



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Lower Key Stage Two    Year Group: 3

Teachers: Miss Cross, Mrs Fox and Miss Megram

Date: January 2024

Big Question: How have ancient civilisations shaped our world?

Connected Concepts: Cause and Effect

### English - Our book studies are...

The Great Monster  
by Terry Deary

Gilgamesh the King  
by Ludmila Zeman

### English - In Reading we are learning...

How vocabulary can be used to engage the reader and enhance the meaning of a text.

We will be continuing to use evidence to support our thinking when making inferences about a fiction text.

### English - In Writing we are learning...

To sequence events in Gilgamesh and the king as a stimulus.

Plan and write diary entry in the eyes of a character.

To identify features of a newspaper report and then write a recount.

To understand the differences between fact and opinion and to use direct speech in our writing.

### In Personal, Social, Health and Economic Education we are learning...

To recognise the steps we must take in our life to achieve our dreams.

Recognise the barriers we may encounter in our lives and ways to overcome these barriers.

How to manage our emotions when we encounter setbacks when working towards our goals.

### Mathematics - In Number we are learning...

To identify the place value of 2 and 3 digit numbers.

To order, compare and partition numbers in different ways.

To add and subtract ones, tens and hundreds mentally using their place value knowledge.

To solve a range of problems applying their knowledge of place value.

### Mathematics - In Measurement we are learning...

To find fractions of units of measure.

To apply our knowledge of fractions to problem solving activities in which we will convert between units of measure to then calculate fractions of quantities recorded in varied units of measure.

### In Science we are learning...

About what lies beneath our skin.

How animals, including humans, have a skeleton.

What our skeleton does for our body and the way our skeleton and muscles work together.

What our bodies need to survive and thrive, exploring the importance of nutrition to life a healthy life.

### In Relationships and Sex Education we are learning...

How to celebrate our own success and the success of others in our lives.

To consider the importance of maintaining positive relationships with others no matter who (between ourselves and our friends) is experiencing success and how to be a supportive friends during the highs and lows.



## **In Religious Education, Beliefs and Values we are learning...**

What life is like for Christians in Britain today.

Exploring how Christians show their beliefs at home.

To reflect on our own beliefs and values and how we show these at home and identifying similarities.

## **In Geography we are learning...**

About the location of the Shang Dynasty, Indus Valley and Sumer ancient civilisations.

We will be understanding where these civilisations were and what these countries are now known as in the modern world.

Also, that ancient civilisations had to consider natural resources when choosing places to settle.

## **In Physical Education we are learning...**

To develop our balance, movement and shape skills during dance.  
Recognising the importance of following counts when creating and performing a dance as part of a group.

In fitness, we will be gaining an understanding of the capabilities of our own bodies, refining our skills such as balance, speed, breathing and agility.

## **In French we are learning...**

To answer simple questions with complete sentences using our knowledge of the French language so far.

To begin to record simple French sentences using 'voici' to show what there is and use our known vocabulary of nouns and colours.

To expand our knowledge of French nouns as we begin to learn the words for classroom equipment.

## **In Computing we are learning...**

To amend, sequence, create and fix simple algorithms when coding.

To develop our 'unplugged' coding skills then apply them to online coding using the programme 'Espresso'.

To develop an understanding of using input and output instructions to achieve a desired outcome, evaluating our codes to ensure they are successful.

## **In History we are learning...**

About the beliefs, societies and achievements of the Shang Dynasty, Indus Valley and Sumer ancient civilisations.

To place each civilisation chronologically onto a time line.

We will use history skills to understand the impact each society has had on today's world.

## **In Art and Design we are learning...**

About the work of Gustav Klimt, exploring how he took inspiration from Egyptian artwork and architecture when he created his pieces.

To refine the skill of colour mixing, working out how to change shades to achieve a given colour.

To create a final piece inspired by Klimt's use of pattern and ancient Egyptian artwork and architecture.

## **In Music we are learning...**

To continue to develop our understanding and use of musical terminology when mastering the use of further notes to participate in a musical ensemble by singing and playing along with the class.

To appraise the work of artists when listening to music from a range of genres.

## **Special events for children...**

Bible Encounters Assembly 12.01.24

Friends of Meadowbank Movie night

LKS2 5.00-6.30 pm 18.01.24

NSPCC's Number Day (Year 3's chosen charity) 02.02.24

Children's Mental Health Week

W/B 05.02.24

National Online Safety Day 06.02.24

Food Hygiene Workshop with Kellogg's  
07.02.24

## **Events for parents in school...**

Key Stage 2 Mathematics Work shop.

Come along and find out how we teach maths fluency and mastery in Years 3-6, followed by a visit to the classroom.

9:00-10:15am on 17.01.24

## **Home School Learning...**

The children should be reading every night and can change their reading book as soon as they have completed a book, if their record is signed by an adult.  
Practise weekly spellings, ready to be tested in school on Fridays.

Also practise their times tables, using the Times Tables Rock Stars App, so they can instantly recall ready for a test each week to show their progress.

## **Additional Information...**

Our PE days this year will be Tuesday and Wednesday, however please ensure children have their PE kit in school all half term.

We will be visiting the library every other Thursday where children can explore the vast array of books and change their library book when they have finished.