|  |
| --- |
| Dear Parent/Carer,  Although the school is currently closed due to Coronavirus, we are continuing to provide educational tasks for your children to complete.  In year 9, we suggest that children try to complete.   * 1.5 hours per week of English, Maths and Science (i.e. 4.5 hours a week in total) * 1 hour per week of their 5 option subjects (i.e. 5 hours a week in total) * 30 minutes of PE per day * 30 minutes of reading per day   Home learning tasks can be supplemented with work from several websites (see the [school home learning page](https://mayfield.portsmouth.sch.uk/about-us/emergency-closure) on the website for examples of these).  Teachers will set a weekly programme for your child to work through at home. This will be available for you to access on the school website every Monday. Please note that to access the work on a mobile or laptop you may need to install Word (available [here](https://play.google.com/store/apps/details?id=com.microsoft.office.word&hl=en_GB) for Android and [here](https://apps.apple.com/gb/app/microsoft-word/id586447913) for Apple) and PowerPoint (available [here](https://play.google.com/store/apps/details?id=com.microsoft.office.powerpoint&hl=en_GB) for Android and [here](https://apps.apple.com/gb/app/microsoft-powerpoint/id586449534) for Apple). If accessing the work on a laptop then pupils should be able to use Office 365 through their web browser and will not need to install any extra programs. If you have any problems accessing the work, then please email Mr Clark-Lyons (clark-lyons-richard@mayfield.portsmouth.sch.uk).  Whilst it is important for your child to keep up with their learning at home, we appreciate that this can be a stressful time for children and adults. Looking after mental health is vital. Therefore, we suggest that the day is broken up into manageable learning chunks, interspersed with physical exercise, fun activities, and time together as a family. Activities such as the 30-day Lego challenge and the daily [Joe Wicks PE lessons](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ) could be a good place to start.  As well as educational learning, the children could also begin to learn different life skills – make a meal for the family, sew on a button, write a letter to a distant family member, bake a cake using a recipe book etc.  We hope you are all keeping well and staying positive. |

**Core subject work for all pupils**

**English**

6**/7/2020**

It’s been great to see so many of you in school and online-we hope you’ve enjoyed some contact time with your teachers and getting on with some learning. Below is list of your other work we’d like you to focus on.

Main task this week

We have sent home **copies of Staves 1 and 2 of Christmas Carol**. This is your **1st GCSE text** and will make up a part of your examinations at the end of year 11. This may seem like a long way away but you have a lot to cover before then and it is important that you start now!

Online lessons have been focused on A Christmas Carol so it’s important you read the text. This week please read up to the end of Stave 1, page 12.

**New! PIXLLit Test your knowledge.** Log on to PIXl (using your maths login below) and access the homework quiz there. Knowledge of characters and key events for Stave 1.

Persuasive task feedback -2nd part information

Thank you for your responses to the persuasive task, we are really glad so many of you attempted the writing. Below is the timeline for deadlines/feedback:

22/6/20 - Access the [Persuasive task sheet saved here](https://mayfieldschoolpo2.sharepoint.com/:w:/r/English-Students/_layouts/15/Doc.aspx?sourcedoc=%7B4D92E073-8ABB-40A7-B75E-CE32880CD467%7D&file=22-06.20%20-%20Persuasive%20task%20-%20Is%20graffiti%20Art.docx&action=default&mobileredirect=true)**. Please read it very carefully and ask questions if you don’t understand**

By 28/6/20 - Upload your work to [this folder on Sharepoint**.**](https://mayfieldschoolpo2.sharepoint.com/English-Students/SitePages/Home.aspx?RootFolder=%2FEnglish%2DStudents%2FShared%20Documents%2FY9%20submissions%20from%20home%2FWeek%201%20%2D%20Creative%20response%2022%2D06%2D20&FolderCTID=0x01200034969676AB2C784DAC080B7C5152BEF7&View=%7B43F7FB52%2D2F7D%2D4E3B%2D97E3%2D1C863780D63C%7D)Instructions for how to do this and how to save your work with an appropriate file name can be [found on in this link.](https://mayfieldschoolpo2.sharepoint.com/:w:/r/English-Students/_layouts/15/Doc.aspx?sourcedoc=%7BB5D2E707-BCB7-4CD8-A12E-ED5DA23477D5%7D&file=Instructions%20on%20how%20you%20should%20save%20your%20work.docx&action=default&mobileredirect=true) **Follow them and ask for help if you cannot do it. Do not leave it until the last minute and do not open or change anyone else’s work on the system please.**

