



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Foundation Stage

Year Group: FS2

Teachers: Mrs Gudger, Miss Gill, Miss Carrington

Date: April 2024

Big Question: Why is our world a place of wonder?

Connected Concepts: Cause and Effect, Significance, Power

Prime Area:- In Communication and Language we are learning to...

- *Read frequently to children, and engage them actively in stories, non-fiction, rhymes and poems, and then provide them with extensive opportunities to use and embed new words in a range of contexts.
- *Through conversation, story-telling and role play, children will share their ideas with adult support, modelling and sensitive questioning, that invites them to elaborate and use a rich range of vocabulary and language structures.
- *Drawing Club. Immersing children in the world of story, developing creativity and imagination and having conversations.
- *SMILE time. Sharing wider experiences and achievements using items posted on Class Dojo as an aid. Children to explore using the communication role 'clarifier' to build on their peers experiences.
- *Make comments about what they have heard and ask a range of questions to clarify their understanding- who, what, when, why, where, how?
- *Say colour names in French. Apply in the context of learning the colour song 'Sing a Rainbow.'

Prime Area:- In Personal, Social and Emotional Development we are learning to...

- *Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others. Children will be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as needed.
- *Through adult modelling and guidance, children will learn how to look after their bodies, including healthy eating, and manage personal needs independently. Through supported interaction with other children they will learn how to make good friendships, co-operate and resolve conflicts.
- *PSHEE Jigsaw - My Family and Me; Make Friends, make Friends, Never Ever Break Friends; Falling Out and Bullying; Being the Best Friends we can be.
- *Think Equal Programme. Understand that one person can make a positive difference; Understand that the neurons create pathways in the brain; Understand that the brain is growing and can always become stronger; -Demonstrate a sense of responsibility towards the environment.

Prime Area:- In Physical Development we are learning to...

- *By creating games and providing opportunities for play both indoors and outdoors, adults will support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility.
- 'Success for All' letter writing cues to support letter formation and develop fine motor skills.
- *During adult led daily sessions, develop the key fundamental skills of:-
 - Negotiating space and obstacles safely, with consideration for themselves and others.
 - Aiming when throwing.
 - Exploring striking a ball with a racket.
 - Following instructions and moving safely when playing tagging games.
- *During weekly gymnastic sessions, develop the skills of:-
 - Combining different movements with ease and fluency.
 - Creating short sequences using shape, balance and travelling actions on the floor and on apparatus.
 - Balancing and holding a balance with control.



Specific Area:- In Literacy we are learning to...

- *Book studies:- Here we are; What do we see in the countryside; Above and Below; Majestic Mountains; We all went on Safari; Deep in the Ocean.
-FFT Success for All Phonics.
- *Say it fast/Break it down/Stretch and Read.
- *Grapheme phoneme correspondences:- or/ur/ow/oi/ear.
- *Drawing Club. To enrich children's language skills through 'mark making' and 'writing' opportunities.
- *Experience an increasing range of fiction and non-fiction books.
- *Explore reading and writing in a range of contexts including:-Creating fact files about creatures and their habitats; Creating posters to help our peers learn how to look after the countryside; Drawing diagrams and labelling.

Specific Area:- In Mathematics we are learning to...

- *Show interest in numbers and counting through play based activities and imaginative play.
- *Say number names aloud when counting forwards and backwards in ones, twos, fives and tens.
- *Understand the one more than/one less than relationship between consecutive numbers +/- within 10
- *Recognise and order numerals 1-20.
- *Explore number bonds within 9.
- *Explore 10 frames.
- *Begin to explore and work out mathematical problems using signs and strategies of own choice.
- *Measure time using timers and calendars.
- *Compare length, height, weight and capacity using comparative language.
- *Select, rotate and manipulate shapes to develop spatial reasoning.

Specific Area:- In Understanding the World we are learning to...

- *Be researchers by finding out the answers to the children's questions through using non-fiction books, devices and the internet.
- *Know about similarities and differences between themselves and others; and among families, communities, cultures and traditions, through:- learning which people are special in different cultures and knowing why they are important.
- *Know about similarities and differences in relation to places, objects, materials and living things, through: - learning about night and day and the movement of the Earth in relation to the sun; researching the different habitats of animals and how animals survive e.g. camouflage; Creating a wormery and other small habitats in our outdoor environment.

Specific Area:- In Expressive Arts and Design we are learning to...

- *Create representations of events, people and objects.
- *Explore sculpting, developing the skills of forming shapes, joining pieces of clay and using tools to add texture and details.
- *Artist Study Alberto Giacometti.
- *Sing a wide range of call and response songs to control vocal pitch.
- *Listen to and appraise music in the style of Rock and Roll.
- *Make music in a range of ways, playing with sounds using the voice and using non-pitched and pitched percussion instruments.
- *Evaluate constructions and representations through having a learning conversation.
- *Improve construction in response to learning conversations.

Home School Learning...

Share your adventures on your child's portfolio on class dojo so that we can celebrate together your child's achievements and interests outside of school. This is also an opportunity for children to develop their speaking and listening skills as they talk to their peers and learn to ask questions to find out more.

Special events for children...

- *Class Photographs 17.04.2024
- *Earth Day 22.04.2024
- *Skylarks Outdoor Forest School Day FS2Gu 01.05.24
- *Skylarks Outdoor Forest School Day FS2Gi 08.05.24

Events for parents in school...

- *Sports Day 22.05.2024

Additional Information...

*Children will go to the library each Wednesday and will choose a book, learn how to scan it out and will take it home to share with you. Library books should be returned the following Wednesday.
*Reading books will be changed on a Monday and Thursday.