

Year group Reception Academic year 2021/2022 Term Autumn 2 Duration 7 Weeks



Topic Overview



* Salar Property of the salar property of th

Topic Title

Why do we celebrate things? What celebrations are important to you? Do we all celebrate the same events? Do we celebrate events differently from others? Can you tell me about a different type of celebration/ festival?

Let's Celebrate

Key events

Birthday party for Sam and Jam – link
to number of the week.

Food tasting from different parts of

the world

Dress up day for a party

Nativity Performance – 9th December 2021

Key dates

• PSHE: Celebrating Difference - Similarities and Differences

PSHE, SMSC and British Values

• Learning about opportunities to help others

Restorative questions

 Sharing ideas and listening to the ideas of others

• Star of the week

Special helpers

Classroom routines

of school and what it means to be 'ready' to learn **Resilient** – New challenges - getting

Ready – learning the expectations

Opportunities for 6 Rs

changed for PE by ourselves

Respectful – respecting school rules
and each other

Reflective – Thinking about what we have learnt

Responsible – Helping a friend with something they find difficult

Resourceful – Finding new ways to do things

Summary

During this topic, the children will be learning about the many celebrations that people take part in around the world, including the celebrations that are important to them.

Special, celebrate, tradition, festival, Diwali, occasion, invitation, preparation, decoration, Rama and Sita, Rangoli, Diva lamps, parade, carnival, religion, beliefs, culture

Vocabulary (tier 3)

Diwali – 3rd to 5th November Bonfire Night – 5th November Remembrance Day Assembly – 11th November Parents Reading Workshop – 15th

November
Children in Need – 19th November
Anti-Bullying Week – 15th to 19th
November

Sam and Jam's Birthday – 24th

November
Inset Day – 29th November
Nativity – 9th December
Christmas Jumper Day – 10th

December
Christmas Fayre – 10th December
Last Day of Term (Early Finish) - 17th
December

We would love to hear about how you celebrate different occasions in your family. There are many ways you could display this, for example:

Prep/ homework task

- Write about an event with your child
- Make a collage using pictures of your child celebrating an occasion.
- Create a model of a celebration birthday party, wedding, Christmas...

And any other interesting ways you can think of! We would like to create a display to show how we all celebrate occasions that our important to us. Please could your child bring their work to school on Monday 13th December.

Key English stimulus

Little Wandle Letters and Sounds Revised – Autumn 2

<u>Texts:</u>

Kinner's Rirthday

Kipper's Birthday
Jesus' Christmas Party
Poppy and the Blooms
Tyrannosaurus Drip
Dipal's Diwali

The Scarecrow's Wedding

Exploring numbers to 5:

• Subitising – recognising how many without the need to count

Maths

Recognising and ordering

Counting to 5 and beyond

Concept of parts and wholesComparing sets

Music Exploring Sounds

Understand the World - Links to Development Matters 2021

Expressive Arts and Design - Links to Development Matters 2021

RE

Celebrating – birth/birthdays.

Christmas – birth of Jesus