



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Upper Key Stage Two Year Group: Year 5

Teachers: Mr Openshaw and Mrs Moffatt

Date: October 2023

Big Question: What divides us?

Key Concepts: Travel, Culture, Landforms, Legacy

English - Our book study is...

Who Let the Gods Out?
by Maz Evans

English - In Reading we are learning...

How to make predictions about a text based on extracts from it.
To explore character actions, thoughts and feelings and using evidence from the text to support our ideas.
To use VIPERS to explore the vocabulary used, retrieve information and infer our understanding.

English - In Writing we are learning...

Develop understanding of paragraph construction using varied sentence starters and techniques to build cohesion within and across paragraphs.
Use organisational structures when writing non-chronological reports.
Use stylistic devices and ambitious vocabulary to create imagery and emotion in poetry.
Use persuasive techniques to create blogs

In Personal, Social, Health and Economic Education we are learning...

Understand that cultural differences sometimes cause conflict.
Discuss what racism is and how we can be aware of our attitudes towards people from different races.
Understand how rumour spreading and name calling can be bullying behaviour.
Understand the difference between direct and indirect bullying.

Mathematics - In Number we are learning...

To recognise square and cube numbers and the notation used for both.
Multiplying up to 4-digit numbers by 1 one and two-digit numbers, as well as using formal written methods of division and interpreting remainders.
Problem solving, mental methods of addition and subtraction and multi-step problems.

Mathematics - In Measurement we are learning...

To recap our understanding of, and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.

In Science we are learning...

To describe the differences in the life cycles of a mammal, amphibian, insect and bird. We will then describe the life process of reproduction in some plants and animals and describe the changes as humans develop to old age.

In Relationships and Sex Education we are learning...

To know ways to encourage other children who use bullying behaviour to make better choices.
To appreciate the value of happiness.
To understand a culture different to my own and respect these.



In Religious Education, Beliefs and Values we are learning...

To consider how many people believe in God, whether God is real and what Christians think about this and why some people do not believe in a God. Discuss how Christians believe the world began, why people believe that God exists and how Christians show their belief to God at Christmas.

In Geography we are learning...

To name and locate oceans and seas around the UK; identify countries and cities within the home nations and to recognise the regions of England and the counties within them.
Create sketch maps using symbols and key
Use atlases to look at physical maps and identify land use, economic activity and natural resources of various regions and begin to link this with a regions legacy.

In Physical Education we are learning...

To swim competently, confidently and proficiently over a distance of at least 25 metres using a range of strokes effectively, for example, front crawl, backstroke and breaststroke.
During outdoor PE, we will be developing our skills in playing and refereeing in Dodgeball.

In French we are learning...

To correctly pronounce and recognise numbers up to 59.
Learn adverbs and sentence starters, verbs, and the adjectives that precede a noun; and masculine and feminine forms.

In Computing we are learning...

To explore and create our own vector drawings on Google Drawing using tools to achieve a desired effect, as well as grouping object together.

In History we are learning...

To understand the significance of the poppy in remembering the events of WW2. We will look at why the poppy became the symbol it has today.

In Art and Design and Design and Technology we are learning...

Emulate, appraise, design, make and evaluate a piece of art in the style of Banksy with focus on printing and developing techniques. Investigate and make annotated drawings of a range of portable and permanent frame structures.
Make 2D and 3D models including a prototype in order to evaluate in preparation for The final model.

In Music we are learning...

To listen to a variety of musicians and composers.
Recognise and distinguish between musical styles.
Sing in unison, in small groups.
Explore improvisation and perform with confidence.

Special events for children...

Bible encounters assembly 10.11.23
World kindness day 13.11.23
Children in Need 17.11.23
Christmas Bauble making at The Kingsway 29.11.23
Christmas Jumper Day 08.12.23
Christmas Dinner 13.12.23
Team member for the day 18.12.23
Santa Dash 20.12.23
Christmas parties 22.12.23

Events for parents in school...

Parent Teacher Consultations on 01.11.23 and 02.11.23
Parent Forum 08.11.23 9.00-10.00am
Key Stage 2 Reading, Fluency and Literature workshop 23.11.23 9am-10.15am

Home School Learning...

Children must learn their spellings each week. Spellings are tested on Fridays. Each child is working on a Space Table level (or alternative challenge) that must be practised weekly at home. These can be found on our website. Finally, we ask children to read daily at home and for their book to be signed by an adult.

Additional Information...

In year 5 we visit our school library on Tuesdays and the children will have the opportunity to borrow books to complement our class reading and their home reading.
Please ensure PE kit is in school daily.