



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage 1

Year Group: Year 2

Teachers: Miss Selby and Miss Chipchase

Date: September 2023

Big Question: What is left of our world to discover?

Key Concepts: Travel, Exploration, Discovery, World, Power

English - Our book study is...

The Great Explorer by Chris Judge

Gordon's Great Escape by Sue Hendra

Meerkat Mail by Emily Gravett

English - In Reading we are learning...

To answer retrieval and inference questions to demonstrate comprehension of the key text. To make sensible predictions based on the images and blurb. To make key comparisons between the three key texts we have read this half term.

English - In Writing we are learning...

To develop expanded noun phrases. Use prepositional phrases to upscale our character description. Apply descriptive sentences into a calligram poem. Explore a range of sentence structures to include within our story. Develop use of adverbs. Write own narrative story and edit writing by following a success criteria.

In Personal, Social, Health and Economic Education we are learning...

To identify our hopes and worries and how we can deal with these feelings.
To identify rights and responsibilities.
To consider rewards and consequences.

Mathematics - In Number we are learning...

To partition numbers into tens and ones including other combinations.
To apply place value knowledge to compare and order numbers.
To apply place value knowledge to estimate and recognise numbers on a number line represented in different ways.

Mathematics - In Measurement we are learning...

To estimate and recognise numbers on a number line represented in different ways, including rulers, measuring tapes and measuring cylinders.

In Science we are learning...

To perform simple tests including some fair tests and making predictions.
To identify and classify using their own criteria.
To gather and record data to help in answering questions.
To use their observations and ideas to suggest answers to questions.

In Relationships and Sex Education we are learning...

To identify positive learning behaviours and how we can make our class a safe and fair place.



In Religious Education, Beliefs and Values we are learning...

Who is Jewish and what do they believe. What is precious to Jewish people, including the mezuzah? How and why Jewish people celebrate Shabbat. Why Jewish people celebrate Hanukah and what does it help them think about.

In Geography we are learning...

To use maps and globes to find continents and oceans.
To name and identify the seven continents and five oceans.
Locate the Northern and Southern hemisphere and the relevance this has on the conditions of each continent.

In Physical Education we learning...

Fundamentals - how to change speed when running, how to balance when changing direction, to demonstrate stability, height and distance when jumping.

Invasion - to develop possession, defending and attacking skills. To understand how to work as a team.

In French we are learning...

To listen how we say hello in different languages and learn a French hello song.
To listen to and learn other French greetings. To use greetings within a conversation, when entering the classroom.

In Computing we are learning...

To identify the uses of IT in school and beyond school.
To recognise choices are made when using IT.
To explain how IT helps us.
To talk about different rules for using IT and how these keep me safe.

In History we are learning...

To demonstrate an understanding of why certain events happened at certain times.
To identify how periods of time can impact on individuals and events.
To identify that significant events and individuals from the past have helped shape the present locally, nationally and internationally.

In Art and Design and Design and Technology we are learning...

Art and Design - To examine the work of Pablo Picasso. How to mix paints to make secondary colours and tint and tone. To create texture when using paint. To use pencil to create, then paint our own portraits of Picasso's 'Weeping Woman'.

In Music we are learning...

To find and keep a steady beat.
To rehearse and learn to play a simple melodic instrumental part by ear.
To explore improvisation within a major scale using the notes:
C, D, E.

Special events for children...

European Day of Languages 26.09.23
World Mental Health Day 10.10.23
Harvest Celebration 18.10.23

Events for parents in school...

Parent Event - Parents are invited to join us for a Geography based exploration workshop.
03.10.23 at 9.05. The session will last for around half an hour.

Home School Learning...

Practise spellings daily ready for our spelling test on Friday.
Read daily.
Practise number bonds (addition and subtraction).

Additional Information...

Children's individual photographs - 27.09.23
Library - We visit the school library every Monday. Children will have the opportunity to read and borrow a library book.
Reading books - Reading books are changed every Tuesday and Friday. P.E is every Tuesday and Thursday.