



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Lower Key Stage Two

Year Group: Year 4

Teachers: Miss Davenport and Miss Timmons

Date: January 2024

Big Question: What did the Romans ever do for us??

Connected Concepts: Power/ Influence/ Cause and Effect/ Rebellion/ Empire

English - Our book study is...

Romans on the Rampage
by Jeremy Strong

English - In Reading we are learning...

To make predictions about the text, and ask and answer questions from a text to improve understanding, Identify main ideas drawn from more than one paragraph and identify how language and structure contribute to meaning.

English - In Writing we are learning...

To explore the structure and language of an instructional text to create clear and detailed instructions on how to be a Roman soldier. We will create a setting description of a chariot race based on our text 'Romans on the Rampage'.

In Personal, Social, Health and Economic Education we are learning...

To recognise the importance of goals to motivate us.
Identifying our goals for our futures and making New Year resolutions.
Exploring what setbacks to our dreams may be and how to be resilient when there are barriers stopping us from achieving our goals.

Mathematics - In Number we are learning...

To apply our knowledge of multiplication and division when finding equivalent fractions, fractions of shapes and images, and fractions of amounts.
In maths rehearsal, we will be continuing to develop our recall of our 6,7,8,9 and 12 times tables.

Mathematics - In Measurement we are learning...

How to find fractions of units of measurement.
Solving problems involving increasingly harder fractions to calculate quantities and measurements.
Use fractions to divide quantities, including non-unit fractions where the answer is a whole number.

In Science we are learning...

About animals including humans.
About the jobs of our different teeth and what we can do to keep our teeth healthy. We will link this to our learning of the human digestive system, where children will find out about how food is passed through the body.
To name and label the organs of the body and the role they have in digestion.

In Relationships and Sex Education we are learning...

How to celebrate our own success and the success of others in our lives.
To consider the importance of maintaining positive relationships with others no matter who (between ourselves and our friends) is experiencing success and how to be a supportive friends during the highs and lows.



In Religious Education, Beliefs and Values we are learning...

About why Christians' religions consider life to be like a journey, and mark the events in a person's life that would mark this journey.

To reflect on the stages of our own lives and looking at how Christians celebrate the different stages of life.
To ask questions about why people get married and how adulthood is marked.

In Geography we are learning...

To develop our understanding of using maps and atlases by identifying the country of Italy and its capital city.
To use the eight points of the compass to identify how far the Roman Empire spread.

To use ordinance survey maps of our local area to locate Roman settlements to build knowledge of the UK and Europe.

In Physical Education we learning...

To develop our balance, movement and shape skills during dance.

To recognise the importance of following counts when creating and performing a dance as part of a group.

In fitness, we will be gaining an understanding of the capabilities of our own bodies, refining our skills such as balance, speed, breathing and agility.

In French we are learning...

To identify known words in a traditional French recipe and suggest the meaning of unknown words through the context of the text.

To understand that adjectives in French mainly follow the noun, but that some (e.g. petit, grand) precede the noun.

To pronounce new words accurately.

In Computing we are learning...

About repetition in shapes.

Identifying everyday tasks that include repetition as part of a sequence, e.g. brushing our teeth and dance moves.
We will use this knowledge to create a program in a text-based language, modify a count-controlled loop to produce a given outcome and identify that accuracy in programming is important.

In History we are learning...

About the Roman Empire.

We will explore the reasons why the Romans invaded Britain and the rebellion of Boudicca.

To compare and contrast the Celtic and Roman way of life and examine the legacy of the Roman Empire and its legacy on Britain.

In Design and Technology we are learning...

To create mechanical systems using levers and linkages.

To create 2D shadow puppets that have a variety of different moving parts.

We will be linking to our Big Question by creating Roman Soldiers puppets with moving parts.

In Music we are learning...

To answer the question: How Does Music Improve Our World?

To further improve our skills of recognising individual key instruments in a piece of music and begin to recognise musical notation and rhythms for a piece of music.

We will draw on our previous knowledge to recognise how notes are recorded as crotchets and minims.

Special events for children...

Bible Encounters Assembly 12.01.24

Friends of Meadowbank Movie night

LKS2 5.00-6.30 pm 18.01.24

NSPCC's Number Day (Year 3's chosen charity) 02.02.24

Children's Mental Health Week

W/B 05.02.24

National Online Safety Day 06.02.24

Visit to Worlds Museum Liverpool
06.02.24

Events for parents in school...

Key Stage 2 Mathematics Work shop.

Come along and find out how we teach maths fluency and mastery in Years 3-6, followed by a visit to the classroom.

9:00-10:15am on 17.01.24

Home School Learning...

Children should read every night. When they have read, an adult should sign the reading record and books need to be brought in each day. Weekly spellings need to be practised at home in preparation for their spelling test. Children should also practice their times tables, ready for a weekly Planet Maths test, using the TT Rock Stars app to support their fluency.

Additional Information...

Children will need their PE Kits in school on Thursday and Friday each week for their PE lessons.

4T and 4D will visit the library on Thursdays. Please remind children to bring their library book back on these days.