



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Upper Key Stage Two

Year Group: Year 5

Teachers: Mr Openshaw and Mrs Moffat

Date: February 2024

Big Question: If we crossed the oceans, what would we discover?

Connected Concepts: Cause and Effect and Power

### English - Our book is...

Kenseuke's Kingdom  
by Michael Morpurgo

### English - In Reading we are learning...

How to make predictions about a text based on extracts from it.  
To explore character actions, thoughts and feelings and using evidence from the text to support our ideas.  
Use VIPERS to explore the vocabulary used, retrieve information and infer our understanding.

### English - In Writing we are learning...

To understand the purpose of setting descriptions and to use the senses to generate descriptive sentences relevant to setting descriptions.  
To understand stylistic and higher-level sentence structures in a persuasive letter  
Explore different sentence types relevant to suspense and mystery stories.  
Identify key features necessary in order to create an atmosphere and suspense.

### In Personal, Social, Health and Economic Education we are learning...

To know and understand the health risks of smoking and misusing alcohol.  
To know how to put into practice basic emergency first aid procedures and how to get help in emergency situations.  
To consider how the media, social media and celebrity culture promotes certain body types.

### Mathematics - In Number we are learning...

To multiply proper fractions and mixed number fractions by a whole number.  
To read decimals correctly focussing on tenths, hundredths and thousandths.  
To compare decimals and round them to the nearest whole numbers so we can create estimates to check calculations.  
To multiply whole numbers by decimals and vice versa.

### Mathematics - In Measurement we are learning...

To solve multi-step problems involving fractions of and percentages of measures (distance and mass)

### In Science we are learning...

To group items based on their properties for specific roles & explain why they are suitable for that role.  
Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.  
Report and present findings from enquiries, including conclusions, causal relationships and explanations.

### In Relationships and Sex Education we are learning...

To consider the impact that the media, social media and celebrity culture has on our mental health and relationship with oneself and how to tackle this.



### **In Religious Education, Beliefs and Values we are learning...**

To consider if God is everywhere, why go to a place of worship?  
To look at different places of worship, including a church, mandir and synagogue & analyse their key features.  
To consider the effectiveness of these features and whether or not they serve an immediate purpose within the different places of worship.

### **In Geography we are learning...**

To describe processes that give rise to key physical & human geographical features of the world: Coastal erosion  
Describe the distribution of natural resources and track the journey of raw materials across the globe.

### **In Physical Education we learning...**

To develop an understanding of symmetrical and asymmetrical balances, canon & synchronisation and matching & mirroring during gymnastics.  
To play tennis.  
To develop returning the ball using a forehand and backhand groundstroke.  
To develop the volley and understand when to use it.

### **In French we are learning...**

To compose, orally and in writing, sentences involving adverbials of place, adjectives and conjunctions - remembering which adjectives come before or after the nouns.  
To create sentences to express opinions and annoyance.  
To practice the skill of dictation and develop our knowledge of feminine nouns.

### **In Computing we are learning...**

How 'real world' systems are used & consider the use of sensors in these systems.  
To create instructions on how to safely search the internet using web browsers, exploring limitations through ambiguous word searches.  
To explore how search engines find and rank results. To design a web page with links to other web pages.

### **In History we are learning...**

To use primary and secondary resources to learn about Grace O'Malley's and Ellen MacArthur's significance and achievements to mark Women's History Month

### **In Art and Design and Design and Technology we are learning...**

About seasonality of ingredients and how ingredients in foods we enjoy might not always be found locally.  
To taste test some foods and come up with our own recipes.  
To use appropriate utensils to prepare ingredients safely and hygienically.  
To evaluate our final products by taking into account the views of others.

### **In Music we are learning...**

To improvise short instrumentals alongside our class songs, using the glockenspiels.  
The difference between improvising and composing and creating our own graphic scores.  
To appraise different pieces of music by considering how they makes us feel.  
To sing in unison and perform our songs and play instrumental sections in time.

### **Special events for children...**

- \*Break the Rules day for Turner Syndrome 28.02.24
- \*World Book Day 07.03.24
- \*National British Science Week 11.03.24
- \*Comic Relief Dance-a thon 15.03.24

### **Events for parents in school...**

- \*Book Fair 18.03-20.03.24 3.30-4.00
- \*Parent Consultation Meetings 19.03/21.03.24 3.30-6.00
- \*E-Safety Work shop. Come along and find out how we teach e-safety. This will be followed by a visit to the classroom. 20.03.24 9.00-10.00 am or 2.00-3.00pm.

### **Home School Learning...**

Children should learn their spellings each week and these are tested on Fridays.  
Space Table level (or alternative challenge) that must be practised weekly at home.  
We also ask children to read daily at home and for their book to be signed by an adult.

### **Additional Information...**

Children will need PE kits in school for outdoor PE on a Monday and Thursday, and indoor PE on a Friday.  
Reading records should be in school every day.