



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage One **Year Group: Year 2**

Teachers: Miss Selby and Miss Chipchase

Date: February 2024

Big Question: How do animals thrive and survive?

Connected Concepts: Cause and Effects and Power

English - Our book studies are...

The Disgusting Sandwich
by Gareth Edwards

The Big Book of Beasts
by Yuval Zommer

The Big Book of Birds
by Yuval Zommer

The Comet
by Joe Todd-Stanton

English - In Reading we are learning...

To make predictions about a text based on pictures and blurb.

To retrieve information from the text to answer a range of styles of questions.

To discuss unfamiliar vocabulary and explore the meanings through use of dictionaries.

English - In Writing we are learning...

To recall and identify the features of instruction writing.

To apply time conjunctions and adverbs to add detail in instructions sentences.

To explore and apply the features used in a story with repeated phrases.

To generate ambitious vocabulary to compose detailed expanded noun phrases.

In Personal, Social, Health and Economic Education we are learning...

What we need to keep our body healthy

To understand how medicines work in our body and how important it is to use them safely.

To sort foods into correct food groups.

Know which foods a body needs.

To decide which foods to eat to give body energy.

Mathematics - In Number we are learning...

To recall of the facts 2s 3s 5s 10s.

To count in tens from any number.

To recognise and find $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of shape or length.

To understand and recognise the equivalence of $\frac{1}{2}$ and $\frac{2}{4}$.

Mathematics - In Measurement we are learning...

To apply multiplication and division knowledge to length and capacity problems.

To recognise and find $\frac{1}{3}$ and $\frac{1}{4}$ of shape or length.

To apply fraction knowledge to capacity and weight problems.

In Science we are learning...

To notice that animals including humans have offspring that grow into adults.

Explore life cycles to find out how animals change as they grow into adults and make comparisons between the stages of life.

Carry out research using secondary sources.

In Relationships and Sex Education we are learning...

To understand that looking after my body makes me feel good.

To recognise how to stay motivated to look after my body.



In Religious Education, Beliefs and Values we are learning...

To identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel.
To collect examples of what Muslims do, give, sing, remember or think about at the religious celebrations studied.
To recognise that sacred texts contain stories which are special to many people and should be treated with respect.

In Geography we are learning...

To understand that school is in the village of Cheadle which is part of the borough of Stockport, in the county of Greater Manchester in the North West of England, in the UK, which is a part of the continent of Europe.
To understand characteristics of Cheadle and identify reasons why people would choose to settle there.

In Physical Education we are learning...

To explore shapes in balance and link combinations of balances.
To explore jumps and take off combinations.
To explore barrel, straight and forward roll and put into sequence work.
To develop an underarm throwing technique. To use the ready position to defend space on a court.

In French we are learning...

To observe a selection of paintings by French artist Henri Matisse and discuss likes and dislikes and make comparisons between his work.
To listen to and learn elements of French song Alouette, Gentille Alouette by Alain le Lait.
To compare Alouette, Gentille Alouette with a familiar English song.

In Computing we are learning...

Explain that a sequence of commands has a start and an outcome.
To use algorithms to create a program to meet a goal.
Predict the outcome of a sequence and compare my prediction to the program outcome.
To test and debug each part of a program.

In History we are learning...

To select information independently from different sources, such as written, visual, oral and artefacts to understand the life of Mary Anning and answer historical questions.
Fieldwork in Cheadle - Friday 8th March
Easter Trail at All Hallows Church
Thursday 14th March

In Art and Design and Design and Technology we are learning...

To examine Teeny by Henri Matisse and explore his techniques.
To explore different ways of printing on different materials, including fabric.
To design and create printed art by pressing, rolling, rubbing and stamping.

In Music we are learning...

To rehearse and learn to play a simple melodic instrumental part by ear or from notation, in C, F and G major.
To work with a partner and class to improvise simple 'Question and Answer' phrases, to be sung and played on untuned percussion, creating a musical conversation.
To use graphic symbols, dot notation and stick notation.

Special events for children...

- *Break the Rules day for Turner Syndrome 28.02.24
- *World Book Day 07.03.24
- *Local Community Walk - Field Work 08.03.24
- *National British Science Week 11.03.24
- *Easter Trial All Hallows 14.03.24
- *Comic Relief Dance-a thon 15.03.24

Events for parents in school...

- *Book Fair 18.03-20.03.24 3.30-4.00
- *Parent Consultation Meetings 19.03/21.03.24 3.30-6.00
- *E-Safety Work shop. Come along and find out how we teach e-safety. This will be followed by a visit to the classroom. 20.03.24 9.00-10.00 am or 2.00-3.00pm.

Home School Learning...

10 minutes of daily reading at home.
Reading books are changed on Tuesdays and Fridays.
Practise weekly spellings which are tested every Friday.
Practise weekly Star or Rocket Maths, which are tested every Friday.
Star Maths (+ and -) 1 minute for every 10 questions. Rocket Maths (x and ÷) 3 minutes for all levels.

Additional Information...

Library - We visit the school library every Monday, where children will have the opportunity to read and borrow a library book.
P.E takes place every Tuesday and Thursday. Please ensure children are equipped with the correct P.E kit in a named bag, which will be left in school for the half term.