



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage One

Year Group: Year 2

Teachers: Miss Selby and Miss Chipchase

Date: June 2024

Big Question: Keeping Intouch- How have inventions changed our lives?

Connected Concepts: Cause and Effect, Significance, Power, Influence

English - Our book studies are...

Rosie Revere
by Andrea Beatty

The Story of Inventions
by Anna Claybourne

English - In Reading we are learning...

- To identify new vocabulary and discuss the word meanings.
- To demonstrate comprehension by answering inference questions.
- To identify similarities between familiar texts.
- To share and discuss favourite poems and stories.

English - In Writing we are learning...

- To generate expanded noun phrases for description in a narrative and explanation texts.
- To generate and apply a wide selection of sentence types to compose a narrative and an explanation text.
- To use co-ordinating & subordinating conjunctions to join two clauses.

In Personal, Social, Health and Economic Education we are learning...

- To recognise cycles of life in nature.
- To recognise how my body has changed since I was a baby and where I am on the continuum from young to old.
- To think about changes I will make in my next year at school and know how to go about this.

Mathematics - In Number we are learning...

- To recall and apply mathematical statements for 2, 5, 10 times tables.
- To recognise the relationship between multiplication and division statements and apply commutativity.

Mathematics - In Measurement we are learning...

- To tell and write the time to five minutes, including quarter past/to the hour.
- To apply knowledge of length, capacity, time and money to problem solving and reasoning questions.

In Science we are learning...

- To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- To explore and compare the differences between things that are living, dead, and things that have never been alive.

In Relationships and Sex Education we are learning...

- Recognise the physical differences between boys and girls, use the correct names for parts of the body and appreciate that some parts of my body are private.
- Understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not.



In Religious Education, Beliefs and Values we are learning...

To recognise that sacred texts contain stories which are special to many people and should be treated with respect.

To re-tell stories from the Torah - part of the Tenkah.

To discuss issues of good & bad, right & wrong arising from these stories.

In Geography we are learning...

To recognise and record different types of land use, buildings and environments.

In Physical Education we are learning...

In gymnastics, to explore shape jumps and take off combinations.

To explore shapes that link and know how they will help a sequence to flow.

To perform in front of others.

In athletics, to explore safely jumping for distance and height.

Develop overarm throwing-distance.

In French we are learning...

To listen to La Chanson des Couleurs - The Song of Colours.

To begin to recognise some colours in French.

In Computing we are learning...

Use a computer to experiment with pitch.

Refine a musical pattern on a computer.

Create an animal's rhythm on a computer.

Add a sequence of notes to a rhythm.

In History we are learning...

To identify that significant events and individuals from the past have helped shape the present locally, nationally and internationally.

To identify changes in exploration within living memory

To demonstrate an understanding of why certain events happened at certain times with some reasoning.

In Art and Design we are learning...

Examine a piece of work by the well-known artist, Lady Kwali and critically evaluate her work.

Use clay to join things together.

Know how to make a clay pot and know how to join two clay finger pots together.

In Music we are learning...

To rehearse and learn to play a simple melodic instrumental part by ear.

To explore improvisation within a major scale using the notes:

C, D, E.

To use graphic symbols, dot notation and stick notation, as appropriate, to keep a record of composed pieces.

Special events for children...

*In school visit from the Yeshurun Synagogue - 14.06.24

*Careers Week 24.06.24

*Friends of Meadowbank Summer Fair 28.06.24

*Transition - Planning learning opportunities and experiences for Year 3 15.07.24 and 22.07.24

Events for parents in school...

*Parents Coffee Morning-Mental Health support 08.07.24 9.00 am

*Sports Day 10.07.2024 9.15 am

*Meet and Greet meetings with Year 3 registration teachers 16.07.24

Home School Learning...

10 minutes of daily reading at home.

Reading books are changed on Tuesdays and Fridays.

Practise weekly spellings which are tested every Friday.

Practise weekly Star or Rocket Maths, which are tested every Friday.

Star Maths (+ and -) 1 minute for every 10 questions. Rocket Maths (x and ÷) 3 minutes for all levels.

Additional Information...

Library - We visit the school library every Monday, where children will have the opportunity to read and borrow a library book.

P.E takes place every Tuesday and Thursday. Please ensure children are equipped with the correct P.E kit in a named bag, which will be left in school for the half term.