



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Foundation Stage

Year Group: FS2

Teachers: Mrs Gudger, Miss Gill, Miss Carrington

Date: January 2024

Big Question: What is in a story?

Connected Concepts: Cause and Effect

Prime Area:- In Communication and Language we are learning to...

- *Read frequently to children, and engage them actively in stories, non-fiction, rhymes and poems, and then provide them with extensive opportunities to use and embed new words in a range of contexts.
- *Through conversation, story-telling and role play, children will share their ideas with adult support, modelling and sensitive questioning, that invites them to elaborate and use a rich range of vocabulary and language structures.
- *Drawing Club. Immersing children in the world of story, developing creativity and imagination and having conversations.
- *SMILE time. Children to describe and recall past events in detail and ask their own questions to find out more information using Class Dojo as an aid.
- *During conversations, children will express their ideas and feelings about their experiences, using full sentences; including use of past, present and future tenses.
- *Imitate the language of a book, by learning to tell the story off by heart, so children can perform the story to an audience.

Prime Area:- In Personal, Social and Emotional Development we are learning to...

- *Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others. Children will be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as needed.
- *Through adult modelling and guidance, children will learn how to look after their bodies, including healthy eating, and manage personal needs independently. Through supported interaction with other children they will learn how to make good friendships, co-operate and resolve conflicts.
- *PSHEE Jigsaw - Dreams and Goals: Challenge; Never Giving Up; Setting a Goal; Obstacles and Support; Flight to the Future.
- *Think Equal Programme. Learning 'Help Now!' strategies for regulating the body; Recognising and naming different feelings; Showing empathy toward others who have different ideas and/or interests; Identify things that make their family unique.

Prime Area:- In Physical Development we are learning to...

- *By creating games and providing opportunities for play both indoors and outdoors, adults will support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility.
- 'Success for All' letter writing cues to support letter formation and develop fine motor skills.
- *During adult led daily sessions, develop the key fundamental skills of:-
 - Engaging in team games, following instructions and rules, and playing co-operatively
 - Throwing a ball with increasing force and accuracy
 - Catching a ball using two hands
 - Striking a ball using a racket
 - Creating sequences of movement using shape, balance and travel actions
 - Landing safely from a height by bending knees
 - Developing the movements of rocking and rolling
 - Travelling over, around and along apparatus
- *Develop fine motor skills so that children can use a range of tools competently, safely and confidently.



Specific Area:- In Literacy we are learning to...

- *Book studies:- The Three Little Pigs, The True Story of the Three Little Pigs, Little Red Riding Hood, Little Red Reading Hood, Goldy Luck and the Three Pandas.
- FFT Success for All Phonics.
- *Say it fast/Break it down/Stretch and Read.
- *Grapheme phoneme correspondences:- ch,sh,th,ng,ai,ee
- *Drawing Club. To enrich children's language skills through 'mark making' and 'writing' opportunities.
- *Experience an increasing range of fiction and non-fiction books.
- *Create story maps to enable children to imitate the language of stories.
- *Explore reading and writing captions, letters, fact files and instructions.

Specific Area:- In Mathematics we are learning to...

- *Show interest in numbers and counting through play based activities and imaginative play.
- *Say number names aloud when counting forwards and backwards in ones from different starting points.
- *Counting using manipulatives +/- within 10.
- *Sequence and order numerals to 10/20.
- *Link the number symbol with cardinal number value to 10.
- *Use 5 frames to recall the components of 5.
- *Discuss routes and locations using positional and directional language.
- *Recall a sequence of events in everyday life and in stories.
- *Name 2d /3d shapes and begin to use mathematical language to describe properties.

Specific Area:- In Understanding the World we are learning to...

- *Be researchers by finding out the answers to the children's questions through using non-fiction books, devices and the internet.
- *Know about similarities and differences between themselves and others; and among families, communities, cultures and traditions, through: - learning about Chinese New Year; sharing experiences outside of school and hearing stories in a range of languages.
- *Know about similarities and differences in relation to places, objects, materials and living things, through: - investigating materials when making houses; observing changes when baking and using maps and globes to find where we live and countries that we have visited.

Specific Area:- In Expressive Arts and Design we are learning to...

- *Create representations of events, people and objects.
- *Artist Study - Claude Monet
- *Explore paint as a medium to create different effects e.g. splattering, stippling, printing,
- *Sing a wide range of call and response songs to control vocal pitch.
- *Listening to and appraising music from the Romantic Era.
- *Work as part of a group to develop and act out a story.
- *Make and use finger puppets to act out the story.
- *Represent ideas through role play and storytelling.
- *Develop using simple tools and techniques needed to shape, assemble and join the materials.

Home School Learning...

Share your adventures on your child's portfolio on class dojo so that we can celebrate together your child's achievements and interests outside of school. This is also an opportunity for children to develop their speaking and listening skills as they talk to their peers and learn to ask questions to find out more.

Special events for children...

- *Friends of Meadowbank Cinema Night 18.01.24 from 3.30-5.00
- *Big Garden Birdwatch 26.01.24
- *NSPCC Charity Event 02.02.24
- *Children's Mental Health Week W/B 05.02.24
- *National Online Safety Day 06.02.24
- *Chinese New Year Workshop 07.02.24

Events for parents in school...

- *Early Years Mathematics Work shop. Come along and find out how we teach maths fluency and mastery, followed by a visit to the classroom.
- 10.01.24 FS2 Miss Gills Registration Group 9.00-10.15
- 10.01.24 FS2 Mrs Gudgers Registration Group 2.00-3.15

Additional Information...

- *Children will go to the library each Wednesday and will choose a book, learn how to scan it out and will take it home to share with you. Library books should be returned the following Wednesday.
- *Reading books will be changed on a Monday and Thursday.