



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage One      Year Group: Year 1

Teachers: Mrs Ball, Mrs Green and Mrs Adshead

Date: February 2024

Big Question: How does your Garden Grow?

Key Concepts: Cause and Effect and Power

**English - Our book studies are...**

Wild  
by Emily Hughes

The Extraordinary Gardener  
by Sam Boughton

The Comet  
by Joe Todd-Stanton

**English - In Reading we are learning...**

Explain clearly their understanding of what is read to them.

Discuss word meanings, linking new meanings to those already known.

To link what they have read with to their own experiences.

**English - In Writing we are learning...**

To comment on likes and dislikes of a story or text.

Link what has been read or heard to their own experiences.

Join two sentences using the conjunctions and, but, because.

Write simple sentences adding an adverb to a verb.

**In Personal, Social, Health and Economic Education we are learning...**

To know how to make a healthy lifestyle choice.

To know I can feel good about myself when I make healthy choices.

To name some ways to help myself when I'm feeling poorly or frightened.

**Mathematics - In Number we are learning...**

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Add and subtract one-digit and two-digit numbers to 20.

Solve one-step problems that involve addition, subtraction and missing number problems.

**Mathematics - In Measurement we are learning...**

To tell the time to o'clock and half past the hour on an analogue clock.

To recognise the value of coins and apply this to knowledge of partitioning two digit numbers.

**In Science we are learning...**

To identify and describe the basic structure of a variety of common flowering plants, including trees.

Identify and name common wild & garden plants, including deciduous and evergreen trees.

Observe closely, talking about what is noticed. Ask simple questions using their prior knowledge.

**In Relationships and Sex Education we are learning...**

To recognise how being healthy helps me to feel happy.

To know I can feel good about myself when I make healthy choices.

To recognise I am special so I keep myself safe.



## **In Religious Education, Beliefs and Values we are learning...**

How and why do we celebrate special and sacred times?

What is the Easter story?

Why is the Easter story important to Christians?

## **In Geography we are learning...**

To identify seasonal and daily weather patterns in the United Kingdom.

Name and understand the four seasons.

Use some of their senses to observe places.

## **In Physical Education we learning...**

To explore travelling movements.

To develop and combine travelling movements.

To develop quality when performing and linking shapes.

## **In French we are learning...**

To use everyday greetings in context.

Know and join in with familiar French songs.

Listen to the French spoken language. Begin to join in and respond to spoken language through songs and rhymes.

## **In Computing we are learning...**

To label and match data.

To group and count objects with the same properties.

To describe objects in different ways.

To make and compare different groups.

## **In History we are learning...**

To identify changes that have happened in history that can impact on today. Use the terms cause and effect.

## **In Art and Design and Design and Technology we are learning...**

To evaluate and give an opinion about the work of a well-known artist.

To use pencils to create lines of different thickness in drawing.

To use drawing to show lines and geometric shapes. Explore a range of materials to learn how to cut.

## **In Music we are learning...**

How does music help us understand our neighbours?

Find and try to keep a steady beat. Very simple rhythm patterns using long and short.

Very simple melodic patterns using high and low.

## **Special events for children...**

\*Break the Rules day for Turner Syndrome 28.02.24

\*World Book Day 07.03.24

\*National British Science Week 11.03.24

\*Easter Trial All Hallows 12.03.24

\*Comic Relief Dance-a thon 15.03.24

\*Local Community Walk - Field Work 21.03.24

## **Events for parents in school...**

\*Book Fair 18.03-20.03.24 3.30-4.00

\*Parent Consultation Meetings 19.03/21.03.24 3.30-6.00

\*E-Safety Work shop. Come along and find out how we teach e-safety. This will be followed by a visit to the classroom. 20.03.24 9.00-10.00 am or 2.00-3.00pm.

## **Home School Learning...**

10 mins of daily ready at home. Reading books are changed on Tues/Friday.

Practise writing weekly spellings which are tested every Friday morning.

Practise weekly star maths which are tested every Friday morning. Once your child has all of the answers correct within the time limit, they will move on to the next level (10 questions = 1 minute, 20 questions = 2 minutes etc.).

## **Additional Information...**

PE days - Tuesday and Thursday  
Home Reading books are changed on Tuesdays and Fridays.

Library - Fridays. Please return library books to school each Friday so the children can pick a new one to bring home.