



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Lower Key Stage Two

Year Group: Year 4

Teachers: Miss Davenport and Miss Timmons

Date: February 2024

Big Question: What causes natural disasters?

Connected Concepts: Cause and Effect and Power

English - Our book studies are...

Escape from Pompeii
By Christina Balit

The Key to Finding Jack
by Ewa Jozefkowicz

English - In Reading we are learning...

To recognise key words and phrases, which capture the reader's interest whilst reading 'Escape from Pompeii' and 'The Key to Finding Jack'.
To retrieve key information and infer meaning from the text using 'Point - Evidence - Explain' to communicate our thinking.

English - In Writing we are learning...

To recognise and write different forms of poetry such as Haikus and Tankas.
To plan and write our own story set in an imaginary world.
Write descriptively about the characters in our story.
To link to our big question 'What causes natural disasters?' by setting our narrative on an active volcano.

In Personal, Social, Health and Economic Education we are learning...

About the dangers of smoking and alcohol and give advice to characters who are experiencing stress and peer pressure.
To debate whether being healthy is just about eating well and exercise. To make ideas to encourage others to try healthy habits.

Mathematics - In Number we are learning...

How fractions help us find the equivalent decimals.
To compare and order decimals and round decimals to their nearest whole numbers.
To use place value grids to identify the value of each digit in a decimal number, and explore how the place value changes as we multiply and divide by 10, 100, 1000.

Mathematics - In Measurement we are learning...

To explore the properties of 2D and 3D shapes.
To use our addition and multiplication knowledge to work out the perimeter and area of shapes using inches, miles, yards and centimetres.

In Science we are learning...

About animals including humans.
About the structure of animal teeth and how this links to their diet.
To interpret and create food chains to show the transfer of energy from one plant or animal into another.
About the role of predators, prey and producers in different environments.

In Relationships and Sex Education we are learning...

About healthy friendships and how we can identify feelings of fear and anxiety associated with peer pressure.
To explore group dynamics and consider our role within our friendship group, as well as the challenges that this can bring.



In Religious Education, Beliefs and Values we are learning...

Why is Jesus inspiring to some people?
Sharing examples of who is inspiring to us.

To map out Jesus' life story and question which parts of this would be the most inspiring, and what these stories are inspiring others to do.

In Geography we are learning...

About volcanoes, earthquakes and floods.

What causes natural disasters?
To use maps and atlases to identify where they happen.
To explore their causes and effects.

In Physical Education we learning...

To practice their balance and flexibility through gymnastics.

To perform a sequence of balances, stretches and rolls in groups and individually.

To develop their awareness of space and fluidity through movement.
To play tennis.

In French we are learning...

To pronounce a variety of verbs and use these in sentences (both written and verbal) to describe what an animal or person is doing.

To change determiners depending on the masculine or feminine vocabulary and discuss why this is important to the meaning of the words.

In Computing we are learning...

To use data loggers and look at the different uses for collecting data in order to answer questions about our habits and surroundings.

How a computer can help us analyse and understand data that has been collected over time.

To answer a question using logged data and explain the benefits of using a data logger.

In History we are learning...

To explore and interrogate a variety of sources as part of an enquiry to find out about women in Roman Britain.
To use critical thinking skills to infer what the artefacts can tell us about life in the past.

About Women's History Month.

In Art and Design we are learning...

To design and create a tile in the style of Antoni Gaudi.

To analyse mosaics of the past by investigating how they were made.

To use mood boards to help us to design a mosaic with our artist's style.

To evaluate and assess our finished piece against our design.

In Music we are learning...

To practise songs on the recorder and share them as part of a class performance.

To think about the differences between composing and improvising.

Special events for children...

*Break the Rules day for Turner Syndrome 28.02.24

*World Book Day 07.03.24

*National British Science Week 11.03.24

*Comic Relief Dance-a thon 15.03.24

*Hatching chicks 18.03-26.03.24

*Visit from Reverend Ian Chidlow 25.03.24

Events for parents in school...

*Book Fair 18.03-20.03.24 3.30-4.00

*Parent Consultation Meetings 19.03/21.03.24 3.30-6.00

*E-Safety Work shop. Come along and find out how we teach e-safety. This will be followed by a visit to the classroom. 20.03.24 9.00-10.00 am or 2.00-3.00pm.

Home School Learning...

Children should read every night. When they have read, an adult should sign the reading record and books need to be brought in each day. Weekly spellings need to be practised at home in preparation for their spelling test. Children should also practice their times tables, ready for a weekly Planet Maths test, using the TT Rock Stars app to support their fluency.

Additional Information...

Children will need their PE Kits in school on Thursday and Friday each week for their PE lessons.

4T and 4D will visit the library on Thursdays. Please remind children to bring their library book back on these days.