



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage One Year Group: Year 1

Teachers: Mrs Ball, Mrs Green, Mrs Adshead

Date: April 2024

Big Question: What is beyond the clouds?

Connected Concepts: Cause and Effect, Significance, Power

English - Our book studies are...

After the Storm
by Nick Butterworth

Emma Jane's Aeroplane
by Katie Haworth

English - In Reading we are learning...

To consolidate our knowledge of Phase 5 sounds when reading.
Develop sigh recognitions of the Year 1 'red' words taught so far.
To begin to make predictions about the events in a text including predicting from the front cover and the title of the book.

English - In Writing we are learning...

To sequence sections of stories using images for support.
Use question marks correctly when asking a question.
To join words and clauses using 'and'.
To begin to use co-ordinating conjunctions e.g 'but' and 'so' and subordinating conjunctions e.g. 'because'.

In Personal, Social, Health and Economic Education we are learning...

What being a good friend means.
To know who can help me in my school community.
To recognise my qualities as a person and a friend.
To say why I appreciate someone who is special to me.

Mathematics - In Number we are learning...

To find and represent halves and quarters as fractions of objects, shapes and quantities.
Count in multiples of 2s, 5s and 10s; finding ways to represent this using concrete objects, pictorial representations and arrays.

Mathematics - In Measurement we are learning...

To tell the time to o'clock and half past the hour on an analogue clock.
To recognise the value of coins and apply this to knowledge of finding fractions of quantities.

In Science we are learning...

To observe changes across the four seasons; including describing the weather associated with the seasons and how day length varies.
Ask simple questions using prior knowledge.
To observe closely, talking about what is noticed.
Perform simple tests and talk about how to make it fair.

In Relationships and Sex Education we are learning...

To identify the members of family and understand that there are lots of different types of families.
About appropriate ways of making physical contact to greet my friends and know preferred ways. .



In Religious Education, Beliefs and Values we are learning...

Who is a Christian and what they believe?

Understand the difference between magic and miracles.

Retell stories about Jesus.

Understand the importance of the Lord's Prayer; what is it saying, & why it might be important to Christians.

In Geography we are learning...

To use maps and globes to locate hot and cold areas of the world.

Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

In Physical Education we learning...

To explore speeds and actions.

To use expression and create actions that relate to the story.

To use a pathway when travelling.
To develop underarm throwing and catching.

To develop overarm throwing.
To develop hitting a ball.

In French we are learning...

To use everyday greetings in context.
Know and join in with familiar French songs.

Listen to the French spoken language.
Begin to join in and respond to spoken language through songs and rhymes.

In Computing we are learning...

To use a computer to write.

Add and remove text on a computer.

Know that the look of text can be changed on a computer.

To make careful choices when changing text.

To compare typing on a computer to writing on paper.

In History we are learning...

Begin to understand what makes someone significant.

Identify that events have happened in the past and significant people from the past have helped shape the present locally and nationally.

Understand how the first flight is an event beyond living memory that is significant nationally and globally.

In Art and Design and Design and Technology we are learning...

Explore and evaluate a range of textile products and different finishing techniques.

Design a functional product for a purpose based on simple design criteria.

Understand how to join fabrics using different techniques e.g. over stitch.

In Music we are learning...

What songs can we sing to help us through the day?

Play or clap simple rhythmic patterns using long and short sounds.

Respond to different high and low pitches.

Keep a steady beat when improvising.
Clap four-beat rhythms, creating long and short sounds.

Special events for children...

*Class Photographs 17.04.24

*Earth Day 22.04.2024

*Visit to Manchester Airport Runway Visitor Park 22.04.24

Events for parents in school...

*FS and KS1 22.05.24 9.15 am

Home School Learning...

10 mins of daily ready at home. Reading books are changed on Tues/Friday.

Practise writing weekly spellings which are tested every Friday morning.

Practise weekly star maths which are tested every Friday morning. Once your child has all of the answers correct within the time limit, they will move on to the next level (10 questions = 1 minute, 20 questions = 2 minutes etc.).

Additional Information...

PE days - Tuesday and Thursday
Home Reading books are changed on Tuesdays and Fridays.

Library - Fridays. Please return library books to school each Friday so the children can pick a new one to bring home.