



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Upper Key Stage 2

Year Group: 5

Teachers: Mr Openshaw & Mrs Moffitt

Date: September 2023

Big Question: How did our country evolve during Anglo-Saxon Britain?

Key Concepts: Power, Invasion, Achievements, Beliefs, Society, Legacy

English - Our book study is...

Beowulf
by Michael Morpurgo

English - In Reading we are learning...

How to develop our prediction skills through drawing upon evidence beyond the text, such as the blurb, cover and title of a book. We will be focusing on a fiction and non-fiction text in order to strengthen our knowledge of Anglo-Saxon Britain. We will also be refining our inference skills through the use of PEE paragraphs.

English - In Writing we are learning...

To use our class text as a stimulus to write a detailed character description, focusing on stylistic sentence structures in order to hook the audience. We will use this to stimulate our own traditional tales set in Anglo-Saxon Britain. We will also write our own newspaper reports about a key event during the Anglo-Saxon period.

In Personal, Social, Health and Economic Education we are learning...

To know what I value most about my school and identify my hopes for this school year. We will explore our rights and responsibilities as citizens of our country and as members of our school. We will understand how an individual's behaviour can impact on a group.

Mathematics - In Number we are learning...

To develop our knowledge of multiplication and division of numbers by 10, 100 and 1000 involving whole numbers and decimals. We will recognise and use squared and cubed numbers and identify prime numbers and prime factors.

Mathematics - In Measurement we are learning...

To understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.

In Science we are learning...

About the movement of the Earth and other planets relative to the sun. We will learn about the phases of the Moon and its movement around the Earth. We will learn about the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

In Relationships and Sex Education we are learning...

To identify our hopes for this year in relation to building and maintaining positive relationships.



In Religious Education, Beliefs and Values we are learning...

To know the golden rule which runs through many religions. We will learn about the 10 commandments and what Christianity says about how to live a good life. We will explore right and wrong and what can be learned from bible stories.

In Geography we are learning...

To enhance our map skills by drawing upon our knowledge of six figure grid references and the points of a compass in order to name and locate different cities and counties across the UK which hold significance within a Historical time period. We will also describe and understand key aspects of physical and human geography, including types of settlement.

In Physical Education we learning...

To swim competently, confidently and proficiently over a distance of at least 25 metres using a range of strokes effectively.

Our outdoor PE will take place on Mondays. We will develop passing and moving, attacking and defending and tactics in Netball.

In French we are learning...

To know when nouns are masculine and feminine and how this can affect the way adjectives are written in a sentence and the impact on pronunciation.

In Computing we are learning...

To understand how loops are used in algorithms and how conditions can be used to start and end actions. We will design, create and evaluate our own computing projects.

In History we are learning...

Using timelines to place the Anglo-Saxons and Vikings in wider chronology.

We will investigate the cause and consequence of invasions and use several sources of evidence in order to investigate the quality of the lives of Anglo-Saxons. Using this knowledge, we will identify continuity and change between the end of the Rome occupation and 1066.

In Art and Design and Design and Technology we are learning...

About multimedia artist Matthew Cusick, and his unique take on using maps, carving, sanding and scraping to achieve his designs. We will replicate his work, focusing on our sketching skills in order to achieve our desired outcome.

In Music we are learning...

To recognise musical styles, identify instruments by ear, sing in unison in small groups, explore improvisation within a major scale and respond to a leader/conductor.

Special events for children...

European Day of Languages 26.09.23

Anglo Saxon Workshop
26.09.23

Individual and sibling photographs
27.09.23

Black History Month

World Mental Health day 10.10.23

Harvest Celebration 18.10.23

Events for parents in school...

Parent Event - Parents are invited to play 'Are you smarter than a 10 year old?' as we explore our learning of the Anglo-Saxon period.

17.10.23 at 2.30pm

Home School Learning...

Children must learn their spellings each week. Spellings are tested on Fridays. Each child is working on a Space Table level (or alternative challenge) that must be practised weekly at home. These can be found on our website. Finally, we ask children to read daily at home and for their book to be signed by an adult.

Additional Information...

In year 5 we visit our school library on Tuesdays and the children will have the opportunity to borrow books to complement our class reading and their home reading.

Please ensure PE kit is in school daily.