



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

**Teaching Phase: Key Stage One**

**Year Group: Year 2**

**Teachers: Miss Selby and Miss Chipchase**

**Date: April 2024**

**Big Question: What is hiding in the treetops, trenches and tundra?**

**Connected Concepts: Cause and Effect, Significance, Power**

### English - Our book studies are...

The Big Book of Bugs  
by Yuval Zommer

The Big Picture: Living habitats  
by Jon Richards

### English - In Reading we are learning

To identify recurring language in stories and poems.

To explain and discuss books, poems and other works that are read to them and that they read, taking turns and listening to what others say.

To talk and share opinions about a range of texts including instructions.

### English - In Writing we are learning...

To retrieve information from the text to recall names of characters, titles and events; layout of non-fiction texts.

To develop the use of simple similes when writing poetry or description.  
To write for different purposes; non-chronological reports & setting descriptions.

### In Personal, Social, Health and Economic Education we are learning...

To identify the different members in my family, understand my relationship with each of them and why it is important to share and co-operate.  
To identify some of the things that cause conflict within my friends.  
To recognise & appreciate people who can help me in my family, school, community.

### Mathematics - In Number we are learning...

To recognise and identify  $1/4$ ,  $2/4$ ,  $3/4$  and  $1/3$  of a quantity.

To solve mathematical problems applying knowledge of fractions including  $1/3$ ,  $1/4$ ,  $2/4$  and  $3/4$ .  
To add and subtract two two-digit numbers.

### Mathematics - In Measurement we are learning...

To recognise and find  $1/3$  and  $1/2$  of shape or length.

Reading and recording in simple pictograms, tables and charts.

Totalling data  
Recognise rotation as a turn, using quarters, halves and three quarter turns.

### In Science we are learning...

To explore and identify a selection of familiar habitats and what animals and plants need from their habitats.  
To recognise a range of microhabitats and the animals and plants that live there.

To recognise ways that animals and plants have adapted and are suited to live in certain habitats.

### In Relationships and Sex Education we are learning...

To understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not.

To understand that sometimes it is good to keep a secret, and sometimes it is not good to keep a secret.



## **In Religious Education, Beliefs and Values we are learning...**

To recognise that sacred texts contain stories which are special to many people and should be treated with respect.  
To re-tell stories from the Holy Qur'an and suggest the meaning of these stories.  
To talk about issues of good and bad, right and wrong arising from these stories.

## **In Geography we are learning...**

To name and locate Australia and the area studied.  
To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country (Australia).

## **In Physical Education we are learning...**

In dance, to copy, create and perform actions, including dynamics.  
To create short sequences with a partner incorporating mirroring, matching and different speeds.  
In games, to develop overarm and underarm throwing methods.  
To understand rules & play a fair game.

## **In French we are learning...**

To join in with counting songs 'Numbers in French' and 'Une Chanson des Chiffres'.  
To begin to recognise some numbers in French

## **In Computing we are learning...**

To learn how to capture photographs using digital technology.  
To understand how images can be digitally altered.  
To understand when to use portrait and landscape orientation in photography.  
To observe how light can change the quality of photographs.

## **In History we are learning...**

To plan questions and produce answers to historical enquiries using historical vocabulary.  
To draw simple conclusions about themselves and others by reference to clues in evidence.

## **In Design and Technology we are learning...**

To recognise how freestanding structures are made stable and strong.  
To practise folding and joining techniques for strength in structures.  
To practise measuring, marking out and cutting techniques.

## **In Music we are learning...**

To rehearse and learn to play a simple melodic instrumental part by ear or from notation, in C, F and G major.  
To use graphic symbols, dot notation and stick notation, as appropriate, to keep a record of composed pieces.  
To describe tempo as fast or slow.  
Describe dynamics as loud or quiet.  
Talk about how music makes you feel.

## **Special events for children...**

\*Class Photographs 17.04.24  
\*Earth Day 22.04.2024  
\*Zoo Lab visit to school 08.05.24

## **Events for parents in school...**

\*FS and KS1 22.05.24 9.15 am

## **Home School Learning...**

10 minutes of daily reading at home.  
Reading books are changed on Tuesdays and Fridays.  
Practise weekly spellings which are tested every Friday.  
Practise weekly Star or Rocket Maths, which are tested every Friday.  
Star Maths (+ and -) 1 minute for every 10 questions. Rocket Maths (x and ÷) 3 minutes for all levels.

## **Additional Information...**

Library - We visit the school library every Monday, where children will have the opportunity to read and borrow a library book.  
  
P.E takes place every Tuesday and Thursday. Please ensure children are equipped with the correct P.E kit in a named bag, which will be left in school for the half term.