



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage 1

Year Group: Year 2

Teachers: Miss Selby and Miss Chipchase

Date: October 2023

Big Question: How can we sail beyond the sea?

Key Concepts: Power, Significance, Structure, Cause and Effect

English - Our book studies are...

If you were a kid aboard the Titanic
by Josh Gregory

The story of the Titanic
by Joe Fullman

The Jolly Christmas Postman
by Janet and Allan Ahlberg

English - In Reading we are learning...

To answer retrieval and inference questions to demonstrate comprehension of a key text.
To make sensible predictions based on images and prior knowledge.
To make key comparisons between the key texts we have read this half term.

English - In Writing we are learning...

Identify and apply bossy verbs to develop command sentences and write a set of instructions.
Develop ambitious vocabulary, adding detail to writing when composing an advertisement poster.
Identify clauses and join together with co-ordinating conjunctions.
Use conjunctions to add depth and detail.

In Personal, Social, Health and Economic Education we are learning...

To know what is right and wrong, and how to stand up for this.
Recognise it is ok to be different from people, but be friends with them and not judge them.

Mathematics - In Number we are learning...

To add and subtract 2 digit numbers (not crossing the boundary).
To solve problems using arrays.
To solve problems involving multiplication and division.

Mathematics - In Measurement we are learning...

To identify the properties of 2D and 3D shapes.
To describe and compare shapes.

In Science we are learning...

To observe and describe how seeds and bulbs grow into mature plants.
Find out about and describe how plants need water, light and a suitable temperature to grow and stay healthy
Nurture seeds and bulbs into mature plants identifying the different requirements of different plants.

In Relationships and Sex Education we are learning...

To understand assumptions people make about boys and girls, but recognise how they can be similar and different.
Recognise that bullying can be because of difference.



In Religious Education, Beliefs and Values we are learning...

How and why do we celebrate special and sacred times?
Why do Jewish people tell the story of Pesach each year?
How and why do Jewish people celebrate special and holy times?

In Geography we are learning...

To identify human and physical features.
To use compass points to locate human and physical features on a map.
To use Google Maps to locate and identify human and physical features.

In Physical Education we learning...

Teambuilding. Follow instructions and work with others.
To cooperate and communicate in a small group to solve challenges and problems.
Ball skills. Develop coordination and be able to stop a rolling ball.
Develop technique and control when dribbling and kicking a ball with feet.

In French we are learning...

Listen to French songs.
Begin to join in with familiar words and phrases in a French song.

In Computing we are learning...

To recognise that we can count and compare objects using tally charts, pictograms and block diagrams.
To choose suitable attributes to compare people to be able to collect data
To present information using a computer.

In History we are learning...

Understand how an event beyond living memory is significant nationally and globally.
Identify causes and effects from different periods and establish links between them.
Identify that certain events, such as the Maiden Voyage and the sinking of the Titanic has had major consequences in history.

In Art and Design and Design and Technology we are learning...

Design Technology -
To know how to prepare simple dishes safely and hygienically without a heat source.
Use simple utensils and equipment to e.g. peel, cut, slice, squeeze, grate and chop safely.

In Music we are learning...

To sing in unison and sometimes in parts, and with more pitching accuracy.
Understand and follow the leader or conductor.
Play a part on an untuned instrument by ear or from notation.

Special events for children...

Visit Cheadle Jewish Synagogue
03.11.23
World Kindness Day 14.11.23
Children in Need 17.11.23
Christmas jumper day 08.12.23
Christmas Dinner 13.12.23
Team Member for the Day 18.12.23
Santa Dash! 20.12.23
Children's Christmas Party 22.12.23

Events for parents in school...

Parent Teacher Consultations on
01.11.23 and 02.11.23
Reading in Key Stage One workshop -
How we teach reading and phonics
followed by a visit to your child's
class to see it in action 22.11.23
Christmas Performances for
Key Stage One 11.12.23 at 2:15pm and
12.12.23 at 9:30am

Home School Learning...

Practise spellings daily ready for our spelling test on Friday.
Read daily.
Practise number bonds (addition and subtraction).

Additional Information...

Library - We visit the school library every Monday, where children will have the opportunity to read and borrow a library book.
Reading books - We change reading books every Tuesday and Friday.
P.E takes place every Tuesday and Thursday.