



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Lower Key Stage Two

Year Group: Year 3

Teachers: Miss Cross, Mrs Fox, Miss Megram

Date: June 2024

**Big Question:** How can historical sources help us to unlock mysteries about Ancient Egypt?

**Connected Concepts:** Cause and Effect, Significance, Power, Influence

**English - Our book studies are...**

The Egyptian Cinderella  
by Shirley Climo

The Ancient Egypt Sleepover  
by Stephen Davies

**English - In Reading we are learning...**

To use retrieve facts and explore subject specific vocabulary through narrative and non-fiction texts.  
To consolidate our understanding and use of the six reading skills: vocabulary, infer, predict, explain, retrieve and summarise.

**English - In Writing we are learning...**

To use emotions and figurative language when writing diary entries in the persona of a familiar character.  
The features of a play script and adding details using adverbs and conjunctions.  
To use formal tone when writing non-chronological reports, displaying our knowledge of ancient Egypt.

**In Personal, Social, Health and Economic Education we are learning...**

To express personal views sensitively and listen to the views of others respectfully.  
To consider our aspirations for year 4.  
To decide our goals and make a plan to support us achieving them.

**Mathematics - In Number we are learning...**

To use formal methods of addition and subtraction; multiplication and division.  
To make decisions about when to solve problems mentally.  
To use number sense to use known number facts to solve problems involving larger numbers.  
To solve open ended problems using a systematic approach.

**Mathematics - In Measurement we are learning...**

To use all four operations: addition, subtraction, multiplication and division. To apply these strategies to problems that involve length, capacity, money and other measures.  
To read analogue clocks and reading 12hour digital times.

**In Science we are learning...**

That forces are usually a push, pull or twist and recognising and categorising every day forces.  
To investigate magnets, understanding how they work and finding out which materials are magnetic or not.  
To carry out investigations exploring friction, to see what effect different surfaces have on a travelling toy car.

**In Relationships and Sex Education we are learning...**

About how animal and humans may experience changes as they grow up.  
About how babies grow and develop and what they need from a mother's body to live and grow.  
About stereotypical ideas about familial roles and considering how these make us feel.



## **In Religious Education, Beliefs and Values we are learning...**

About how and why people pray.  
We will delving into how people from different religions pray, where they pray, when and why they pray.  
About different artefacts used for prayer.  
To make connections between prayer, identifying similarities and differences.

## **In Geography we are learning...**

About the human and physical geography of Egypt, how its location was useful for people from the earliest civilisations and how it is used in the modern day,  
To practice our map skills to locate Egypt, as well as learn new skills such as reading a simple grid reference,

## **In Physical Education we are learning...**

In Outdoor Adventure Activities, to develop co-operation, communication and teamwork skills; tackling tricky problems, using critical thinking.  
In athletics, we will be practising our techniques for sprinting, starting and ending positions as well as throwing and jumping.

## **In French we are learning...**

To be able to listen, understand and write the words for days of the week and numbers up to 20.  
To develop our vocabulary to be able to sequence events using language such as 'today it is'.  
To verbally composing sentences, describing our clothing and writing simple questions and sentences.

## **In Computing we are learning...**

How to code using Scratch.  
To build on our coding knowledge, applying this to a new format.  
To move characters using 'events' and have multiple sprites move independently of each other.  
To build sequences of commands to make our designs work and will evaluate the effectiveness of the different designs.

## **In History we are learning...**

About life in ancient Egypt.  
The chronology of ancient Egypt and how it relates to other previously learnt civilisations; delving into their biggest achievements, how their society was structured and what their beliefs were.  
To make comparisons between the different civilisations and recognising how they had an influence on modern life.

## **In Art and Design we are learning...**

About the importance of food hygiene when preparing and cooking food and applying this knowledge to make healthy sandwiches.  
To design, make and evaluate our product based on a set of criteria.  
To learn how to safely grate, spread and use the claw and bridge technique for cutting.

## **In Music we are learning...**

To develop our understanding and use of musical terminology and introducing new symbols of notes.  
To practice playing as part of an ensemble as well as working on our use of dynamic contrast.  
A range of ukulele, singing songs and movements, that will be performed with the Halle orchestra at the Bridgewater Hall.

## **Special events for children...**

- \*Come and Play the Halle 19.06.24
- \*Careers Week 24.06.24
- \*Friends of Meadowbank Summer Fair 28.06.24
- \*Transition - Planning learning opportunities and experiences for Year 3 15.07.24 and 22.07.24
- \*Ukulele performance for parents 22.07.24 9.00 am

## **Events for parents in school...**

- \*Parents Coffee Morning-Mental Health support 08.07.24 9.00 am
- \*Sports Day 11.07.2024 9.15 am
- \*Meet and Greet meetings with Year 4 registration teachers 16.07.24

## **Home School Learning...**

The children should be reading every night and can change their reading book as soon as they have completed a book, if their record is signed by an adult.  
Practise weekly spellings, ready to be tested in school on Fridays.  
Also practise their times tables, using the Times Tables Rock Stars App, so they can instantly recall ready for a test each week to show their progress.

## **Additional Information...**

Our PE days this year will be Tuesday and Wednesday. Please ensure children have their PE kit in school all half term.  
We will be visiting the library every other Thursday where children can explore the vast array of books and change their library book when they have finished.  
Please find extra useful links on our website and on our half term's dojo post to support home learning.