By the latest 12/7/20 You will receive feedback from a teacher and you will be expected to read and change your work accordingly. **Instructions for this will follow in next week’s pack...**

Extension work **6/7/2020**

This term, you are going to create a narrative/story focusing on your writing and technical skills. There are ten lessons in all, and we would like you to work on a minimum of ONE (or more able students TWO) of the tasks from the English Mastery Student Workbook found [here](https://mayfieldschoolpo2.sharepoint.com/:b:/g/English-Students/EalDc-EyTDlCt8E0cQ-FCgoBKAf1kXX_SHW3Y9Y89iFXnQ?e=2F1cJV). We have included an answer book to help you review your work and check you haven’t made any mistakes. You can find this [here](https://mayfieldschoolpo2.sharepoint.com/:b:/g/English-Students/Ee-WbKd5cgJEqUPmlu7rZ7cBjhgYuUMkLlvgYzXnVPcCIA?e=yRs9PC).

If your parents are trying to help you, there’s a [guide](https://mayfieldschoolpo2.sharepoint.com/:b:/g/English-Students/Eb_hgSNnkBtMhls8tVfAcasBnw9C9oMWZOeVi2XgccHoKQ?e=EUu3cJ) for them too – but why not be resilient and explain it to them!

So, this week, attempt Lesson 6, pages 29-34. Remember, to be resourceful and challenge yourself to complete all the tasks and read instructions carefully! You can make your own notes using lined paper or use your own lined notebook, if you have one. Don’t forget you can use the answer booklet to self-assess, check your answers, and make corrections, found [here.](https://mayfieldschoolpo2.sharepoint.com/:b:/g/English-Students/Ee-WbKd5cgJEqUPmlu7rZ7cBjhgYuUMkLlvgYzXnVPcCIA?e=we5rkZ) Writing takes time and concentration to do it well, so try to focus on the task and don’t rush through tasks-really think about you are writing. Enjoy being creative and improving your skills!

In addition, we want you to work on your spelling! These spellings will help with expanding your vocabulary helping to improve reading and writing. You can find this week’s spellings here [Week 6 Spellings](https://mayfieldschoolpo2.sharepoint.com/:w:/g/English-Students/ERtdplY-FK5BkMIflaOB9a0B3_2TZqPnEyevBLYFYgnv9Q?e=DdlcRx) Remember, use your strategies: look, cover, write and check. Also, if any of the words are unfamiliar, look them up using a dictionary or [online](https://www.dictionary.com/).

Finally, a reminder to be reading privately and completing Accelerated Reader quizzes for the books you have read. Try to make time for at least 15 minutes reading a day.

Looking for an extension? How about creating a reading log or journal to show your teachers when you return to school? You could add pictures, author notes and personalise your journal?

## Maths

## 6/7/2020

**Please write any answers on paper, you do not need to print out any sheets (although feel free if you want to).**

You need to spend about 1 hour on this work. You might not complete the whole sheet, but still work for an hour. Make sure you select the correct file for your set. All files can be found [here](https://mayfieldschoolpo2.sharepoint.com/Maths-Students/Shared%20Documents/Forms/AllItems.aspx?viewid=b0f0f79c%2D1fda%2D445d%2Dafb4%2D70da31862b4d&id=%2FMaths%2DStudents%2FShared%20Documents%2F3%2E%20Home%20Learning%20Documents%206%2E7%2E20). There are worked solutions for the first three questions on each task and the answers to all the tasks are at the end of the main worksheet.

Set 1 – Percentages 6

Set 2 – Percentages 6

Set 3 – Percentages 4

Set 4 – Percentages 4

Start on Task 1

1. Read the instruction for Task and answer the first 3 questions.
2. Check your answers against the [Worked Solutions](https://mayfieldschoolpo2.sharepoint.com/Maths-Students/Shared%20Documents/Forms/AllItems.aspx?viewid=b0f0f79c%2D1fda%2D445d%2Dafb4%2D70da31862b4d&id=%2FMaths%2DStudents%2FShared%20Documents%2F3%2E%20Home%20Learning%20Documents%206%2E7%2E20) (Make sure you select the correct file for your set)
3. If you feel confident move onto the next Task and repeat these steps for each task. If you are not confident, complete 3 more questions of the Task you are on (Answers are at the end of the first document). Move on when you feel confident.

