



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Foundation Stage

Year Group: FS1

Teachers: Miss Walsh

Date: September 2023

Big Question: Where do I Belong?

Key Concepts: School, Myself, Feelings, Families, Homes, Pets

Prime Area:- In Communication and Language we are learning to...

- *Read frequently to children, and engage them actively in stories, non-fiction, rhymes and poems, and then provide them with extensive opportunities to use and embed new words in a range of contexts.
- *Through conversation, story-telling and role play, children will share their ideas with adult support, modelling and sensitive questioning, that invites them to elaborate and use a rich range of vocabulary and language structures.
- *SMILE time. Sharing wider experiences and achievements using items posted on Class Dojo as an aid.
- *Use a wide range of vocabulary, including our WOW words of the week.
- *Introduce Makaton as a tool to support our communication.
- *Evaluate how our key concepts link together to develop an answer to our 'big question'.

Prime Area:- In Personal, Social and Emotional Development we are learning to...

- *Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others. Children will be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary.
- *Through adult modelling and guidance, children will learn how to look after their bodies, including healthy eating, and manage personal needs independently. Through supported interaction with other children they will learn how to make good friendships, co-operate and resolve conflicts peaceably.
- *PSHE Jigsaw - Being Me in my World: Help others to feel welcome, Try to make our nursery community a better place, Think about everyone's right to learn, Care about other peoples feelings, Work well with others and Choose to follow the learning charter.

Prime Area:- In Physical Development we are learning to...

- *By creating games and providing opportunities for play both indoors and outdoors, adults will support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility.
- *'Squiggle whilst you Wiggle' to develop fine and gross motor skills.
- *In our physical development sessions we are following GetSet4PE's Introduction to PE (Unit 1), focusing on the skills of:-
 - Moving safely and sensibly in a space with consideration for others.
 - Developing moving and stopping with control.
 - Using equipment safely and responsibly.
 - Using different travelling actions whilst following a path.
 - Working co-operatively and playing as a group.
- *Develop fine motor skills so that children can hold a pen comfortably, with increasing control, independence and confidence.



Specific Area:- In Literacy we are learning to...

- *Book studies:- Whiffy Wilson the Wolf who Wouldn't go to School, The Things I Love About Me, The Colour Monster, The Family Book, The is Our House, Jacob O'Reilly Wants a Pet.
- *Introduce Success For All Phonics.
- *Children to begin to lead their story telling using the character, setting, problem and solution symbols to represent a story structure.
- *Experience an increasing range of fiction and non-fiction books.
- *Model and share reading and writing secret messages using symbols.
- *Begin to name the parts of a book, focusing specifically on the front and back cover.
- *Visit the library to explore and enjoy books as a group, as well as independently.

Specific Area:- In Mathematics we are learning to...

- *Show interest in numbers and counting through play based activities and imaginative play.
- *Represent the numbers 1-5 in a variety of different ways.
- *Develop fast recognition of up to three objects, without having to count them individually (subitising).
- *Begin to understand cardinal principle.
- *Begin to notice numerals.
- *Begin to understand some talk about immediate past and immediate future.
- *Begin to anticipate times of the day such as mealtimes or home time.

Specific Area:- In Understanding the World we are learning to...

- *Be researchers by finding out the answers to the children's questions through using non-fiction books, devices and the internet.
- *Explore special stories.
- *Record the weather at the beginning of each day, observing how it changes over time.
- *Explore the similarities and differences between themselves and others; and among families, communities, cultures and traditions, through:- our learning within school and by sharing experiences outside of school.
- *Discover how we and our families have changed over time, using photographs to support us.
- *Explore real life technology (iPads and the Interactive Whiteboard.)

Specific Area:- In Expressive Arts and Design we are learning to...

- *Explore and create our own responses to Paul Klee's 'Line Without End'.
- *Begin to develop role play scenarios, using props and small world resources to support our play.
- *Learn to sing nursery rhymes and action songs.
- *Listen, explore and respond to different styles of music, particularly from the Baroque era. Looking specifically at the following composers: George Philipp Telemann, Domenico Scarlatti, Barbara Strozzi, Henrich Schutz, Francesca Caccini and Jean Baptiste-Lully.
- *Experiment using different types of glue to create models.
- *Charanga: Me!

Home School Learning...

Share your adventures on your child's portfolio on class dojo so that we can celebrate together your child's achievements and interests outside of school. This is also an opportunity for children to develop their speaking and listening skills as they talk to their peers.

Special events for children...

- *European Day of Languages 26.09.23
- *Visit and workshop from the Dental Health Nurse 27.09.23
- *Individual and sibling photographs 27.09.23
- *World Mental Health Day 10.10.23
- *Harvest Festival 18.10.23

Events for parents in school...

- *Parent transition meetings 05.09.23.

Additional Information...

- *Children will go to the library each Tuesday and Friday and will choose a book to bring home. For the children who attend FS1 at the beginning of the week/all week, library books should be returned the following Tuesday. For children who attend at the end of the week, books should be returned by the following Friday.