



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Upper Key Stage Two

Year Group: Year 5

Teachers: Mr Openshaw and Mrs Moffat

Date: June 2024

Big Question: How can we make comparisons about countries from different sides of the world? North America vs Britain

Connected Concepts: Cause and Effect, Significance, Power, Influence

English - Our book study is...

Little Bird Lands
by Karen McCombie

English - In Reading we are learning...

To make detailed and justified predictions using the front cover, blurb and title of a text.
To refine inference and retrieval skills through role on the wall tasks in which they must draw conclusions from the text in order to explore a characters thoughts and feelings, while also strengthening our VIPERS skills.

English - In Writing we are learning...

To write a travel blog for North America, a set of instructions, and a debate text, discussing the best side of the Atlantic.
New sentence structures relevant to writing material and generate cohesive sentences in order to demonstrate fluency and understanding.
To write sentences including verb, adverbial and emotion openers and to improve their editing and improving skills.

In Personal, Social, Health and Economic Education we are learning...

To explore positive and negative things we believe about our own self-image, through identifying balance and how to tackle negative thoughts.
To identify our biggest worries and fears about moving onto Year 6 and offer advice and support to one another.
To write a letter to our future self in which we will open once we are in Year 6.

Mathematics - In Number we are learning...

To multiply numbers up to 4 digits by a one or two-digit number using a formal written method, including long multiplication for two-digit numbers. Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context.
To develop our reasoning and problem solving skills when completing, reading and interpreting line graphs and time tables.

Mathematics - In Measurement we are learning...

To solve problems in order to complete, read and interpret time tables and line graphs.
To focus on all four operations and using these in context across a range of different units of measure.

In Science we are learning...

To explore states of matter and recognising what defines solids, liquids and gases.
About how some materials can change their state and that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

In Relationships and Sex Education we are learning...

To gain an understanding of puberty, the changes that boys and girls experience, the use of sanitary products and menstruation.
How boys' and girls' bodies change through puberty.



In Religious Education, Beliefs and Values we are learning...

To describe & reflect on the significance of the Holy Qur'an to Muslims.

To make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad.

To describe the forms of guidance a Muslim uses and make comparisons to forms experienced by ourselves.

In Geography we are learning...

To locate North America and identify the countries and capitals in it, while understanding it's location in comparison to lines of latitude e.g. the equator.

How the USA is divided into states, much like the UK is divided into counties.

To locate the great lakes and learn how they were formed.

To compare Lake District & other great lakes, looking at similarities & differences

In Physical Education we learning...

In Outdoor Adventure Activities, to develop co-operation, communication and teamwork skills; whilst developing tactical planning, problem solving, navigational and map reading skills.

In athletics, apply speeds appropriate for a relay event, developing speed in relay changeovers.

Explore technique and rhythm in the triple jump.

In French we are learning...

To speak with confidence, fluency and spontaneity, finding ways of communicating what we want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.

How to use indefinite and definite articles with singular nouns and develop accurate punctuation and intonation.

In Computing we are learning...

To relate that a conditional statement connects a condition to an outcome, as well as explain how selection directs the flow of a program.

To design, make and evaluate our own program that uses selection, drawing upon or prior skills and knowledge gained across the half term.

In History we are learning...

To look at sources of evidence and identify if they show bias or not.

To identify why a primary source can contain bias and how viewpoints differ and why bias might skew these viewpoints.

To look at views relating to the treatment of slaves in North America and ask ourselves, why did some people believe it was okay.

In Art and Design and Design and Technology we are learning...

About electrical circuits and systems.

To explore the components used and needed in order to complete a circuit before then designing and creating our own.

To evaluate our creations and identify areas for improvement.

In Music we are learning...

To identify the musical style of a song or piece of music, as well as being able to identify instruments by ear and through a range of media.

To talk confidently about how connected you feel to the music and how it connects in the world.

To perform by responding to a leader or conductor.

Special events for children...

*Careers Week 24.06.24

*Maths Bee at Kingsway 24.06.24

*Whitworth Art Gallery 26.06.24

*FOM Summer Fair 28.06.24

*Maths competition at The Academy 03.07.24

*Visit to Cheadle Masjid 04.07.24

*Transition - Planning opportunities and experiences for Year 6 15.07.24 and 22.07.24

Events for parents in school...

*Parents Coffee Morning-Mental Health support 08.07.24 9.00 am

*Sports Day 11.07.2024 9.15 am

*Meet and Greet meetings with Year 6 registration teachers 16.07.24

Home School Learning...

Children should learn their spellings each week and these are tested on Fridays.

Space Table level (or alternative challenge) that must be practised weekly at home.

We also ask children to read daily at home and for their book to be signed by an adult.

Additional Information...

Children will need PE kits in school for outdoor PE on a Monday and Thursday, and indoor PE on a Friday. Reading records should be in school every day.