Here are some links to videos to on how to calculate the perimeter and area of different shapes to support.

[Percentage of amounts](https://corbettmaths.com/2012/08/20/percentages-of-amounts-non-calculator/)

[Expressing as a Percentage](https://corbettmaths.com/2012/08/21/expressing-one-quantity-as-a-percentage-of-another/)

[Increasing and Decreasing By A percentage](https://corbettmaths.com/2012/08/21/increasing-or-decreasing-by-a-percentage/)

[Percentage Change](https://corbettmaths.com/2013/03/31/percentage-change/)

If you have any issues please email Mr. Ralph on the following [**ralphs@mayfield.portsmouth.sch.uk**](mailto:ralphs@mayfield.portsmouth.sch.uk) with your: Name, Year and Maths Class and he will try to help you.

## Science

## 06/07/20

Please write any answers on paper, you do not need to print out any sheets**.**  (although feel free if you want to) - keep these well-ordered so you can show them to you class teacher when we return.

We are sticking with Chemistry this week, and in the work pack you will be looking at bonding and the three major types of bonding in terms of chemistry. It's important to understand bonding as its one of the fundamental ideas which links many concepts.

Click on [**this link**](https://mayfieldschoolpo2.sharepoint.com/:b:/g/Science-Students/EdYcG9S5XMFPjxKDHBIVdsgBwDRPonsO2pHnsCPGISFNdA?e=rnep2J)to access the revision sheet questions:

**Extension:** What's that compound?

Compounds are everywhere, but how many chemical compounds can you name, and more importantly how many are in your cupboards?

If you have any questions, or would like to send some examples of your work to us please email them to Mrs. Stedman – [Stedmank@Mayfield.portsmouth.sch.uk](mailto:Stedmank@Mayfield.portsmouth.sch.uk)

## PE

06/07/20

Year 9 – Practical Home Learning

Over the remaining 3 weeks of term, the PE department would like to set all students a physical challenge.

You have two options to choose from to develop either your skills or performance over the next 3 weeks.

Option 1

Aerobic fitness improvement – Choose either running or cycling

Design a training plan to exercise a minimum 3 times a week with rest days in between. Set yourself an appropriately challenged distance and monitor your progress over the 5 weeks. We would like you to monitor changes in time and distance and how your heart rate is being affected. A standard plan would suggest exercising Monday / Wednesday / Friday. Please email your PE teacher with any data, progress, or pictures of your exercise achievements.

Option 2

Skill improvement

For those that prefer to play sports or perform routines, we are asking you to pick an activity that you enjoy and strive to improve your consistency and accuracy. You can choose any activity, such as gymnastic skills, basketball shooting or throwing and catching. We ask that you practice every day and then review your progress at the end of the week. Please video your performance and email it to your PE teacher and pictures would be welcomed.

Good luck – Remember “Healthy Body = Healthy Mind”

Update

Please see a nice example of Option 1 Home Learning submitted last week 😊

Hi Miss Hutchinson - Last week I did:

Monday- 15-minute upper isometric on YouTube

Tuesday- 6x100m sprints

Wednesday- 15-minute shoulder workout with 8kg dumbbells on YouTube

Thursday- 300x squat jumps

Friday- 5x as many as possible triceps-dips with elevated legs

Saturday- 30-minute full body workout on YouTube

Sunday- Training session with athletics coach (having to turn around at 100m point)

4x200m: 39secs, 38secs, 39secs, 40secs

3x150m: 28secs, 29secs, 28secs

Well done to all of you who have sent your plans and work outs to your teacher by Email – Keep up the good work!

## PSHE

06.07.20

Back in year 8 PSHE, you studied a unit on politics. Recently, you have been thinking about people’s values and the British Values. These often link to our expectations of the world around us, and how people choose who to vote for in an election.

