



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Lower Key Stage Two

Year Group: Year 4

Teachers: Miss Davenport and Miss Timmons

Date: June 2024

Big Question: What was life like at Bramall Hall in the Tudor times?

Connected Concepts: Cause and Effect, Significance, Power, Influence

**English - Our book studies are...**

Treason  
by Berlie Doherty

Twelfth Night - A Shakespeare Story  
by Andrew Matthews

**English - In Reading we are learning...**

To make predictions about the text, ask and answer questions from a text to improve understanding, identify main ideas drawn from more than one paragraph and identify how language and structure contribute to meaning.

**English - In Writing we are learning...**

About the features of a diary recount from the perspective of one of the characters in our class text.  
To write a narrative about events from the text.  
To write a letter introducing ourselves to our new teachers and asking them questions about what to expect in the next academic year.

**In Personal, Social, Health and Economic Education we are learning...**

About how we change emotionally and physically as we age.  
About what makes us unique and how babies develop in the womb over 9 months.  
To accept change that is out of our control and prepare ourselves for year 5 by setting goals.

**Mathematics - In Number we are learning...**

How to interpret fraction and decimal equivalents.  
To recognise and write decimal equivalents of any number of tenths or hundredths.  
To recognise and write decimal equivalents to  $\frac{1}{4}$   $\frac{2}{4}$   $\frac{3}{4}$ , before moving on to addition and subtraction of up to 4 digit numbers including decimals.

**Mathematics - In Measurement we are learning...**

To interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.  
To interpret their own bar graphs, tally charts and pictograms.  
To explore the most effective methods of gathering data for different purposes.

**In Science we are learning...**

About the sense of hearing.  
About how sound travels in vibrations through waves and understand how the anatomy of our inner and outer ears allows us to hear sounds.  
To conduct experiments about pitch and into which material best reduces the sounds we hear.  
To make our own instruments in art.

**In Relationships and Sex Education we are learning...**

How to identify and accept changes to our friendships that may take place as we age.  
To use drama and oracy to explore scenarios and work as a team to debate resolutions to conflict and disagreements.



### **In Religious Education, Beliefs and Values we are learning...**

About Hinduism and how life is considered like a journey.

To explore key events and ceremonies that take place in a Hindu's life and compare these to the other religions that we have learned about this year.

### **In Geography we are learning...**

How we can locate places using grid references, compass points and various types of maps.

To look at our local area of Stockport and develop our fieldwork skills by visiting Stockport Hydro-electric to explore the question - How can water help us be more sustainable?

### **In Physical Education we learning...**

In swimming, learn how to float and hold heads above water when paddling. Swimming on their backs and doing more advanced strokes.

In athletics, to develop stamina and an understanding of speed and pace in relation to distance.

To develop technique when jumping for distance and power and technique when throwing for distance.

### **In French we are learning...**

How to ask and answer simple questions and give basic information by speaking in sentences.

To build sentences including known nouns and adjectives.

That days and months do not need a capital letter unless at start of sentence or on calendar

To apply known sound and spelling patterns in reading.

### **In Computing we are learning...**

How to create games using loops.

To use our knowledge of coding that we have developed over the year to create simple games on Scratch.

How to customise our games by changing the sprite and backgrounds, as well as record points and show a timer on the screen.

To play and review each other's games.

### **In History we are learning...**

About life at Bramall Hall during the Tudor period.

To find out who they were and where the Tudor period fits chronologically.

To contrast the life of the rich and the poor, learning that life was not the same for all people in the past.

To explore and analyse a variety of sources such as portraits, letters, inventories and wills.

### **In Art and Design we are learning...**

To draw inspiration from Vincent Van Gough's painting The Starry Night to create our own watercolour masterpieces.

To use layering to develop contrast of light and dark.

At the end of the topic, the children will take part in a gallery walk and offer feedback on each other's artwork.

### **In Music we are learning...**

How Does Music Connect Us With Our Environment?

About Purpose, Expression and Identity in music with a focus on the meaning behind musical expression and the singer/ writer's relationship with identity.

Three songs over the term and will create our own music using the recorder.

### **Special events for children...**

\*Stockport Hydro visit 20.06.24

\*Careers Week 24.06.24

\*Friends of Meadowbank Summer Fair 28.06.24

\*Transition - Planning learning opportunities and experiences for Year 5 15.07.24 and 22.07.24

### **Events for parents in school...**

\*Parents Coffee Morning-Mental Health support 08.07.24 9.00 am

\*Sports Day 11.07.2024 9.15 am

\*Meet and Greet meetings with Year 5 registration teachers 16.07.24

### **Home School Learning...**

Children should read every night. When they have read, an adult should sign the reading record and books need to be brought in each day. Weekly spellings need to be practised at home in preparation for their spelling test. Children should also practice their times tables, ready for a weekly Planet Maths test, using the TT Rock Stars app to support their fluency.

### **Additional Information...**

Children will need their Swimming Kits in school on Mondays. The children will need their PE kit on Fridays.

4T and 4D will visit the library on Thursdays. Please remind children to bring their library book back on these days.