



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: KS1

Year Group: Year 2

Teachers: Miss Selby and Miss Chipchase

Date: January 2024

Big Question: Fetch the Engines! - What happened on Pudding Lane?

Connected Concepts: Cause and Effect

### English - Our book studies are...

Toby and the Great Fire of London  
by Margaret Nash

Vlad and the Great Fire of London  
by Kate Cunningham

### English - In Reading we are learning...

To make inferences on the basis of what has been said and done.  
To discuss the sequence of events in the story and how they are related.  
To be introduced to non-fiction books that are structured in different ways and to learn about cause and effect.

### English - In Writing we are learning...

To understand the features of a recount.  
To use coordinating and subordinating conjunctions within sentences.  
To recognise and apply adverbs within our writing.  
To apply adverbs and features to writing in our own diary entry.

### In Personal, Social, Health and Economic Education we are learning...

To demonstrate how to manage feelings in a positive and effective way.  
To set ourselves simple and achievable goals.

### Mathematics - In Number we are learning...

To add three 1 digit numbers together.  
To add a 2 digit number to a 1 digit number by crossing the boundaries.  
To count in 2s, 5s and 10s.  
To use arrays to understand repeated addition and related multiplication and division facts.

### Mathematics - In Measurement we are learning...

To add, subtract, multiply and divide in the context of measure (pence, millilitres, and centimetres)  
Identify the properties of 2D and 3D shapes.  
To describe and compare shapes.

### In Science we are learning...

To identify a range of everyday materials and their purpose.  
To classify everyday materials using our own criteria.  
To explore the different properties of everyday materials.

### In Relationships and Sex Education we are learning...

To recognise the effect of our behaviour on other people, learning to co-operate with others to support positive relationships.



### **In Religious Education, Beliefs and Values we are learning...**

Who is a Muslim and what do they believe?  
To identify the Five Fingers of Faith related with Islam.  
To talk about some simple ideas and Muslim beliefs about God and the Prophet Muhammed (PBUH).

### **In Geography we are learning...**

To use aerial photographs to locate London, the capital city of England.  
To identify familiar human and physical features.  
To create symbols for a key on a map.

### **In Physical Education we learning...**

Dance. To repeat and link actions to express an idea.  
To understand dynamics.  
Develop the use of pathways and travelling actions to include levels.  
Target skills. To develop co-ordination and technique when throwing over and underarm.  
To develop striking a ball with their hand and equipment.

### **In French we are learning...**

To listen to French days of the week through song and join in with days of the week song to develop vocabulary and speech.  
To begin to recognise days of the week in the classroom environment.

### **In Computing we are learning...**

To give and follow accurate instructions.  
Design and test algorithms.  
Design, create, and test a mat for a floor robot.  
Test and debug errors in algorithms and programs.

### **In History we are learning...**

To understand how the Great Fire of London is an event beyond living memory that is significant nationally and globally.  
To identify causes and effects from different periods and establish links between them.  
To identify why certain events have had an impact locally, nationally and internationally.

### **In Art and Design and Design and Technology we are learning... Design Technology.**

To explore and evaluate a range of products with wheels and axles.  
To identify a success criteria and follow to design and make a cart with moving wheels.  
To evaluate a finished product.

### **In Music we are learning...**

To listen and appraise music, discussing our likes and dislikes.  
To follow the rhythm of different pieces of music.  
To perform with increasing confidence using the glockenspiels.

### **Special events for children...**

Great Fire of London Immersive Drama Workshop 08.01.24  
Friends of Meadowbank Movie night FS & KS1 3:30-5.00 pm 18.01.24  
NSPCC's Number Day (Year 3's chosen charity) 02.02.24  
Children's Mental Health Week W/B 05.02.24  
National Online Safety Day 06.02.24

### **Events for parents in school...**

Key Stage 1 Mathematics Work shop. Come along and find out how we teach maths fluency and mastery in Year 1 and Year 2, followed by a visit to the classroom.  
9:00-10:15am on 15.01.24

### **Home School Learning...**

10 minutes of daily reading at home.  
Reading books are changed on Tuesdays and Fridays.  
Practise weekly spellings which are tested every Friday.  
Practise weekly Star or Rocket Maths, which are tested every Friday.  
Star Maths (+ and -) 1 minute for every 10 questions. Rocket Maths (x and ÷) 3 minutes for all levels.

### **Additional Information...**

Library - We visit the school library every Monday, where children will have the opportunity to read and borrow a library book.  
P.E - P.E takes place every Tuesday and Thursday. Please ensure children are equipped with the correct P.E kit in a named bag, which will be left in school for the half term.