1. Retrieval: What can you remember from your year 8 unit on politics? Make a mind map with everything you can remember about politics. This could include some key words and what they mean, the names of some of the parties, or information about how Britain is governed.
2. [Complete task 1 here](https://mayfieldschoolpo2.sharepoint.com/:b:/g/Student-Prep/EU1l21ta7gtHk5hxM0bv-fwBvhutsJWNi5PmJi86_sApUA?e=hgb7FQ). You should learn the key words and definitions, using a look, cover, write, check method or another revision method that you have been taught. When you think you know them, label each of the images with the key term that you think it represents. You do not need to print this if you are not able to – you could do the task on paper or type it if you prefer.
3. Close or put away the task 1 work. [Click here to see task 2](https://mayfieldschoolpo2.sharepoint.com/:b:/g/Student-Prep/ER7kFZLjM0lOh3ZMaPzE1mYBg4V0vfk5Nc9QVfe0CycMPw?e=92ihYM). You do not have to print this if you are not able to – you could write the unscrambled words in the correct order on paper or type it if you prefer.
4. Check your work using the key words grid in task 1. Correct any answers that you didn’t get right, using a different coloured pen.
5. Add anything that you now know to your initial mind map.

**Option Subject Based Work**

**(only to be completed by pupils who study these subjects)**

## Art

06.07.2020

Tasks

Please complete the google form: <https://forms.gle/dtNAjN9fdpRGS3Vi9>

We are looking forward to seeing some of your outcomes at the end of this project, however if you have any questions or want someone to feedback on your work please email Miss Astles at: [Astlesk@mayfield.portsmouth.sch.uk](mailto:Astlesk@mayfield.portsmouth.sch.uk) .

This week you will need to complete the following tasks:

|  |
| --- |
| **Completing your final piece!**    This is your final week to complete your final piece. You should have spent 1 hour finalising the shapes and proportions, then another hour finalising and completing mark making and detail. This week your focus will be on lighting and shading. Looking at your design/ object or photograph (depending what you chose) study where the lightest part is, where the darkest part is and where there could be mid tones to show your graduated shading skills. Remember you want to grasp a balance of all three and try not to shade over any detail you may have created with mark making. If you do lose some detail when you shade over your work, try to go over any mark making and press slightly harder with the medium you have chosen. |

## Business Studies

06/07/20

Over the remaining 7 weeks of business lessons we have set up an e-learning account with Seneca Learning to allow you to refresh the work you have covered through the year using Retrieval Practise. A full guide of what is expected, as well as additional resources can be found on SharePoint at ​pdf icon [Work From Home Year 9 (1).pdf](https://mayfieldschoolpo2.sharepoint.com/Business-Students/Shared%20Documents/Forms/AllItems.aspx?id=%2FBusiness%2DStudents%2FShared%20Documents%2FStudents%20Working%20From%20Home%2FYear%209%2FWork%20From%20Home%20Year%209%20%281%29%2Epdf&parent=%2FBusiness%2DStudents%2FShared%20Documents%2FStudents%20Working%20From%20Home%2FYear%209) . Your main task is to complete the weekly deadlines seen on the document above, this is on Seneca Learning. I will be able to track your individual progress simply [click here](https://app.senecalearning.com/dashboard/join-class/lq7fdko7ge). You will need to create an account, please use your school email.

Additional tasks, including a movie/documentary list will also be found in the SharePoint section linked above. However, remember those are optional, additional materials and not a replacement to the Seneca learning tasks.

Please do read through the document first, but any questions feel free to email me on [batchelort@mayfield.portsmouth.sch.uk](mailto:batchelort@mayfield.portsmouth.sch.uk).

Stay safe. I look forward to seeing your progress on Seneca Learning.

## Computing

06/07/20

During your computing time this week we would like you to work on your programming skills. If you are a confident programmer then you can do any of the following tasks:

1. Carry on working through the homework tasks you have been using all year ([click here](https://mayfieldschoolpo2.sharepoint.com/:w:/g/Computing-Staff/EQg7bOHvYDhPhtWFv_v4z9UBALfxoTTx4cZAA9r8PUnDVA?e=idqAzi))
2. Start work on these advanced challenges (this is a new booklet many of you won’t have seen before – [click here](https://mayfieldschoolpo2.sharepoint.com/:b:/g/Computing-Staff/ERmuBSMjUvZCoM4KmLlNP_QBFCr-EmWhBjOfFRS8TZg1MQ?e=lQjWDv))
3. Continue working on any program you have begun this year (for example your text based adventure game)

If you are not feeling so confident with your programming skills then you may want to use the Codecademy Python course – although it is set up for Python 2 there are only a few small differences to what you have been taught ([click here](https://www.codecademy.com/learn/learn-python)).

