



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage One Year Group: Year 1

Teachers: Mrs Ball, Mrs Green and Mrs Adshead

Date: September 2023

Big Question: What can wriggle, slither, pounce and bounce?

Key Concepts: Animals, Survival, Adaptations and Individuality, Significance

English - Our book studies are...

There's a Tiger in the garden
by Lizzy Stewart

The Journey Home
by Fran Preston-Gannon

The Busy Fox
by Isaac Madge

English - In Reading we are learning...

To understand books by drawing on what they already know or on background information and vocabulary provided by the teacher.
To check that the text makes sense to them as they read and correct inaccurate reading.

English - In Writing we are learning...

To compose a sentence orally before writing it.
To combine words to make a sentence that makes sense.
To punctuate sentences using a capital letter and full stop.

In Personal, Social, Health and Economic Education we are learning...

To know that I feel special and safe in my class. Understand the rights and responsibilities within my class.
Know how to make my class a safe place for everybody to learn. Know my views are valued. Recognise how it feels to be proud of an achievement.

Mathematics - In Number we are learning...

To use place Value and addition and subtraction (within 10). Add two numbers by counting two groups of objects. Add two single digits by counting on from the first number. Add two single digits by counting on from the largest number, whatever order it appears in the sum.

Mathematics - In Measurement we are learning...

To apply our knowledge of place value, addition and subtraction to the context of money (to 10p in coins), length (cms), weight (grams and balancing).

In Science we are learning...

To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Describe and compare the structure of a variety of common animals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

In Relationships and Sex Education we are learning...

Know my views are valued.
Recognise how it feels to be proud of an achievement.
Recognise the choices I make and understand the consequences.
Recognise the range of feelings when I face certain consequences.



In Religious Education, Beliefs and Values we are learning...

Who is a Christian and what do they believe?

Recognise features of religious life and practise and compare these and our own.

Retell features of religious stories and suggest the meaning behind them.

In Geography we are learning...

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Locate simple physical and human features on a simple map of the local area.

In Physical Education we learning...

Explore balance, stability and landing safely. Explore how the body moves differently when running at different speeds. Explore changing direction and dodging. Explore dribbling with hands and feet. Explore tracking and moving to stay with a partner. Explore sending and receiving with hands and feet to a partner.

In French we are learning...

To use everyday greetings in context. Know and join in with familiar French songs.

Listen to the French spoken language. Begin to join in and respond to spoken language through songs and rhymes.

In Computing we are learning...

To identify a computer and its main parts.

To use a mouse in different ways.

To use a keyboard to type on a computer.

To use the keyboard to edit text.

In History we are learning...

Ask and answer questions, locate relevant information and communicate the answers as sentences.

Analyse a variety of artefacts/objects to infer about an individual or event. Analyse a variety of artefacts/objects to infer about an individual or event.

In Art and Design and Design and Technology we are learning...

Develop, model and communicate ideas through drawings and mock-ups with card and paper.

Select and use tools, explaining their choices, to cut, shape and join paper and card. Use simple finishing techniques suitable for the product they are creating.

In Music we are learning...

Recognise that different instruments are played in a piece of music and express feelings towards it.

Know and be able to say whether they like or dislike a piece of music.

Sing with a good sense of pulse as a group. Make different sounds with the voice. Follow instructions about when to play and sing.

Special events for children...

Wise Owl falconry bird of prey visit
20.09.23

European Day of Languages 26.09.23

World Mental Health Day 10.10.23

Harvest Celebration 18.10.23

Events for parents in school...

Parent Event - Parents are invited to an animal poo investigation to share our learning about herbivores, carnivores and omnivores.

'Who ate this?'
11.10.23 at 9:05-9:40

Home School Learning...

Read daily in preparation to change your reading books on Tuesdays and Fridays.

Practise reading your tricky words so that you can begin to recognise them quickly when reading.

Additional Information...

Children's individual photographs -
27.09.23

PE days - Tuesday and Thursday

Home Reading books are changed on
Tuesdays and Fridays.

Library - Fridays. Please return library books to school each Friday so the children can pick a new one to bring home.