>
English	<a href="#">To identify the features of a non-chronological report (thenational.academy)</a>
Reading	<a href="#">To develop reading for pleasure through personal reflection (thenational.academy)</a>
Topic	<a href="#">What is migration? (thenational.academy)</a>
Other	<a href="#">Life is all about balance (thenational.academy)</a>
<b>Tuesday</b>	<b>Description and link</b>
Maths	<a href="#">To identify angles inside 2D shapes (thenational.academy)</a>
English	<a href="#">To investigate suffixes: Past and present tense (thenational.academy)</a>
Reading	
Topic	<a href="#">How do migrants vary? (thenational.academy)</a>



Other	<a href="#">Food, glorious food! (thenational.academy)</a>
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<b>Wednesday</b>	<b>Description and link</b>
Maths	<a href="#">To revise angles (thenational.academy)</a>
English	<a href="#">To develop and generate subject-specific vocabulary (thenational.academy)</a>
Other	<a href="#">Time to get active! (thenational.academy)</a> <a href="#">How do we know about Prehistoric Britain? (thenational.academy)</a> <a href="#">Which animals lived in Prehistoric Britain? (thenational.academy)</a>
<b>Thursday</b>	<b>Description and link</b>
Maths	<a href="#">To describe 2-D shapes based on their properties (thenational.academy)</a>
English	<a href="#">To learn about the Anglerfish and their appearance (thenational.academy)</a>
Reading	
Topic	<a href="#">How does migration affect people and places? (thenational.academy)</a>
Other	<a href="#">My own workout (thenational.academy)</a>

<b>Friday</b>	<b>Description and link</b>
Maths	<a href="#">To describe the properties of 3D shapes (thenational.academy)</a>
English	<a href="#">To investigate suffixes: Past and present tense (thenational.academy)</a>
Reading	<a href="#">To develop reading for pleasure through discussion of favourite characters (thenational.academy)</a>
Topic	<a href="#">What is economic migration? (thenational.academy)</a>



Other	<a href="#">Images in the media (thenational.academy)</a>
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<b>Monday</b>	<b>Description and link</b>
Maths	<a href="#">Multiples and factors (thenational.academy)</a>
English	<a href="#">To practise using formal conjunctions (thenational.academy)</a>
Reading	
Topic	<a href="#">Which countries are in South America? What physical features can we find in South America? (thenational.academy)</a>
Other	<a href="#">The beginning of the world (thenational.academy)</a>
<b>Tuesday</b>	<b>Description and link</b>
Maths	<a href="#">Prime numbers (thenational.academy)</a>
English	<a href="#">To write the opening paragraph of a non-chronological report (thenational.academy)</a>
Reading	
Topic	<a href="#">What are some of South America's most important human features? (thenational.academy)</a>



Other	<a href="https://thenational.academy">Dragons (thenational.academy)</a>
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<b>Wednesday</b>	<b>Description and link</b>
Maths	<a href="https://thenational.academy">Multiplying and dividing by 10, 100, 1000 (thenational.academy)</a>
English	<a href="https://thenational.academy">To learn about the Angler Fish's diet (thenational.academy)</a>
Reading	
Topic	<a href="https://thenational.academy">What is the geography of Chile? (thenational.academy)</a>
Other	<a href="https://thenational.academy">Giants (thenational.academy)</a>
<b>Thursday</b>	<b>Description and link</b>
Maths	<a href="https://thenational.academy">Using derived facts to multiply mentally (thenational.academy)</a>
English	<a href="https://thenational.academy">To write the diet paragraph of a non-chronological report (thenational.academy)</a>
Reading	
Topic	<a href="https://thenational.academy">How are Chile and the UK similar and different? (thenational.academy)</a>
Other	<a href="https://thenational.academy">Stealing fire (thenational.academy)</a>



Friday	Description and link
Maths	<a href="#">Short division (thenational.academy)</a>
English	<a href="#">To write the closing paragraph of a non-chronological report (thenational.academy)</a>
Reading	<a href="#">To develop reading for pleasure through book recommendations (thenational.academy)</a>
Topic	
Other	<a href="#">What were the different periods in the Stone Age? (thenational.academy)</a> <a href="#">What are the similarities and differences between Stone Age periods? (thenational.academy)</a>

If you have any questions, please email your class teacher.