## Dance

06/07/2020

**Practical: 30 minutes**

Complete a full warm up consisting of the following stages:

* Pulse raiser: eg. Jogging
* Stretching: this should work on all areas of the body from head to toe. Remember to stretch both sides equally.
* Mobility: eg. Arm swings/hip circles
* Dynamic movements: practice sharp changes in speed and direction eg: shuttle runs
* Skill rehearsal- practice specific skills.

This warm up should take you around 10- 15 minutes if completed to a high standard

You must now complete a HIIT workout.

This can focus on any of the following areas (focus on a different area each week to mix it up)

* Abdominals and core
* Legs and Glutes
* Arms, back and shoulders
* Cardiovascular.

You can either create your own HIIT workout or research an existing one, there are loads online for example Joe Wicks.

Ensure that you stretch and cool down once you have completed the workout to lower your heart rate

**Theory: 30 minutes:**

**Analysing a Performance**

The following tasks are an introduction on how to analyse a performance.

You are going to attempt to analyse and pull apart a piece of choreography, looking at key features and how they contribute to a performance.

Each week you will need to watch the performance chosen and answer the questions provided.

*If you do not have access to the internet, then you can relate it to something you have seen before or have taken part in e.g. Rock challenge/dance show.*

**Performance Link:**

<https://www.youtube.com/watch?v=qk00gbDwGqM>

Answer the following questions and email them to your teachers:

[Franklina@mayfield.portsmouth.sch.uk](mailto:Franklina@mayfield.portsmouth.sch.uk)

[Taylor-hayley@mayfield.portsmouth.sch.uk](mailto:Taylor-hayley@mayfield.portsmouth.sch.uk)

1) Pick one dancer from the performance and describe the costume they are wearing in detail.

2) Describe what lighting is used during the performance. What colours are uses and where is the dance set.

3) Make a list of any props used (if there are any) throughout the performance.

4) Describe the music used in the performance. Think about speed/style/mood.

5) Mini Review: What do you like/dislike about the performance.

## Drama

6/7/20

Part 1

Task; Rehearsal – this week I’d like you to put on the costume you designed for your character and rehearse your monologue. I would like you to pay particular attention to the use of space and movement. Think about what your character could be doing while they are saying their monologue, would they be standing up or sitting down? how could you add movement to make it more interesting? Spend some time practicing over and over so that you are comfortable with the movements and will get them in the right order when you perform back.

PLEASE EMAIL YOUR TEACHER TO TELL THEM HOW YOUR MONOLOGUE IS GOING

[Firthj@mayfield.portsmouth.sch.uk](mailto:Firthj@mayfield.portsmouth.sch.uk)

[Ralls-perry@mayfield.portsmouth.sch.uk](mailto:Ralls-perry@mayfield.portsmouth.sch.uk)

## French

Week beginning 6th July 2020

***For those carrying on to YR10 French. If you are not sure, you should have been emailed by Mrs Painter inviting you to Teams groups***

Video 1 – Near future tense

* Video link: [Near future video](https://mayfieldschoolpo2.sharepoint.com/:v:/g/MFL-Students/EbEY8qnN3nFEsBYsCLcxRA0ByclXPY4jyIsKcNFMJS7odw?e=skC1XU)
* Video worksheet: [Video worksheet](https://mayfieldschoolpo2.sharepoint.com/:b:/g/MFL-Students/EY0kDa6CtWBFjnwqIKcz7OQBaviK2A69cb2-h_Rpt-xkxQ?e=8pXbX8)
* Google Form link: [Google quiz](https://forms.gle/iwS2TRHp8twXAwz58)

***For those not carrying on to YR10 Spanish.***

Research

[La cuisine francaise](https://mayfieldschoolpo2.sharepoint.com/:p:/g/MFL-Students/EZv4nqnHe-lOvZPkIl_jy1EBXdiHgJ33C2K_uTKcK7LIQA?e=YPLLWv)

Follow the link to an interactive map which has a variety of dishes from different regions in France. Follow the instructions on each slide which will require you to translate the name of the dish, look at the recipe and understand the ingredients needed and the technique to make it.

