



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Upper Key Stage Two

Year Group: Year 6

Teachers: Mrs Cawley and Mrs Taylor Duffy

Date April 2024

Big Question: The Power of War - How has War impacted the world we know?

Connected Concepts: Cause and Effect, Significance, Power

English - Our book study is...

When the Sky Falls
by Phil Earle

English - In Reading we are learning...

To develop the use of PEE & PETERS structures to develop inferences in detail.
Develop fluency when reading aloud and understanding writer's content.
To make comparisons across literature.
To develop use of Vipers, answering & creating questions using sentence stems

English - In Writing we are learning...

To write in the role of a soldier writing home from war.
To use powerful and descriptive vocabulary to write a description of the battlefield in different perspectives.
To create a poem comparing children's perceptions of war.

In Personal, Social, Health and Economic Education we are learning...

Know about positive & negative effects on physical, mental & emotional health.
Know commonly available substances & drugs that are legal & illegal & describe some of the effects & risks of these.
Understand that pressure to behave in unacceptable or unhealthy ways can come from a variety of sources.

Mathematics - In Number we are learning...

To understand ratio and proportion and apply this to problem solving.
To scale up and down ratio relationships to re-scale shapes.
To identify the properties of 2D and 3D shapes.
Generate and describe linear sequences.

Mathematics - In Measurement we are learning...

To read and plot coordinates on a 4 quadrant grid.
To translate and reflect shapes with accuracy across quadrants.

In Science we are learning...

To use recognised symbols when representing a simple circuit in a diagram.
To understand the brightness of a lamp or the volume of a buzzer is in relation to number and voltage of cells used.
To compare & give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers & the on/off position of switches.

In Relationships and Sex Education we are learning...

To understand how to identify problems that concern me and who I can speak to share and voice these.
To recognise how peer pressure can have an effect on decision making and the negative consequences of this.



In Religious Education, Beliefs and Values we are learning...

- To think about what questions we have about life and death.
- To explore what people believe a soul to be and its importance.
- To explore what different religions and "non-believers" believe about reincarnation.

In Geography we are learning...

- To locate world countries on a map, specifically those related to WW2.
- To use an eight -point compass with accuracy to describe positional direction
- To use six figure grid references using longitude and latitude.
- To follow a route on an OS map.
- To use fieldwork to observe, measure and record.

In Physical Education we learning...

- To know how to improve health and fitness and comment on the effects of exercise on the body.
- To understand the role exercise has on the body.
- To demonstrate good control, strength, speed and stamina in a variety of athletic events.
- To plan and perform a fitness circuit for purpose.

In French we are learning...

- To speak confidently and clearly when greeting others, naming common nouns and to compose sentences with noun and adjectives.

In Computing we are learning...

- To look at similarities and differences between cyber and in-person bullying and identify strategies on how to deal with it
- To identify how to identify secure websites.
- To identify consequences of publishing personal data on the internet.

In History we are learning...

- To explore why it was necessary for children to be evacuated and what was evacuation really like.
- To explore-if so many evacuees were so sad, why do we have so many photographs in newspapers of them looking so happy.
- To think about how people manage to carry on normal life during the war and how do we know.

In Art and Design and Design and Technology we are learning...

- To explore a variety of air raid shelters and bunkers
- To create labelled diagrams justifying features and their purpose.
- To identify the most effective shelter through evaluation and justifications.
- To use tinker cad computer design program to design a 3D image model of an air raid shelter

In Music we are learning...

- To listen and respond to music.
- To identify timing, pace and tone.
- To comment on song choices.
- To sing in unison.
- To perform with instruments.

Special events for children...

- *Class photos 17.04.24
- *Earth Day 22.04.24
- *St. Georges Day 23.04.24
- *SATs Week 13.05.24

Events for parents in school...

- *KS2 23.05.24 9.15 am

Home School Learning...

- Daily reading.
- Children should all have their SPAG.com and MYMaths logins now which they can use to complete home learning.

Additional Information...

- Children will need PE kits in school for indoor PE on a Monday and outdoor PE on a Thursday.
- Reading records should be in school every day.