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| Dear Parent/Carer,  As the school is currently only partially open to Year R and Year 1 due to Coronavirus, we are continuing to provide educational tasks for your children to complete whilst they are at home. On the days your child is in school, they will be completing those days of learning within their ‘bubble’.  In primary, we suggest that children complete;   * 30 minutes a day reading to/with an adult (this could be a bedtime story) * 30 minutes of Maths a day * 30 minutes of English a day * 30 minutes of PE/ physical activity * A weekly topic/creative task   Home learning tasks can be supplemented with work from a number of websites (see list below for ideas)  Teachers will set a weekly programme for your child to work through at home. This will be available for you to access on the school website every Monday.  Whilst it is important for your child to keep up with their learning at home, we appreciate that this can be a stressful time for children and adults. Looking after mental health is vital. Therefore, we suggest that the day is broken up into manageable learning chunks, interspersed with physical exercise, fun activities and time together as a family. Activities such as the 30-day Lego challenge and using the real PE activities could be a good place to start.  As well as educational learning, the children could also begin to learn different life skills – how do boil an egg, sew on a button, learn to send an email, bake a cake using a recipe book etc.  We hope you are all keeping well and staying positive.  Kind regards,  Miss Percival, Mrs Jonkers, Mrs Moore and the Year R team.  [jonkers-kerry@mayfield.portsmouth.sch.uk](mailto:jonkers-kerry@mayfield.portsmouth.sch.uk)  [percival-jessica@mayfield.portsmouth.sch.uk](mailto:percival-jessica@mayfield.portsmouth.sch.uk)  [moore-laura@mayfield.portsmouth.sch.uk](mailto:moore-laura@mayfield.portsmouth.sch.uk) |

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| Ideas for Home Learning - Week 8 – 22/06/2020  Our topic this half-term is ***Adventures: Real or Imaginary***. Each week will give you a range of activities that you can complete with your child to continue to consolidate their learning. Most importantly – please remember to read **everyday**! | | | | | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| English | LIVE Storytime  We are very excited to be offering some online learning. We are trialling the use of Microsoft Teams and are currently learning how to use it. This will be our first session so bare with us if there are any technical issues!  Join the ‘Year R’ Microsoft Teams at 9.30am for a story and challenge with Miss Percival.  What story do you think it will be this week? Here is a tiny clue!  Whatever Next! at Forest Arts Centre - Visit Hampshire | Comprehension  Oxford Owl eBooks: Home for a Night  Read the story and then complete, retell the story pg18, Look back Explorers pg19, and Story Words pg21. | **INDEPENDENT** writing  Can you write at least one sentence about what your favourite thing about the moon landing was, or maybe a new fact you learnt?  This sentence must be completely independent, that means no help from any adults! This work can either be dropped off in a box at reception, or simply send a photo in an email. We will be giving individual next steps for writing based on this sentence on Wednesday 1st July, so it needs to be submitted by Monday 29th June by 12pm. | Storytime from Space  <https://storytimefromspace.com/stories/the-incredible-intergalactic-journey-home/>  Have you ever had a story read to you by someone who is in space? Have a listen to ‘The Incredible Intergalactic Journey Home’ read by Tim Peake.  What was your favourite part of the story? | Phonics  Recap phase 3 sounds **ch, sh, th, ng, ai, ee, igh, oa, oo long, oo short, ar, or, ur, ow, oi, ear, air, ure, er.**  Phonics Play -  Play Grab a Giggling Grapheme.  Then have a go at Space Race. |
