



## 2019 Data

KEY STAGE	RESULTS						
	School %		National %				
FOUNDATION STAGE. % ACHIEVING GLD	81%		72%				
Y1 PHONICS % MEETING THE REQUIRED STANDARD	92%		82%				
Y2 PHONICS % OF RE-TAKES MEETING STANDARD	57% (63% minus SEN resource base)		91% (Whole cohort)		95% (97% minus SEN resource base) of cohort had passed the phonics check by the end of Key Stage 1		
Y2 END OF KS1	School TA -pupils working at the expected standard (EXS)		School TA -pupils working at a greater depth within the expected standard (GDS)		National % achieving the expected standard		
	%		%				
	(Minus resource base)						
READING	79% (80%)		31% (25%)		75%		
WRITING	75% (77%)		20% (15%)		69%		
MATHS	82% (83%)		27% (22%)		76%		
Y6 END OF KS2	Progress Scores	School pupils achieving the expected standard	School pupils working at a greater depth within the expected standard (GDS)		National % achieving the expected standard	School average scaled score	National average scaled score
	School	School %	School %	National %			
READING	-0.99	67%	27%	27%	73%	103	104
WRITING TEACHER ASSESS	-0.49	78%	27%	20%	78%		
MATHS	-1.38	73%	35%	27%	79%	104	105
GRAMMAR TEST		80%	49%	36%	78%	108	106
READING, WRITING, MATHS COMBINED		62%	16%	10%	65%		