



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Upper Key Stage Two

Year Group: Year 5

Teachers: Mr Openshaw and Mrs Moffat

Date: April 2024

Big Question: Savages of South America: How did the Maya get their blood-thirsty reputation?

Connected Concepts: Cause and Effect, Significance, Power

English - Our book study is...

Middle World
by J&P Voelkel

English - In Reading we are learning...

How to make predictions about a text based on extracts from it.
About character actions, thoughts and feelings and using evidence from the text to support our ideas.
To use VIPERS to explore the vocabulary used, retrieve information and infer our understanding.

English - In Writing we are learning...

To write diaries based on an archaeological discovery, using ambitious and stylistic sentence types: outside (inside) and three of a kind; & the use of brackets, dashes or commas to indicate parenthesis.
To write persuasive speeches linked to human sacrifice, using rhetorical questions, repetition & conditional sentences, and non-chronological reports.

In Personal, Social, Health and Economic Education we are learning...

To explore what makes us unique by considering our own personal qualities and techniques to support boosting self-esteem.
To understand that belonging to an online community can have positive and negative consequences.
To identify things we can do to reduce screen time, so our health isn't affected.

Mathematics - In Number we are learning...

Identify, classify & order angles of turn
To use sorting diagrams to classify shapes and identify shapes from property clues.
To reflect and translate regular and irregular shapes across mirror lines.
To multiply & divide numbers up to 4 digits by a one-digit number (Multiply a two-digit number by a two-digit number) or two-digit number using a formal written method.

Mathematics - In Measurement we are learning...

To solve problems in order to calculate the perimeter of composite rectilinear shapes in centimetres and metres.

In Science we are learning...

To use Newton metres and scales to measure weight and mass before generalising patterns.
To plan, predict and carry out a fair test involving air resistance and gyrocopters.
To conduct another fair test in order to identify the effects of water resistance and friction before making our own catapults using our knowledge of levers.

In Relationships and Sex Education we are learning...

To recognise that our actions affect ourselves and others around us.
To develop strategies to resolve disputes and conflict through negotiation and appropriate compromise and to give rich and constructive feedback and support to benefit others as well as themselves.



In Religious Education, Beliefs and Values we are learning...

- To consider 'Why do some people think God exists?'
- To explore ways of knowing for Christians and Atheists.
- To explore the design argument and the big bang theory.
- To discuss whether scientists can also be Christians (or any religion for that matter) in a P4C session.

In Geography we are learning...

- To name and locate the world's countries, focusing on Central America, concentrating on environmental regions, key physical and human characteristics, countries and major cities.
- To identify key physical and human characteristics of the world's countries with a focus on Central and South America.

In Physical Education we learning...

- To work collaboratively with a group to choreograph a dance in the style of Rock 'n' Roll and to develop set choreography inspired by a Mayan god.
- We will also be learning how to play rounders during outdoor PE.
- Our indoor PE will take place on Fridays and our outdoor PE will take place on Mondays. Please ensure children are equipped with a full kit.

In French we are learning...

- To develop our knowledge of familiar spoken words and short phrases.
- To show understanding of known verbs and adverbs and know and identify adjectives in feminine and masculine forms.
- To speak with increasing confidence, fluency and spontaneity, finding ways of communicating what we want to say using appropriate expressions.

In Computing we are learning...

- About some principle filming techniques that we can use when making our own informative videos.
- To use story boards to map out each section of our videos, create scripts to use as our autocues before using green screen technology to help us create the effects we want.
- To review our footage and reshoot or edit where necessary.

In History we are learning...

- To look at primary and secondary sources from Ancient Maya.
- Compare Anglo-Saxon Britain with the Maya civilisation through beliefs, society and achievements
- Identify the cause and effect of Spanish explorers on Ancient Maya - a positive and/or negative impact?
- Use sources to interpret bias
- Identify why viewpoints differ and why bias might skew these viewpoints.

In Art and Design and Design and Technology we are learning...

- To create texture and form when sketching. We will research works of art by Dan Fenelon and use these to inspire our own creations. We will also plan and create a Mayan head dress following a design criteria, making appropriate choices about shape and colour we use.

In Music we are learning...

- To improvise short instrumentals alongside our class songs, using the glockenspiels.
- To consider the difference between improvising and composing and create our own graphic scores.
- To appraise different pieces of music by considering how they makes us feel.
- To sing in unison and perform our songs and play instrumental sections in time.

Special events for children...

- *Class photos 17.04.24
- *Earth Day 22.04.24
- *St. Georges Day 23.04.24
- *Maya Workshop 30.04.24
- *Into the Forest Day 09.05.24

Events for parents in school...

- *KS2 23.05.24 9.15 am

Home School Learning...

- Children should learn their spellings each week and these are tested on Fridays.
- Space Table level (or alternative challenge) that must be practised weekly at home.
- We also ask children to read daily at home and for their book to be signed by an adult.

Additional Information...

- Children will need PE kits in school for outdoor PE on a Monday and Thursday, and indoor PE on a Friday.
- Reading records should be in school every day.