



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage One Year Group: Year 1

Teachers: Mrs Ball, Mrs Green, Mrs Adshead

Date: June 2024

Big Question: What's so great about Great Britain?

Connected Concepts: Cause and Effect, Significance, Power, Influence

English - Our book studies are...

The Egg
by M.P. Robertson

The Queen's Hat
by Steve Anthony

Zog and Zog and the Flying Doctors
by Julia Donaldson

English - In Reading we are learning...

To consolidate our knowledge of Phase 5 sounds when reading and revisit all of the Year 1 'red' words taught so far.

To discuss word meanings and link these to previously known words.

English - In Writing we are learning...

To identifying rhyming couplets and what they mean.

To write simple sentences adding an adjective to a noun or adverb to a verb.

To write more than once sentence on an idea.

In Personal, Social, Health and Economic Education we are learning...

To understand the life cycles of animals and humans.

To say how my body has changed since I was a baby.

To understand that every time I learn something new I change a little bit.

Mathematics - In Number we are learning...

To count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Partition 2 digit numbers into tens and ones.

Addition and Subtraction

Crossing ten to teen numbers. + and - facts within 20.

Mathematics - In Measurement we are learning...

To tell the time to o'clock and half past the hour on an analogue clock.

To recognise the value of coins and apply this to knowledge of finding fractions of quantities.

In Science we are learning...

To distinguish between an object and the material from which it is made.

To identify and name a variety of everyday materials, including wood, plastic, glass and metal.

To describe the simple physical properties of a variety of everyday materials

In Relationships and Sex Education we are learning...

To identify the parts of the body that make boys different to girls and can use the correct names for these.



In Religious Education, Beliefs and Values we are learning...

What makes some places sacred?
Identify special objects and symbols found in a place where people worship and say something about what they mean and how they are used.
Are churches special places to those who aren't Christian too? Why might we think that?

In Geography we are learning...

To know the name, location and identify the characteristics of the four countries and capital cities of the UK and its surrounding seas.
To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.

In Physical Education we learning...

To develop stability and control when performing balances.
To develop technique and control when performing shape jumps.
To link gymnastic actions to create a sequence.
To develop throwing for distance.
To develop agility and co-ordination.

In French we are learning...

To use everyday greetings in context.
Know and join in with familiar French songs.
Listen to the French spoken language.
Begin to join in and respond to spoken language through songs and rhymes.

In Computing we are learning...

To show that a series of commands can be joined together for a given purpose.
To explain that each sprite has its own instructions
To use algorithms to create a program.

In History we are learning...

To identify why certain people/events are significant in history.
To explore the life of King Charles III and identify significant events in his life.

In Art and Design and Design and Technology we are learning...

To give an opinion about a piece of well-known art.
To know how to create a repeating pattern using print.
To use drawing to share ideas using lines and geometric shapes.
To make marks in print using different objects and basic tools.

In Music we are learning...

Let's Perform Together!
To play or clap simple rhythmic patterns using long and short sounds.
To respond to different high and low pitches.
To create very simple melodic patterns using high and low.

Special events for children...

*Careers Week 24.06.24
*Local walk to explore local building use in Cheadle 27.06.24
*Friends of Meadowbank Summer Fair 28.06.24
*Visit to All Hallows Church 01.07.24
*Transition - Planning learning opportunities and experiences for Year 2 15.07.24 and 22.07.24

Events for parents in school...

*Parents Coffee Morning-Mental Health support 08.07.24 9.00 am
*Sports Day 10.07.2024 9.15 am
*Meet and Greet meetings with Year 2 registration teachers 16.07.24

Home School Learning...

10 mins of daily ready at home. Reading books are changed on Tues/Friday.
Practise writing weekly spellings which are tested every Friday morning.
Practise weekly star maths which are tested every Friday morning. Once your child has all of the answers correct within the time limit, they will move on to the next level (10 questions = 1 minute, 20 questions = 2 minutes etc.).

Additional Information...

PE days - Tuesday and Thursday
Home Reading books are changed on Tuesdays and Fridays.
Library - Fridays. Please return library books to school each Friday so the children can pick a new one to bring home.