If you are feeling really brave, why don’t you try and create one of the dishes for your family and then share photos with Mrs Painter [painter-emily@mayfield.portsmouth.sch.uk](mailto:painter-emily@mayfield.portsmouth.sch.uk)

## Geography

## 6.7.20

This week we hope to run a second live lesson for Year 9s. This will be about the effects of Typhoon Haiyan. Earlier in home school you should have watched the documentary about the disaster and done some research about it. Following the lesson there will be a 6mark exam question on kerboodle to complete but in addition to that there is another exam question and a test yourself quiz to complete on kerboodle. Follow the instructions below to find it.

**Please note that Kerboodle only works on laptops and computers. If you are using a mobile phone sadly the link will not work. Therefore you will need to undertake the alternative task underneath this table.**

|  |  |  |
| --- | --- | --- |
| **Resource** | **Aim** | **Activities** |
| Kerboodle online tests.  This link  <https://www.kerboodle.com/users/login>  Will take you to the log in page. To log in follow the instructions in the activities box.    If this link does not work type in Kerboodle into a search engine, click on the top option and this will take you to the log in page. | To consolidate factual knowledge on tropical storms | To log in your need to enter the following details  **Username**:  this is your year code (17s-) followed by your surname and first initial, no gap and all in lower case  **Password**: this is your username for the first login, then you will be asked to change it  (if you change it, then forget it email Mr Royle to reset it)  **School code**: this is dp2, again no capital letters    Eg  **Username** 17s-roylep  **Password** 17s-roylep  **School code**  dp2    You will then go onto the main page showing the different subjects, click on the box showing **GCSE 9-1 Geography AQA.**    Once in you will see 4 boxes showing the different sections of the programme eg assessment. Just underneath this in small print you will see a link called **‘Due this week’** and it should have a number next to this. Click on this and it will take you to the tasks you have been set to do.    **Your tasks:**  You will be asked to do an online knowledge quizzes which are marked automatically and the scores logged (only Geography teachers will see the scores).   Some of you may have already completed these. Spend time creating revision resources for Typhoon Haiyan and following the lesson a 9 mark question will be set.    Read the information from the online textbook that can be opened using the Digital Ebook box on the first page.   The pages for Typhoon Haiyan are 28-29.    If you cannot access this site or any of the tasks, please email Mr Royle on [roylep@mayfield.portsmouth.sch.uk](mailto:roylep@mayfield.portsmouth.sch.uk) |

Alternative task if you cannot access Kerboodle.

Add to your revision cards using the information from this website about Typhoon Haiyan

<https://www.internetgeography.net/topics/typhoon-haiyan-case-study/>

## History

06/07/20

This week, you are going to continue to look at Renaissance medicine. Please keep all of your notes safe so that they can be added to your GCSE history work when we are back in school.

New key person 1: Edward Jenner.

This is a pre-recorded lesson. You will need to [download the worksheet here](https://mayfieldschoolpo2.sharepoint.com/:w:/g/Student-Prep/EQWHznMeAa5EsTErVe3lekIBbtWVQropI_8QabzKG-TvEg?e=jnkpBb). You may choose to print this if you are able to. If not, please download it and save a copy to your OneDrive or personal folder, rather than typing on the version on SharePoint.

Watch the lesson here and complete the activities as you go. Apologies that there was a slight technical issue and a blue box does not move to reveal a picture as I say it will in the video - this doesn’t matter though as all the information is still there! [Click here for the video lesson](https://mayfieldschoolpo2.sharepoint.com/:v:/g/admin-staff/EYVFzmkaTHdImJJUYu1HruMB7O0raWXJKZ3I8tlI1B4peA?e=ZhlDx9).

New information 2: Surgeons and Physicians

**Changes to the training and Status of surgeons and Physicians**

Although the Renaissance period saw a lot of continuity, by the end of the Renaissance period there were signs that medicine was beginning to change, including how well trained the people were who treated them.

