



Annual Home School Agreement

Child's Name:	Class:
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Each parent is asked to work with school to support their child in gaining the most during their time at Meadowbank. As a school we aim to provide the best education enabling learners to achieve their full potential. Each child is given the opportunity and support to achieve academically, socially and physically, within a stimulating, happy environment. The school works best as a partner with parents to encourage and enhance this personal growth. This Home School Agreement is to be signed annually as it serves as a renewable bond to this partnership by clarifying roles of all concerned.

School

We will do our best to:

- Provide a safe, caring and happy learning environment where all children are valued, respected and listened to,
- Make sure that all children and their families are treated with respect,
- Support each child to develop a moral and ethical compass for life enabling them to grow up to be the best person they can be through a values-based education philosophy and achieve their full potential,
- Achieve high standards of behaviour by providing opportunities for children to develop positive social relationships, self-esteem and a sense of responsibility,
- Teach children to develop a positive attitude to others, regardless age, disability, gender reassignment, race, religion or belief, sex, marriage or civil partnership, pregnancy and maternity,
- Respect the confidentiality of information regarding each child,
- Always encourage children to do their best by offering engaging and aspirational learning experiences,
- Regularly share information about children's progress with parents and celebrate successes,
- Talk with parents/guardians if we have any concerns about attendance, punctuality or progress and listen proactively to concerns if they are brought to our attention,
- Provide opportunities for your child to practise what they have learnt in school at home,
- Provide information to you about our school, including relevant policies, meetings, workshops, and events by keeping sharing school information at regular intervals.

Agreement for Parents/Guardians:

I/we will do my/our best to:

- Ensure that my child arrives for school on time and attends school every day,
- Send my child to school in the appropriate school uniform and presentation every day (see uniform policy on website),
- Work with school to ensure that school's Positive Relationship policy is maintained (see policy on website),
- Respect the confidentiality of each child,
- Let school know of any concerns or worries that may be affecting my child's learning, behaviour or ability to do home learning, as this can then be resolved quickly,
- Support my child with learning at home, teaching them good learning practices,
- Attend parents/teacher meetings and any other discussions about my child's progress,
- Ensure that my child does not bring things into school from home unless requested – if walking to/from school alone Yr6 may bring mobile phones which are locked away on arrival (no other year groups may bring phones to school),
- Adults to support school to keep children safe by not parking in school's car parks or using mobile phones on school grounds,
- Regularly read information shared by school to keep up-to-date with school communications

Agreement for pupil:

I will do my best to be **Successful, Hopeful, Resourceful** and **Caring**. I will:

- Come to school regularly and on time,
- Work hard and do my best in all of my learning,
- Tell an adult if I have any problems,
- Follow our school uniform policy (& PE kit for PE lessons), be tidy in appearance and hygienic,
- Follow school's expectations of learning behaviours at all times,
- Accept responsibility for the things that I do reflecting on my behaviour and learning and learn from all experiences,
- Be polite, helpful and respectful to others,
- Be responsible for my school and home learning,
- Take good care of school's buildings, equipment and grounds,
- Not to bring things in from home, including mobile phones (Year six children who walk to/from school may carry a phone which will be collected and locked away in the school office from arrival),
- Dismount from bikes, scooters and trikes as I enter school until I have passed the gates.



Head teacher's name: Mrs Janine Appleton	Signed: <i>Mrs J. Appleton</i>	Date:
Child's Name <i>Children in Key Stage 2 should sign on their own behalf.</i>	Signed:	Date:
Parent/Guardian's Name:	Signed:	Date: