

Year group 6 Academic year 2021-2022 Term Spring 2 Duration Six Weeks

## **Half-term topic knowledge Organiser**





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|--|---|--|---|--|--|--|---|
| <u>Topic Overview</u>  |   |  |   |  |  |  |   |
|  | <b>Key Questions</b>  |  | Key events  |  | PSHE, SMSC and British Values  |  | <b>Opportunities for 6 Rs</b>   |
| 42   | How can we locate places on Ordnance Survey maps?  What is a six-figure grid reference?   |  | Hook- Orienteering around the school Outcome- Creation of the Mars Robots Orienteering around the school site                                   |  |  |  | Respect: I can work well with others to navigate around the school.   |
|  | How can we read them?  How is distance represented on a map?  |  | Use potatoes to learn about using contours on maps (PowerPoint Presentation (wordpress.com))  Design, create, refine and evaluate a Mars Rover. |  |  |  | Resilience: I can ensure I try various options before arriving at the appropriate solution, not giving up in the process.  Reflective: I can test and evaluate a  |
|  |   |  |   |  |  |  | variety of ideas before deciding on an outcome.   |
| Summary  | Vocabulary (tier 3)   |  | Key dates   |  | Prep/ homework task  |  | Responsible: I can be relied upon to navigate around the school taking  |
| The children will explore what it means to be human, living on Planet Earth. They will learn about tales of survival in extreme conditions, understand how human ingenuity has shaped the world we live in and learn basic skills the basic map reading skills necessary for navigation. | Latitude- measurement of distance north/ south of the Equator Longitude-measurement east/ west of the primary meridian  Scale- relationship (ratio) between distance on a map and |  | Thursday 3rd of I   | March- World Book Day.<br>nd Tuesday 15th of March- Parents  | Explore the Royal Geographical Society Website section on map skills (Royal Geographical Society - |  | responsibility for my actions and how I am with others.   |
| Key English stimulus   | Computing   |  | <u>Music</u>  | <u>Spanish</u>   |  | <u>RE</u>  | <u>Maths</u>  |
| Survivors- David Long The children will be writing short stories (maximum 500 words) focusing on recreating a story of survival in extreme circumstances.  Tuesday- David Wiesner The children will be writing a newspaper article based on the events of the book:'Tuesday'.            | The students will be identifying what makes a good web page and use this information to design and evaluate their own website using Google Sites.                                 | Play music around in different spaces to understand. Inside, outside, different parts of the building. Listen to sound and feelings created. |   | Mi escuela ideal (my ideal school).  Reading a story (Spot va a la escuela) and sharing new vocab with the class.  Singing along the song Las asignaturas in Spanish.  Applying grammar knowledge to conjugate the verb ESTUDIAR in the present and use it to describe a timetable.  Using a range of opinions and adjectives to describe subjects and facilities.  Using conditional ideas to describe future studies and school facilities.  Creating and describing what I would like to see in my ideal school.  Creating a short presentation with the vision of my future school and what I would like for it to contain and not contain |  | Resurrection  Revelation of the Qu'ran, Sawm and Ramadan  Easter | The children will develop their understanding of percentages and apply their knowledge of decimals and fractions. They will also begin to explore algebra and various methods of graphing and analysis. |