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| Dear Parent/Carer,  As the school is currently only partially open to Year R and Year 1 due to Coronavirus, we are continuing to provide educational tasks for your children to complete whilst they are at home. On the days your child is in school, they will be completing those days of learning within their ‘bubble’.  In primary, we suggest that children complete;   * 30 minutes a day reading to/with an adult (this could be a bedtime story) * 30 minutes of Maths a day * 30 minutes of English a day * 30 minutes of PE/ physical activity * A weekly topic/creative task   Home learning tasks can be supplemented with work from a number of websites (see list below for ideas)  Teachers will set a weekly programme for your child to work through at home. This will be available for you to access on the school website every Monday.  Whilst it is important for your child to keep up with their learning at home, we appreciate that this can be a stressful time for children and adults. Looking after mental health is vital. Therefore, we suggest that the day is broken up into manageable learning chunks, interspersed with physical exercise, fun activities and time together as a family. Activities such as the 30-day Lego challenge and using the real PE activities could be a good place to start.  As well as educational learning, the children could also begin to learn different life skills – how do boil an egg, sew on a button, learn to send an email, bake a cake using a recipe book etc.  We hope you are all keeping well and staying positive.  Kind regards,  Miss Percival, Mrs Jonkers, Mrs Moore and the Year R team.  [jonkers-kerry@mayfield.portsmouth.sch.uk](mailto:jonkers-kerry@mayfield.portsmouth.sch.uk)  [percival-jessica@mayfield.portsmouth.sch.uk](mailto:percival-jessica@mayfield.portsmouth.sch.uk)  [moore-laura@mayfield.portsmouth.sch.uk](mailto:moore-laura@mayfield.portsmouth.sch.uk) |

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| Ideas for Home Learning - Week 11 – 13/07/2020  Our topic this half-term is ***Adventures: Real or Imaginary***. Each week will give you a range of activities that you can complete with your child to continue to consolidate their learning. Most importantly – please remember to read **everyday**! | | | | | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| English | Watch the video of the Year R teachers learning about sentence writing:  <https://mayfieldschoolpo2.sharepoint.com/sites/YearR-ForHomeLearning2/Shared%20Documents/General/Year%20R%20Writing%20Challenge%20Monday%2013th%20July%202020.mp4>  It is also available in the ‘Files’ section on the Year R Microsoft Team.  Once you have watched the video, have a go at the challenge to write your own sentence.  Challenge: Can you extend your sentence to make it longer?  This work can either be dropped off in a box at reception, or simply send a photo in an email to your class teacher. We will be giving individual feedback based on what we are sent. Please submit this work by Monday 20th July so we can feedback on Wednesday 22nd July. | Phonics  Recap phase 3 sounds **ch, sh, th, ng, ai, ee, igh, oa, oo long, oo short, ar, or, ur, ow, oi, ear, air, ure, er.**  Phonics Play (still free to log on).  Play a game of your choice. | LIVE Storytime  Join the ‘Year R’ Microsoft Teams at 9.30am for Helicopter Story fun! All the Year R teachers will be acting out some stories from the children’s books this year – I wonder if one of yours will feature! | Silly Sentences  Can you write the phase 2 tricky words onto pieces of cards.  Then can you and your adult both write 5 words of your choice onto cards. (Maybe you could choose words that have a diagraph or trigraph in.)  Now see if you can choose at least 5 cards to make a silly sentence. What different sentences can you come up with? | Comprehension  Oxford Owl eBooks: Popcorn Surfing  Read the story and then click on support notes on pg17. Have a go at the questions and activities. |
