



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Upper Key Stage Two

Year Group: Year 6

Teachers: Mrs Cawley and Mrs Taylor-Duffy

Date: October 2023

Big Question: Crime and punishment- How has it evolved over the years?

Key Concepts: Justice, change, Law, Crime, Punishment

### English - Our book study is...

Holes  
by Louis Sachar

### English - In Reading we are learning...

To develop our prediction skills through drawing upon evidence beyond the text, such as the blurb, cover & title of a book. Retrieve key information from a text with speed and accuracy.

Develop the use of PEE and PETERS structures to develop inferences in detail. Develop fluency when reading aloud and understanding writer's content.

### English - In Writing we are learning...

To explore the features of instructional writing and create a set of instructions based on 'How to escape camp Green Lane' To develop an understanding of the features of debate writing, using this knowledge to write debate based on Robin Hood.

To write a diary entry, exploring the feelings and emotions of characters.

### In Personal, Social, Health and Economic Education we are learning...

Understand what the term normal means and how people perceive this term in different ways. Understand how being different can affect people's lives and recognising their attitudes towards people who are different.

### Mathematics - In Number we are learning...

To develop our knowledge of multiplication and division of numbers by 10, 100 and 1000 involving whole numbers and decimals. We will recognise and use squared and cubed numbers and identify prime numbers and prime factors.

### Mathematics - In Measurement we are learning...

To develop our understanding of multiplication and division in relation to money and measurement. To understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.

### In Science we are learning...

To understand how our body works and why we need to look after it. To know the function of the heart, blood vessels and blood. Understand the ways in which nutrients and water are transported in animals, including Humans.

### In Relationships and Sex Education we are learning...

To recognise some of the reasons why people use bullying behaviours, and explain a range of strategies for managing feelings in bullying situations and for problem solving. To explain some of the ways in which one person or a group



## **In Religious Education, Beliefs and Values we are learning...**

Think about commitments that they make in their lives and the commitments religious people make. How is the practice of Islam in Britain today, including local practice, following the example and teaching of the Prophet Muhammad. To debate and give reasons for decisions about a religious issue.

## **In Geography we are learning...**

To name and locate the world's countries, focusing on South America concentrating on their environmental regions, key physical and human characteristics, counties and major cities. Describe and understand key aspects of physical and human geography,

## **In Physical Education we learning...**

To apply rules honestly and fairly to a game situation.  
To be able to develop the straddle, forward and backward roll.  
To perform inverted movements with control.  
To perform the progressions of a headstand and a cartwheel.  
To be able to use flight from hands to travel over apparatus.

## **In French we are learning...**

To develop skill in recognising phonemes and graphemes.  
To revise questions with focus on pronunciation.  
To use a dictionary to consolidate understanding of masculine and feminine form.  
To practice conversational French recognising fluency.

## **In Computing we are learning...**

To use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. Use technology safely, respectfully, and responsibly; recognise acceptable and unacceptable behaviour. Select, use, and combine a variety of software to design and create a range of programs, systems, and content.

## **In History we are learning...**

Recognise what crime and punishment was like 800 years ago through the story of *The Fox and the Goose*. To focus on the themes of justice and power linked to the medieval justice system. To analyse the 'bloody code'. To explore the increase in prison population using line graphs.

## **In Art and Design and Design and Technology we are learning...**

Evaluate a range of biscuits and cakes, recognising desirable qualities. Explore a range of initial ideas, and make design decisions to develop a final product linked to user and purpose. To emulate the work of Luciana Cian through a mood board. To experiment with wax resists and printing.

## **In Music we are learning...**

To recognise musical styles and identify instruments by ear. Sing in unison in small groups. Explore improvisation within a major scale and respond to a leader/conductor.

## **Special events for children...**

Bible encounters assembly 10.11.23  
World kindness day 13.11.23  
Past Productions Workshop 13.11.23  
Tribunal Judge Visit 16.11.23  
Children in Need 17.11.23  
Christmas Jumper Day 08.12.23  
Christmas Dinner 13.12.23  
Team member for the day 18.12.23  
Santa Dash 20.12.23  
Christmas parties 22.12.23

## **Events for parents in school...**

Parent Teacher Consultations on 01.11.23 and 02.11.23  
Parent Forum 08.11.23 9.00-10.00am  
Key Stage 2 Reading, Fluency and Literature workshop 23.11.23 9am-10.15am

## **Home School Learning...**

Daily reading.  
Children should all have their SPAG.com and MYMaths logins now which they can use to complete home learning.

## **Additional Information...**

Children will need PE kits in school for indoor PE on a Monday and outdoor PE on a Thursday. Reading records should be in school every day.