**Task**

1) Click this link <https://mayfieldschoolpo2.sharepoint.com/:w:/g/Student-Prep/EX97xQP8A4BIu-He6hMcf4wBmpqJZYEQfuD7xGNdkuf_Tw?e=TwgCnN> and read through the information on training of surgeons and physicians and make your own notes- either as a list of bullet points or make a mind map. For both use the 4 headings-

* ‘Training & technology’
* ‘who treated them’,
* ‘The Royal society’
* ‘John Hunter’.

2) Test your knowledge by taking the Microsoft quiz. You will need to log in using your **Mayfield email address**. Please ensure that you click ‘View Score’ when you have finished and check through the feedback on the questions – paying particular attention to any that you did not get correct. Miss Rich will get notified when you complete the quiz and will be able to view your score. This will then be shared with your history teacher. Click here for the quiz <https://forms.office.com/Pages/ResponsePage.aspx?id=17eMxmGmGkarCHowlNbkEU_r3QSNDc9GpkT_epfcN9lUOTJDMU5TTkJWQkE4UzJSODVDUEk3R0kyMS4u>

## IT (BTEC)

06/7/20

Lesson 11 – How can we protect our data? Once we have a lot of data on people/sales we need to protect it.

The ways in which we do that are by:

• Encryption

• 2-way authentication

• Physical protection – such as lock room, swipe cards, CCTV etc

• Back up

• Biometrics – such as finger print scanning

• Acceptable us policies

For each one answer:

1. What does this mean? Give example if needed

2. What are the pros to using this system?

3. What are the cons?

4. Are there any other issues/concerns about having this in place?

## Music

## 6th July 2020

Please follow the link below, complete the work and send back to me. Thanks! **Please make sure you use your school email to complete and send the work.**

<https://forms.office.com/Pages/ResponsePage.aspx?id=17eMxmGmGkarCHowlNbkESxhIrbl7BtGtNsYSUS5wiRUNjYzQjlYSzFaMkcwUDEzRU1EUVdYUzlCMi4u>

## PE GCSE

06/07/20

**Theory Work** - You are going to be using Seneca for your learning this week – Mr Campbell has emailed you details. Please continue with the following online lessons:

**Online Lessons with tasks and exam questions.**

**8.1.1**Well-Being & Fitness

**8.1.2**Types of Health

**8.2.1**Sedentary Lifestyle

**8.2.2**Obesity & Performance

**8.2.3**Somatotypes

**Practical Challenge – Run or Walk 5K – Build up your fitness – Encourage a family member to go with you or ride their bike. Can you improve on your performance from last week?**

Please email Mr Campbell with your time and any pictures of you on your route.

## Sports Studies

Week beginning 6th July

Task 6 – Equipment and Space – What will you need to teach your session – How much space will you need to work in?

List and explain your resources needed and the space you want to use and why!

Examples

Equipment needed for basketball session:

* 10 x Balls – Fully Inflated
* Bibs – Cleaned x 2 sets
* Cones for Drills x 10
* Etc

Space Needed:

* For the shooting drill – Each group of 3 students need their own basket and shooting area marked with cones.
* For the game I would need ….....

Try and come up with all the equipment you need for a warmup, skill practice and a game and the space needed for each.

**Practical Challenge – Run or Walk 5K – Build up your fitness – Encourage a family member to go with you or ride their bike.**

Please email Mr Browning with your time and any pictures of you on your route.

## Photography

Wb 06/07/20

Please follow the link below to complete the Google form for this week’s home learning tasks.

<https://forms.gle/BM4fCaKDEP8bTiFE6>

If you are unable to access the link the tasks for this week are below.

|  |
| --- |
| **Formal Elements Analysis-** Choose one of the photographs you took in your photoshoot or use one of the example photographs which are provided below to analyse within the image where you can see use of the formal elements- see the example for how this should be structured. |

## Spanish

Week beginning 6th July 2020

***For those carrying on to YR10 Spanish. If you are not sure, you should have been emailed by Mr Currier inviting you to Teams groups***