| Maths | Measuring  In year R we start measuring using non-standard units, for example, hands, feet, spoons, Lego bricks, sticks, etc. Go on a hunt around the house to find 5 things you could use for non-standard units.  Now find your favourite toy. Can you measure your favourite toy using the items you found?  E.g. The doll is 2 hands long, 10 Lego bricks long, 2 spoons long, 1 piece of spaghetti long and 1 shoe long. | Space Rockets  Can you make a paper airplane? You may have to ask for some help from someone or follow instructions online. How far does it go when you throw it? Can you measure in hands or feet, throw again, can you beat your distance, how do you know it was further or not? Measure again in hands or feet. | Footprint On The Moon  Just like Neil Armstrong’s footprint on the moon, can you draw around the shoe of everyone in your family and order them from biggest to smallest. Now can you measure with a non standard unit (like how many pasta, Lego pieces long is each foot.)  Challenge: Use a ruler, how many cm long is your foot? Remember to start at 0cm on the ruler. | Moon Rock Race  Make some moon rocks by screwing up tin foil into balls. Have a race with a family member to see who can flick their moon rocks the furthest in a set time-limit. (E.g. 30 seconds or 1 minute).  Who flicked their moon rock the furthest? Measure how far you got from your starting point using a non-standard unit. | Tower Building  Can you build a tower that is as tall as you? What could you use around your home to make the tower? (e.g. cardboard boxes, Duplo, yoghurt pots)  How tall is the tallest tower that you can build?  Can you build a short tower? |
| Wider Curriculum | LIVE Challenge  We are very excited to be offering some online learning. We are trialling the use of Microsoft Teams and are currently learning how to use it. This will be our first session so bare with us if there are any technical issues!  We have a challenge for you! Join the ‘Year R’ Microsoft Teams at 9.30am for a story and challenge with Miss Percival.  Make sure to bring your creativity colanders with you to wear on your head! | Space Yoga  Time to chill out and go on a space adventure!  <https://www.youtube.com/watch?v=LgJ2z1Pt7vg> | Moon Landing  Below is a link to a video for the moon landing. What do you think you will see when they land on the moon, wat will they be wearing, what is the moon like?  <https://www.youtube.com/watch?v=cwZb2mqId0A>  Can you find out the name of the astronaut who was first on the moon, what did he say? What was the name of the space rocket they were in. What would you say if you landed on the moon. They were only able to take a take a couple of things with them on the ship, what would you bring for the journey? | Dress Me for Space  These astronauts are about to go on a mission to the International Space Station. They need your help to get all of their gear on before they go to their rocket.  <https://www.nasa.gov/audience/forstudents/k-4/playandlearn/dress-me-for-space.html>  Write a list of everything the astronaut needs to wear. What piece of gear did you find the most interesting? | Fruit Rockets    Have a go at making your own rockets at home using your choice of fruit. In the picture, they are using skewers, but you could use a plate to lay out the fruit into shapes or do whatever works for you. |
| <https://whiterosemaths.com/homelearning/early-years/>  <https://www.themathsfactor.com/>  <https://nrich.maths.org/primary>  <https://www.literacyshed.com/home.html>  [https://monsterphonics.com/?gclid= EAIaIQobChMI56aEu9yh6AIVFeDtCh2NMAcIEA AYASAAEgK1b\_D\_BwE](https://monsterphonics.com/?gclid=%20EAIaIQobChMI56aEu9yh6AIVFeDtCh2NMAcIEA%20AYASAAEgK1b_D_BwE)  <https://www.oxfordowl.co.uk/welcome-back/for-home/reading-owl/kids-activities>  <http://www.phonicsplaycomics.co.uk/comics.html>  <https://hungrylittleminds.campaign.gov.uk/#3>  <https://helicopterstories.co.uk/2020/04/19/helicopter-at-home/?fbclid=IwAR0Lv4h_FkUToEGjRgrCseqMeTO8y6867c7VsO30dNCa4NRjzfH-b-I9Sgo>  <https://www.thenational.academy/online-classroom/reception/?fbclid=IwAR3rmEvVhInbaoHEwFTzDlPvjYyhdgg0uRqE3j3RYsh-BeANFtomxOaC_iA#schedule>  <https://abcdoes.com/home-learning/?fbclid=IwAR073jDtoh8q18bQ69aszb2EY1VCMls8z4rPu54vA9uHhFcGWW2-6xTLBHg>  <https://www.gosh.org/power-of-play-hub?fbclid=IwAR3GE6wpig3g3FWhm0gfqO53MCTVUbYV14N_lXiokKgY0T9kT-2e0-S9fHI>  <https://www.eyfshome.com/?fbclid=IwAR22Kn0jIpWTg0DHnyYAU9peAltEJhdoKZy9XE2cdLgkeuE6Zui3S208B6I>  <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/?fbclid=IwAR3nMgPF-ElsUY9Kd7Mk-2V-tr1B38RtJ1WXq541wCWA3Mgl7bjmqDp5C10>  Please feel free to share any other websites with us that your child has enjoyed using. | | | | | |