**Teaching Phase: Lower Key Stage Two Year Group:** 3

**Teachers: Miss Cross, Mrs Fox, Miss Megram**

**Date: April 2024**

**Big Question: What makes a desert, a desert?**

**Key Concepts:** **Cause and Effect, Significance, Power**

**Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.**

**English – Our book studies are…**

Bear Grylls Adventures: the Desert Challenge

by Bear Grylls

Hoot and Howl Across the Desert

by Vassiliki Tzomaka

**English – In Reading we are learning…**

To use retrieval facts and explore subject specific vocabulary through narrative, which will enrich our Geography knowledge.

Enhance our understanding of using evidence from the text to explore the six reading skills: vocabulary, infer, predict, explain, retrieve and summarise.

**In Personal, Social, Health and Economic Education we are learning…**

About the roles and responsibilities different members of our family have. About the interactions we have with others and how to ensure we are being safe socially, including online.

About what it means to be a global citizen and how our actions can affect others.

**Mathematics – In Number we are learning…**

To apply our times table knowledge to calculation when using the grid and the chunking method to solve multiplication and division.

How to find non-unit fractions of amounts and to add and subtract fractions with the same denominators.

**Mathematics – In Measurement we are learning…**

How to solve problems in real life contexts, such as when using money and capacity, using all four operations: addition, subtraction, multiplication and division.

To dentifyi the properties of 2D and 3D shapes, with a focus on quadrilaterals.

**English – In Writing we are learning…**

To use persuasive devices such as exaggeration and rhetorical questions to create a brochure advertising desert holidays.

To write a set of survival instructions using organisational devices and conjunctions to express time.

To refine our use of inverted commas in adventure stories.

**In Relationships and Sex Education we are learning…**

How to navigate friendships and relationships with others successfully.

How in the modern world, we can interact with others online, recognising the importance of making sure we only engage with safe and familiar friendships with our peers.

**In Science we are learning…**

To identify different sources of light and understand how light helps us to see.

To recognise that dark is the absence of light.

To explore shadows, to understand how they are formed and recognise patterns in the way shadows change throughout the day.

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**As a Family of learners we are learning…**

**In Religious Education, Beliefs and Values we are learning…**

 Why people who follow different religions pray.

The ways in which people of different religions practise prayer and how their place of worship, religious artefacts and symbols connect them to prayer.

How we each pray in our lives, and whether we have our own religious beliefs or not.

**In Geography we are learning…**

About the typical and varied features of deserts across the world.

To describe the physical features of deserts, identifying ways deserts are used.

To consider the threats of deserts for humans and animals.

To use our knowledge of different deserts, to explain and justify similarities and differences.

**In Physical Education we are learning…**

To use dynamics and effective transitions when choreographing dance routines as part of a group.

To create movement in response to stimulus, using cannon, unison and formation.

In games, to bat, throw and catch in the team game of rounders.

To implement the rules of the game.

**In French we are learning…**

To listen, understand and write the words for items of clothing.

To develop our vocabulary to be able to say what we are wearing and to describe our clothes.

To practise verbally composing sentences, describing our clothing before writing simple questions and sentences.

**In Computing we are learning…**

About what it means to create media and how we can use computer technology to create media.

To work in pairs to create a short ‘stop motion’ film inspired by our learning around our big question.

To explore different methods of creating stop motion clips and comparing which is the most effective.

**In History we are learning…**

About the Empire Windrush and why its arrival was so important in British history.

How this event changed the world and the experiences of The Windrush Generation.

We will explore a range of primary and secondary sources, looking for historical evidence to find out what life was like during this generation.

**In Art and Design we are learning…**

About the work of artist Katsushika Hokusai, looking at the famous artwork ‘The Great Wave’.

To study Hokusai’s use of line and colour to create effective form.

To recreate his artwork using computer aided design and sculpture, to symbolise the way Hokusai’s work appears 3D.

**In Music we are learning…**

To continue to develop our understanding and use of musical terminology and introducing new symbols of notes.

To practise playing as part of an ensemble as well as working on our use of dynamic contrast.

To appraise the work of artists when listening to music from a range of genres.

**Events for parents in school…**

\*KS2 23.05.24 9.15 am

**Special events for children…**

\*Class photos 17.04.24

\*Earth Day – Walk to Cheadle to complete a litter survey 22.04.24

\*St. Georges Day 23.04.24

\*The Wizard of Oz performance at The Palace Theatre 25.04.24

**Home School Learning…**

The children should be reading every night and can change their reading book as soon as they have completed a book, if their record is signed by an adult.

Practise weekly spellings, ready to be tested in school on Fridays.

Also practise their times tables, using the Times Tables Rock Stars App, so they can instantly recall ready for a test each week to show their progress.

**Additional Information…**

Our PE days this year will be Tuesday and Wednesday. Pllease ensure children have their PE kit in school all half term.

We will be visiting the library every other Thursday where children can explore the vast array of books and change their library book when they have finished.

Please find extra useful links on our website and on our half term’s dojo post to support home learning.