Video 1 – J.O.E - Justify your Opinion with an Example

* Video link: [J.O.E Opinion video](https://mayfieldschoolpo2.sharepoint.com/:v:/g/MFL-Students/EeMFWG3wM_5NvS5zjnbvWW8B32B3gtsP0HtiZ86gOa0n_Q?e=4iHnp2)
* Video worksheet: [J.O.E Opinions Worksheet](https://mayfieldschoolpo2.sharepoint.com/:b:/g/MFL-Students/EZEMDzZeButHnlHHYC4JYxYBW_a71kLtJjCQIfF1UjJ7CA?e=aPpEq6)
* Google Form link: [Google Quiz](https://forms.gle/ojTJyYhpq87F8vqN9)

Video 2 – Present tense regular AR/ER/IR verbs

* Video link: [Video AR/ER/IR present tense](https://mayfieldschoolpo2.sharepoint.com/:v:/g/MFL-Students/EW-OtoSv5FRDpet-WlaxBcgBKpoe_hWmqLkjZ1FzJcoosQ?e=ygXuBp)
* Video worksheet: [Present tense AR/ER/IR worksheet](https://mayfieldschoolpo2.sharepoint.com/:b:/g/MFL-Students/EdKg8KtDqxFBqkPb_AzlQ4EB6JjY_oKcqsoXJ9XKT8BAaQ?e=5MITtd)
* Google Form link: [Present ER/IR quiz](https://forms.gle/zUo9yCHix76SLdKM6)

Video 3 – Near future tense

* Video link: [Video near future](https://mayfieldschoolpo2.sharepoint.com/:v:/g/MFL-Students/EU8ACNIbd5lNn1ntuRrrF4EBPtz3VV8BnPGIFsmvX6gsXg?e=L407N5)
* Video worksheet: [Near future worksheet](https://mayfieldschoolpo2.sharepoint.com/:b:/g/MFL-Students/EewgB1nPKFZMlWELeT3-twsB79d6X4L20W6L6vwoQhkNgg?e=NOO7uZ)
* Google Form link: [Near future quiz](https://forms.gle/f241cAbbRf1yTH587)

***For those not carrying on to YR10 Spanish.***

Research

[Tapas en España](https://mayfieldschoolpo2.sharepoint.com/:p:/g/MFL-Students/ERXXVbLgDa1Krnr-nBdBsfcBIXmbglkMpAxCyAWUgdk9Uw?e=hqw8Nj)

Follow the link to an interactive map which has a variety of tapas dishes from different regions in Spain. Follow the instructions on each slide which will require you to translate the name of the dish, look at the recipe and understand the ingredients needed and the technique to make it.

If you are feeling really brave, why don’t you try and create one of the dishes for your family and then share photos with Mr Scardigno [scardigno-giuseppe@mayfield.portsmouth.sch.uk](mailto:scardigno-giuseppe@mayfield.portsmouth.sch.uk)

## Travel and Tourism

## 6.7.20 and 13.7.20

**Natural Disasters and Tourism**

Natural disasters have a huge impact on tourism. Usually the result is a huge decrease in tourism in the short term. This can last maybe one season or several years. However, in some cases the disaster can actually lead to an increase in tourism in the long term. For example, following the eruption of the Eyjafjalljokull volcano in Iceland in 2010 tourism decreased significantly in 2011 and 2012. However, now numbers visiting Iceland are higher than ever as people go on volcano tours.

I would like you to research one natural disaster from the past 5 years and make a PPT presentation about it. This is a two week task so I expect the quantity and quality of the work to reflect this.

Examples to choose from

Earthquakes in Lombok, Indonesia in 2018

Volcanic eruption in Guatemala in 2018

Tsunami that hit Palu, Indonesia in 2018

Flooding in South East Asia affecting INdia, NEpal and Bangladesh in 2017

Forest fIres in California in 2018

You can use internet searches, youtube might have videos about the disaster including news reports or documentaries that will provide lots of information. Include the following in your slides.

* What was the name of the destination?
  + Include maps
  + Perhaps use photos of the destination before the disaster
* What type of disaster affected the destination?
  + Describe the disaster, when it happened,
* What were the impact for tourism in the destination?
  + Short term – negative, positive effects, were flights cancelled, were hotels damaged, closed, how did it affect the **infrastructure (define infrastructure)** was **repatriation needed (define repatriation)**
  + Long term – has tourism increased as a result?

Save all your work into your Travel and Tourism folder one and send a copy or share a link to Mr. Royle.