



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Foundation Stage

Year Group: FS2

Teachers: Mrs Gudger, Miss Gill, Miss Carrington

Date: September 2023

Big Question: What makes our family?

Key Concepts: Myself, Family, Home, Feelings, Pets, Community

Prime Area:- In Communication and Language we are learning to...

- *Read frequently to children, and engage them actively in stories, non-fiction, rhymes and poems, and then provide them with extensive opportunities to use and embed new words in a range of contexts.
- *Through conversation, story-telling and role play, children will share their ideas with adult support, modelling and sensitive questioning, that invites them to elaborate and use a rich range of vocabulary and language structures.
- *Tales Toolkit. Children to lead their story telling using the character, setting, problem and solution symbols to represent a story structure.
- *SMILE time. Sharing wider experiences and achievements using items posted on Class Dojo as an aid. Children to begin to respond to the question stems Who, Where, What and Why?

Prime Area:- In Personal, Social and Emotional Development we are learning to...

- *Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others. Children will be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary.
- *Through adult modelling and guidance, children will learn how to look after their bodies, including healthy eating, and manage personal needs independently. Through supported interaction with other children, they will learn how to make good friendships, co-operate and resolve conflicts peaceably.
- *PSHE Jigsaw SOW- Being Me in my World
-Who Me? How am I Feeling Today? Being at School, Gentle Hands, Our Rights, Our responsibilities.
- *Introducing whole school expectations 'Successful', 'Hopeful' 'Resourceful' and 'Caring'.

Prime Area:- In Physical Development we are learning to...

- *By creating games and providing opportunities for play both indoors and outdoors, adults will support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility.
- *'Pen Pals'. 'Pen Disco' and 'Squiggle whilst you Wiggle' to develop fine and gross motor skills.
- *During adult led daily sessions, develop the key skills of:-
 - Moving around safely in a space.
 - Following instructions.
 - Stopping safely.
 - Developing control when using equipment.
 - Following a path and taking turns.
 - Working cooperatively with a partner.
- *Traditional and modern circle games.
- *Large outdoor apparatus and equipment to develop balance and core strength.
- *Develop fine motor skills so that children can use a comfortable grip with good control when holding pens and pencil; and show a preference for a dominant hand.



Specific Area:- In Literacy we are learning to...

- *Book studies:- Together We Can; More People to Love Me; In Every House On Every Street; In My Heart, The Great Pet Sale; Real Superheroes.
- *Phase 1 oral blending and segmenting
- *Phase 2 grapheme phoneme correspondences. satp, inmd, gock.
- *Letter formation of phase 2 graphemes satp, inmd, gock,
- *Messaging Centre. Model and share reading and writing secret messages using symbols.
- *Give meaning to the marks they make as children draw, write, paint and type using a keyboard or touch-screen technology.

Specific Area:- In Mathematics we are learning to...

- *Show interest in numbers and counting through play based activities and imaginative play.
- *Say number names aloud when counting forwards and backwards in ones from 1-10 and back 10-0.
- *Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- *Begin to recognise that each counting number is one more than the one before +1 within 5.
- *Understand the 'one more than/one less than' relationship between consecutive numbers. +/- within 5.
- *Shape, Space and Measure:-
 - Recognise, describe and continue patterns.
 - Understand positional language.
 - Talk about and explore 2d shapes.

Specific Area:- In Understanding the World we are learning to...

- *Be researchers by finding out the answers to the children's questions through using non-fiction books, devices and the internet.
- *Know about similarities and differences between themselves and others; and among families, communities, cultures and traditions, through: -Knowing what makes us feel special; Talking about how people make us feel special and how we show people are welcome; Looking at which groups we belong to and which groups religious people belong to.
- *Know about similarities and differences in relation to places, objects, materials and living things, through:- Welly walks; Finding out about places in our community and drawing information from a simple map.

Specific Area:- In Expressive Arts and Design we are learning to...

- *Create representations of events, people and objects.
- *Artist Study - Paul Klee.
- *Explore creating self-portraits.
- *Explore mixing primary colours to create secondary colours.
- *Develop own ideas and then decide which materials to use to express them.
- *Sing a wide range of call and response songs to control vocal pitch.
- *Listening to and appraising music from the Baroque Era.

Home School Learning...

Share your adventures on your child's portfolio on class dojo so that we can celebrate together your child's achievements and interests outside of school. This is also an opportunity for children to develop their speaking and listening skills as they talk to their peers.

Special events for children...

- *Visit and workshop from the Dental Health Nurse 27.09.23
- *People in the Community visits throughout the half term.

Events for parents in school...

- *Early Reading Work shop. Come along and find out how we teach and foster a love of reading; followed by a visit to the classroom.
- 19.10.23 FS2 Mrs Gudger's Registration Group 9.00-1.0-15
- 19.10.23 FS2 Miss Gill's Registration Group 2.00-3.15

Additional Information...

- *Children will go to the library each Wednesday and will choose a book. Library books should be returned the following Wednesday.
- *European Day of Languages 26.09.23
- *Individual and sibling photographs 27.09.23
- *World Mental Health Day 10.10.23
- *Harvest Festival 18.10.23