



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Lower Key Stage Two

Year Group: Year 4

Teachers: Miss Davenport and Miss Timmons

Date: October 2023

Big Question: How is Europe Connected?

Key Concepts: Structure, Influence, Appreciation, Cause and Effect

English - Our book study is...

The Orphan - A Cinderella Tale from Greece by Anthony L. Manna

Just So Stories
by Rudyard Kipling

Aesop's Fables

English - In Reading we are learning...

About fables and fairy tales. We will read a range of stories such as Aesop's Fables, the Just So Stories by Rudyard Kipling and a traditional Cinderella tale from Greece. The children will answer VIPERS questions, explore vocabulary and the themes within these stories.

English - In Writing we are learning...

To write an engaging character description using a Cinderella folk tale from Greece. Create their own animal fables in the style of Rudyard Kipling's Just So Stories. Create a persuasive travel brochure about a country in Europe.

In Personal, Social, Health and Economic Education we are learning...

To understand that first impressions change as you get to know someone. To explain why it is good to accept themselves and others as who they are. To consider diversity, British values and protected characteristics.

Mathematics - In Number we are learning...

To multiply 3 single digit numbers and identify factors. Introduce informal and formal written methods for multiplication and division as well as addition and subtraction. Apply their knowledge to reason and solve problems.

Mathematics - In Measurement we are learning...

To solve multi-step problems involving multiplication, division, addition and subtraction involving measures such as money. To estimate, compare and calculate different measures including money in pounds and pence.

In Science we are learning...

Which appliances use electricity and identify the different electrical components such as bulb, wire, battery and switch. Create a series circuit using the different parts and investigate how a switch opens and closes a circuit.

In Relationships and Sex Education we are learning...

To explain why bullying might be difficult to spot and what to do if I am not sure if I am experiencing bullying. Show respect for others and know why this is important within school as well as in wider society.



In Religious Education, Beliefs and Values we are learning...

To answer the question 'How do people from religious and non-religious communities celebrate key festivals?'

Investigate how religious and secular communities celebrate Christmas and how the way people celebrate reflects their faith and beliefs.

In Geography we are learning...

About the environmental regions and key physical and human features of Europe.

Use maps and atlases to identify countries within the continent and make connections between them.
Investigate migration, trade and land use of a region in Greece and compare it to our local area.

In Physical Education we learning...

About Ball Skills.

Develop confidence and accuracy when tracking the ball.
Develop throwing, catching and dribbling techniques with hands and feet.

Develop the skills needed to play a game of hockey in teams. and compete in teams against their peers.

In French we are learning...

To listen and respond to simple conversations.

Recap the names of numbers and the names of animals.

Know the pronunciation and spelling of feminine nouns and adjectives in simple sentences.

To learn that adjectives mainly follow the noun but some precede the noun.

In Computing we are learning...

To identify the microphone, speaker or headphones required to work with sound digitally.

Discuss the ownership of digital audio and the copyright implications.

To record audio, using an app to produce a podcast, which will include editing, adding multiple tracks, and opening and saving the audio.

In History we are learning...

About sources of evidence through an enquiry into why we commemorate Remembrance Day.

To explore how the local area was affected by the war.

In Art and Design and Design and Technology we are learning...

To investigate and analyse battery-powered products to create our own light up Christmas decoration.

Generate ideas, produce a design and select appropriate tools and materials to produce our product.

Analyse and evaluate our final piece.

In Music we are learning...

About how music connects us to our past.

Learn to sing three songs and perform as part of an ensemble.

Recognise the musical notation of C D E combined with length of beat using the crotchet, minim, quaver and rest symbols.

Special events for children...

British Museum Virtual Visit 02.11.23

Bible encounters assembly 10.11.23

World kindness day 13.11.23

Children in Need 17.11.23

Christmas Jumper Day 08.12.23

Christmas Dinner 13.12.23

Team member for the day 18.12.23

Santa Dash 20.12.23

Christmas parties 22.12.23

Events for parents in school...

Parent Teacher Consultations on 01.11.23 and 02.11.23

Parent Forum

08.11.23 9.00-10.00am

Key Stage 2 Reading, Fluency and Literature workshop 9am-10.15am

LKS2 Christmas Performance 12.12.23 2:15pm & 14.12.23 9:30am

Home School Learning...

The children should read every night.

When they have read, an adult should sign the reading record and books need to be brought in each day. They have a weekly spelling list, which needs to be practised at home in preparation for their spelling test. The children should practice their times tables, ready for a weekly Planet Maths test. Using the TT Rock Stars app will help with their fluency.

Additional Information...

Children will need their PE Kits in school on Thursday and Friday each week for their PE lessons.

4T will visit the library on Mondays and 4D will visit the library on Thursdays. Please remind children to bring their library book back on these days.