



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage One      Year Group: Year 1

Teachers: Mrs Ball, Mrs Green and Mrs Adshead

Date: January 2024

Big Question: What makes my body so brilliant?

Connected Concepts: Cause and Effect

### English - Our book studies are...

Funny Bones  
by Janet and Allan Ahlberg

Super Duper You  
by Sophy Henn

Couch Potato  
by Jory John and Pete Oswald

### English - In Reading we are learning...

To participate in discussions about what is read to them, taking turns and listening to what others say.  
Predict what might happen on the basis of what has been read so far.  
Explain clearly their understanding of what is read to them.

### English - In Writing we are learning...

To sequence sentences to form a narrative. Re-read what we have written to check that it makes sense.  
Write simple sentences adding an adjective to a noun or adverb to a verb. Identify when sentences have missing capital letters and full stops.

### In Personal, Social, Health and Economic Education we are learning...

To set a goal and work out how to achieve it. Understand how to work well with a partner. Tackle a new challenge and understand this might stretch my learning.  
Work out how to overcome them.

### Mathematics - In Number we are learning...

To find place value of counting in multiples of 2's, 5's and 10.  
Recognise, find and name a half as one of two equal parts of a quantity.  
Find halves and doubles of a shape, number and quantity using practical apparatus.

### Mathematics - In Measurement we are learning...

To apply our knowledge of place value, addition and subtraction to the context of money (to 10p in coins), length (cms), weight (grams and balancing).

### In Science we are learning...

To identify, name, draw and label the basic parts of the human body.  
Explain which part of the body is associated with each sense.  
Observe closely, talking about what is noticed.  
Perform simple tests and talk about how to make it fair.

### In Relationships and Sex Education we are learning...

To understand the importance of compromise when working in a team.  
To recognise the feelings involved when tackling a new challenge and to understand how this may stretch our learning.



## **In Religious Education, Beliefs and Values we are learning...**

What does it mean to belong to a faith community?  
How Christians celebrate a new baby.  
How Christians show they belong to one another.

## **In Geography we are learning...**

To use map skills to follow a route on a prepared map and find information.  
To create a simple map.

## **In Physical Education we learning...**

To create our own dance using actions, pathways and counts.  
To develop throwing for accuracy and distance, using underarm and overarm.

## **In French we are learning...**

To use everyday greetings in context. Know and join in with familiar French songs.  
Listen to the French spoken language. Begin to join in and respond to spoken language through songs and rhymes.

## **In Computing we are learning...**

To explain what a given command will do.  
Act out a given word.  
Combine direction commands to create a sequence (robot).  
To plan a simple program (algorithm).

## **In History we are learning...**

To identify that Florence Nightingale is a significant individual from the past who contributed to modern achievements.  
Identify significant moments in the life of Florence Nightingale.  
Compare hospitals from the past to today. Compare the life of Florence Nightingale to that of Mary Seacole.

## **In Art and Design and Design and Technology we are learning...**

To use simple utensils and equipment to peel, cut and chop.  
Design appealing products for a particular user based on a simple criteria.  
Select from a range of fruit and vegetables to create a chosen product.

## **In Music we are learning...**

To find and try to keep a steady beat.  
To make very simple rhythm patterns using long and short sounds.  
To make simple melodic patterns using high and low.

## **Special events for children...**

Visit from paramedics and the ambulance service. Date TBC.  
Friends of Meadowbank Movie night FS & KS1 3:30-5.00 pm 18.01.24  
NSPCC's Number Day (Year 3's chosen charity) 02.02.24  
Children's Mental Health Week W/B 05.02.24  
National Online Safety Day 06.02.24

## **Events for parents in school...**

Key Stage 1 Mathematics Work shop. Come along and find out how we teach maths fluency and mastery in Year 1 and Year 2, followed by a visit to the classroom.  
9:00-10:15am on 15.01.24

## **Home School Learning...**

10 mins of daily ready at home. Reading books are changed on Tues/Friday.  
Practise writing weekly spellings which are tested every Friday morning.  
Practise weekly star maths which are tested every Friday morning. Once your child has all of the answers correct within the time limit, they will move on to the next level (10 questions = 1 minute, 20 questions = 2 minutes etc).

## **Additional Information**

PE days - Tuesday and Thursday  
Home Reading books are changed on Tuesdays and Fridays.  
Library - Fridays. Please return library books to school each Friday so the children can pick a new one to bring home.