| Maths | Place Value  Using number cards (you can make out of paper) have your child order them without support. Do they find teen numbers more difficult? Have them pay attention to the tens number and the ones number.  Challenge: Take one card away what is missing, how do you know? | Place Value  Making a tower of 10 cheerios' (to represent the 1 ten in the teen numbers i.e. 11, 12, 13, 14 etc) get a number card from the pile you made yesterday. Pick a card. You already have the tens now how many ones are in the number. For example, the number 17 will have 1 tower of ten and 7 ones. 14= 1 ten and 4 little ones. | Race to 20  Provide a number track for you and your child or brother/ sister as the picture below shows.  Take turns to roll a dice and put those counters/ objects down.] until you get to 20. Talk about the numbers as they reach each number.  Challenge: Every time your role a 6 you go back to the start! | Build It  Make teen numbers. Using number cards from earlier in the week, have them look at how many tens and how many ones in the number. Can they show you how to make the number using small objects around the house? | Build It  This activity is the reverse of yesterdays, make a number up to 20 using small counting objects. This will act as a pictorial representation of the number. Now can your child find the number that matches it, this will show if they understand the place value of a number.  Challenge: Can they do that for you and make the pictorial version of the number using tens and ones and you find the number that matches. |
| Wider Curriculum | Myths  Using your character from your feedback story can you make an adventure? Using an obstacle course around the garden or around the house. Make a story for your character, maybe it must battle a giant (make big foot prints to go around) or escape through the sticky mud in your garden or climb over the mountains, (slide on sofas). | Feast  Prepare some food that you think would be great at a feast in a grand castle. This could be a salad, a cake, some cheese and crackers or whatever else you can think of! | LIVE Storytime  Join the ‘Year R’ Microsoft Teams at 9.30am for Helicopter Story fun! All the Year R teachers will be acting out some stories from the children’s books this year – I wonder if one of yours will feature!  We have a challenge for you at the end. | Puppets  From your helicopter story yesterday can you make the characters from your story to make a puppet show.  You could make stick puppets, sock puppet, masks, or even a hand puppet if you have scrap fabric around the house, and a brave parent to sew with.  Act out your Helicopter Story with your new puppets. | Wellbeing  Talk to your child about how they feel about going into year 1. Have a chat with them about any worries or things they are excited about. Make it a positive chat, and if there are any questions they have that you cannot answer please feel free to email. |
| <https://whiterosemaths.com/homelearning/early-years/>  <https://www.themathsfactor.com/>  <https://nrich.maths.org/primary>  <https://www.literacyshed.com/home.html>  [https://monsterphonics.com/?gclid= EAIaIQobChMI56aEu9yh6AIVFeDtCh2NMAcIEA AYASAAEgK1b\_D\_BwE](https://monsterphonics.com/?gclid=%20EAIaIQobChMI56aEu9yh6AIVFeDtCh2NMAcIEA%20AYASAAEgK1b_D_BwE)  <https://www.oxfordowl.co.uk/welcome-back/for-home/reading-owl/kids-activities>  <http://www.phonicsplaycomics.co.uk/comics.html>  <https://hungrylittleminds.campaign.gov.uk/#3>  <https://helicopterstories.co.uk/2020/04/19/helicopter-at-home/?fbclid=IwAR0Lv4h_FkUToEGjRgrCseqMeTO8y6867c7VsO30dNCa4NRjzfH-b-I9Sgo>  <https://www.thenational.academy/online-classroom/reception/?fbclid=IwAR3rmEvVhInbaoHEwFTzDlPvjYyhdgg0uRqE3j3RYsh-BeANFtomxOaC_iA#schedule>  <https://abcdoes.com/home-learning/?fbclid=IwAR073jDtoh8q18bQ69aszb2EY1VCMls8z4rPu54vA9uHhFcGWW2-6xTLBHg>  <https://www.gosh.org/power-of-play-hub?fbclid=IwAR3GE6wpig3g3FWhm0gfqO53MCTVUbYV14N_lXiokKgY0T9kT-2e0-S9fHI>  <https://www.eyfshome.com/?fbclid=IwAR22Kn0jIpWTg0DHnyYAU9peAltEJhdoKZy9XE2cdLgkeuE6Zui3S208B6I>  <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/?fbclid=IwAR3nMgPF-ElsUY9Kd7Mk-2V-tr1B38RtJ1WXq541wCWA3Mgl7bjmqDp5C10>  Please feel free to share any other websites with us that your child has enjoyed using. | | | | | |