



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

**Teaching Phase: Lower Key Stage Two Year Group: Year 3**

**Teachers: Miss Cross, Mrs Fox and Miss Megram**

**Date: February 2024**

**Big Question: What happens along the journey of a river?**

**Connected Concepts: Cause and Effect and Power**

### English - Our book studies are...

The River  
by Marc Martin

The Comet  
by Joe Tod Stanton

A River Ran Wild  
by Lynn Cherry

The Thames and Tides Club  
by Katya Balen

### English - In Reading we are learning...

The features of different genres and how these are used to influence a reader. Delving deeper into inference, looking at how writing techniques and vocabulary are used to express emotion.

To practise our retrieval skills and develop our use of supporting points using evidence.

### English - In Writing we are learning...

A range of poems such as haikus, and limericks and writing our own with an emphasis on vocabulary and oracy skills. To write a setting description based on the book, The Comet.

To explore persuasive writing using pollution in our school environment and the book 'A River Ran Wild'.

### In Personal, Social, Health and Economic Education we are learning...

About how to keep ourselves healthy. Positive actions we can take with our diet and exercise. Identifying our attitude towards drugs and understanding the impact they may have.

To think about how to stay safe and taking responsibility.

### Mathematics - In Number we are learning...

To use calculation strategies to support us when using a written method to add and subtract up to 3 digit numbers and to multiply and divide 2 digit by 1 digit numbers.

To develop these skills to use within deeper thinking problems, money and measures.

To develop our recall of our 2, 3, 4, 5, 8 and 10 times tables.

### Mathematics - In Geometry we are learning...

About different types of angles. To sort and order angles. To classify angles using the vocabulary, right angle, acute angle and obtuse angle.

### In Science we are learning...

About plants.

To investigate and understand concepts such as what conditions plants need to grow and how they transport water.

About the roles of pollination and seed dispersal in the life cycle of a flowering plant.

### In Relationships and Sex Education we are learning...

About identifying things, people and places that we need to keep safe from. Some strategies for keeping ourselves safe, including who to go to for help. To discuss what being anxious or scared feels and strategies to support us.



## **In Religious Education, Beliefs and Values we are learning...**

About why the bible is so important for Christians today.  
To explore what the bible teaches Christians and how it can inspire the arts.  
To consider how the bible can support and guide people at times of need and when people may be tempted to do wrong things  
To consider the message behind some

## **In Geography we are learning...**

About the stages and formation of a river with a focus on the human and physical features surrounding the river Nile. ]  
To develop our maps further using digimaps.  
To consolidate our knowledge of the Nile and the Mersey by comparing them.  
To develop our fieldwork skills on our educational visit to Macclesfield forest where we will collect river data including depth, length, speed and draw sketch maps to show features.

## **In Physical Education we are learning...**

To develop our form and control when completing jumps, balances and rolls in gymnastics.  
To create sequences, considering our actions, shapes and transitions.  
To develop our technique and co-ordination in tennis.  
To use the forehand and backhand when returning the ball.

## **In French we are learning...**

To listen, understand and write the words for classroom equipment.  
To develop our vocabulary to be able to ask for something.  
To practise verbally composing sentences asking for classroom stationary.  
To write simple questions and sentences.

## **In Computing we are learning...**

About branching databases.  
To identify the object attributes needed to collect relevant data and explain why it is helpful for a database to be well structured.  
To compare branching database created and pictograms to explain what they both tell us and create own branching database based on questions created.

## **In History we are learning...**

To use and explore historical sources to identify reasons for, and the results of events in history.  
To explore the question:  
Did ancient Egypt have any significant women?  
To identify facts about Cleopatra and her life, discussing why these events made her so memorable and significant during Ancient Egyptian times.

## **In Art and Design we are learning...**

About shell structures, their uses and how to ensure they are fit for purpose and sturdy.  
To evaluate products, designing our own using a computer aided design programme  
To create a prototype.  
To create our final product, thinking carefully about rigidity.

## **In Music we are learning...**

To develop our understanding and use of musical terminology and new symbols of notes.  
To practise playing as part of an ensemble.  
To use dynamic contrast.  
To appraise the work of artists when listening to music from a range of genres.

## **Special events for children...**

- \*Break the Rules day for Turner Syndrome 28.02.24
- \*World Book Day 07.03.24
- \*National British Science Week 11.03.24
- \*River exploration educational visit to Macclesfield Forest 13.03.24
- \*Comic Relief Dance-a thon 15.03.24

## **Events for parents in school...**

- \*Book Fair 18.03-20.03.24 3.30-4.00
- \*Parent Consultation Meetings 19.03/21.03.24 3.30-6.00
- \*E-Safety Work shop. Come along and find out how we teach e-safety. This will be followed by a visit to the classroom. 20.03.24 9.00-10.00 am or 2.00-3.00pm.

## **Home School Learning...**

The children should be reading every night and can change their reading book as soon as they have completed a book, if their record is signed by an adult.  
Practise weekly spellings, ready to be tested in school on Fridays.  
Also practise their times tables, using the Times Tables Rock Stars App, so they can instantly recall ready for a test each week to show their progress.

## **Additional Information...**

Our PE days this year will be Tuesday and Wednesday, however please ensure children have their PE kit in school all half term.  
We will be visiting the library every other Thursday where children can explore the vast array of books and change their library book when they have finished.