



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage One      Year Group: Year 1

Teachers: Mrs Ball, Mrs Green and Mrs Adshead

Date: October 2023

Big Question: How can we get from one place to the next?

Key Concepts: Travel, Influence, Significance, Cause and Effect

### English - Our book studies are...

The Hundred Decker Bus  
by Mike Smith

Lost and Found  
by Oliver Jeffers

Martha Maps It Out  
by Leigh Hodgkinson

### English - In Reading we are learning...

Discuss the significance of the title and events.

To check that the text makes sense to them as they read and correct inaccurate reading.

Begin to apply knowledge of tricky words to increase fluency.

### English - In Writing we are learning...

To punctuate sentences using a capital letter and full stop.

Join two sentences using the conjunctions and, but.

Write simple sentences adding an adjective to a noun.

Begin to use a question mark correctly.

### In Personal, Social, Health and Economic Education we are learning...

To identify similarities and differences between people in my class.

To explain and understand what bullying is.

To know some people who I could talk to if I was feeling unhappy.

Know how to make new friends.

### Mathematics - In Number we are learning...

Represent and use number bonds and related subtraction facts within 20.

Add and subtract one digit and two digit numbers to 20, including zero.

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

### Mathematics - In Measurement we are learning...

To apply our knowledge of place value, addition and subtraction to the context of money (to 10p in coins), length (cms), weight (grams and balancing).

### In Science we are learning...

Identify, describe and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

Distinguish between an object and the material from which it is made.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

### In Relationships and Sex Education we are learning...

To know how to make new friends.

To tell you some ways I am similar and different from my friends.



## **In Religious Education, Beliefs and Values we are learning...**

How and why do we celebrate special and sacred times?

Recognise what special events we celebrate in different families.

Why are they special and what happens at each celebration.

## **In Geography we are learning...**

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Locate simple physical and human features on a simple map of the local area. Use a simple key.

## **In Physical Education we learning...**

To communicate with a small group to solve challenges.

Use communication skills to work with a partner.

Explore accuracy when rolling a ball.

Explore dribbling a ball with our feet.

Explore tracking a ball when it is coming towards me.

## **In French we are learning...**

To use everyday greetings in context. Know and join in with familiar French songs.

Listen to the French spoken language. Begin to join in and respond to spoken language through songs and rhymes.

## **In Computing we are learning...**

To create digital art.

To use shape tools and line tools in an art package. To make careful choices when painting a digital picture.

To explain why I chose the tools I used.

To compare painting a picture on a computer and on paper.

## **In History we are learning...**

Identify changes in living memory. Identify changes that have happened in history that can impact on today. Identify that there are different periods of time in history.

Identify that events have happened in the past and significant people from the past have helped shape the present.

## **In Art and Design and Design and Technology we are learning...**

Ask a question about a well-known piece of art.

Know the names of the primary and secondary colours.

Use painting with a focus on colour and effect.

Give an opinion about the work of a well-known artist.

## **In Music we are learning...**

Recognise that different instruments are played in a piece of music and express feelings towards it.

Know and be able to say whether they like or dislike a piece of music.

Sing with a good sense of pulse.

Make different sounds with the voice. Follow instructions about when to play and sing.

## **Special events for children...**

Transport survey walk in Cheadle  
15.11.23

Visit to Aviva Studios Manchester  
Performance of Lost and Found  
14.12.23

Christmas Dinner 13.12.23  
Team Member for the Day 18.12.23  
Santa Dash! 20.12.23  
Children's Christmas Party 22.12.23

## **Events for parents in school...**

Parent Teacher Consultations on  
01.11.23 and 02.11.23

Reading in Key Stage One workshop -  
How we teach reading and phonics  
followed by a visit to your child's  
class to see it in action 22.11.23

Christmas Performances for  
Key Stage One 11.12.23 at 2:15pm and  
12.12.23 at 9:30am

## **Home School Learning...**

Read daily in preparation to change  
your reading books on Tuesdays and  
Fridays.

Practise writing weekly spellings  
which are tested every Friday.  
Practise reading your tricky words so  
that you can begin to recognise them  
quickly when reading.

## **Additional Information...**

Children in Need 2023 - wear Spots  
and Stripes 17.11.23  
Save the Children Christmas jumper  
day 08.12.23

PE days - Tuesday and Thursday  
Home Reading books - are changed on  
Tuesdays and Fridays.