Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Lower Key Stage Two Year Group: Year 3

Teachers: Miss Cross, Mrs Fox and Miss Megram

Date: October 2023

English - Our book study is ...

The Owl Who Was Afraid of the Dark by Jill Tomlinson.

English - In Reading we are

Develop our inferential skills by exploring the book to make plausible inferences about feelings, actions and behaviours of the characters. To retrieve information and identify features from The Owl Who Was Afraid of the Dark and from a range of explanation texts.

learning...

learning... To write a non-chronological report about Manchester, to help us answer our big question. Planning and writing our own narrative based on The Owl Who Was Afraid of the Dark.

Punctuating speech to effectively include dialogue in our writing.

English - In Writing we are

Big Question: What makes Greater Manchester great?

Key Concepts: Change, Evidence, Settlement, Survival and Community

In Personal, Social, Health and Economic Education we are learning...

To celebrate difference. Appreciating that everyone's family is different and equally as important. We will be learning about bullying and how to respond to a situation to act on and prevent bullying.

Mathematics - In Number we are learning...

To add and subtract multiples of 10 and tens and ones bridging 10. To recall and use multiplication and division facts for 3, 4 and 8. To solve a range of problems applying their knowledge of addition, subtraction, multiplication and division.

Mathematics - In Measurement we are learning...

To use addition, subtraction, multiplication and division knowledge and apply it to various measurements such as money and capacity.

In Science we are learning...

About different types of rocks. We will classify different rocks based on their appearance, moving on to their scientific properties. Plan and carry out investigations to measure the durability and permeability of different types of rocks

In Relationships and Sex Education we are learning...

How to develop positive relationships with others

We will be learning to recognise that words can be hurtful.

We will also be exploring the relationships that make up families to understand that everybody's family is different and important to them.



In Religious Education, Beliefs and Values we are learning...

To understand why festivals are so important to religious communities. We will make comparisons between different religious festivals. Gather information for a debate discussing if the real meaning of a festival can be preserved or if material things take over.

In Geography we are learning...

To make and locate counties and regions.

We will be learning about Greater Manchester, making comparisons between Greater Manchester and other counties in the UK.

We will be gathering topographical data about our county and will be presenting it in different ways.

In Physical Education we are learning...

To develop a range of ball skills such as confidence and accuracy when tracking a ball, a variety of throwing techniques, catching skills using one/two hands and dribbling skills.

We will be learning the skills required to play the game of Hockey. Developing our skills with a hockey stick, including defending and attacking.

In French we are learning...

To understand and respond to a few familiar spoken words and phrases E.g. simple commands and questions. Build up our vocabulary knowledge for some colours, numbers to 10 and some Christmas nouns and using them in a simple sentence.

Learn and perform a Christmas song in French.

In Computing we are learning...

To understand computer systems including how a computer network can be used to share information and to recognise the physical components of a network.

In History we are learning...

About Remembrance Sunday,
Exploring the enquiry question 'Who
do we remember?'
We will be looking at primary and
secondary sources, some of which are
from our local community, to learn
about the people we remember during
remembrance and how we remember
them.

In Design Technology we are learning...

Develop our textiles skills, including sewing.

Design, make and evaluate an owl
Christmas/festival decoration
inspired by our class text.
Use running stitch, blanked stitch and
a cross stitch.

In Music we are learning...

To know that pitch and rhythm can be represented in different ways.

Develop our knowledge of musical notation as a more formal way of representing music.

Recognising the notation for C, D, E, F, G, A, B and understanding what a minim and crotchet is.

Listen to music, respond, compose, sing and perform.

Special events for children...

Bible encounters assembly 10.11.23
World kindness day 13.11.23
Children in Need 12.11.23
Place of worship visit to St. Cuthbert's 28.11.23
Christmas Jumper Day 08.12.23
Christmas Dinner 13.12.23
Team member for the day 18.12.23
Santa Dash 20.12.23

Christmas parties 22.12.23

Events for parents in school...

Parent Teacher Consultations on 01.11.23 and 02.11.23
Parent Forum
08.11.23 9.00-10.00am
Key Stage 2 Reading, Fluency and Literature workshop 23.11.23
9am-10.15am
LKS2 Christmas Performance
12.12.23 2:15pm & 14.12.23 9:30am

Home School Learning...

The children should be reading a little every night and can change their reading book as soon as they have completed a book, as long as their record is signed by an adult.

They have weekly spelling, which need to be practised at home ready to be tested in school on Fridays. The children should be practising their times tables, using instant recall ready for a test each week to show their progress. Using the Times Tables Rock Stars App at home will help the children become more fluent with these.

Additional Information...

Our PE days this year will be Tuesday and Wednesday, however please ensure children have their PE kit in school all half term.

We will be visiting the library every other Thursday where children can explore the vast array of books and change their library book when they have finished.

