



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

**Teaching Phase:** Upper Key Stage Two

**Year Group:** Year 6

**Teachers:** Mrs Cawley & Mrs Taylor Duffy

**Date:** June 2024

**Big Question:** How did the rise of industry revolutionise Manchester and what other changes did it lead to throughout history?

**Connected Concepts:** Cause and Effect, Significance, Power, Influence

**English - Our book study is...**

The Making of Mollie  
By Anna Carey

**English - In Reading we are learning...**

To develop the use of PEE and PETERS structures to develop inferences in detail.  
To develop fluency when reading aloud and understanding writers content.  
To make comparisons across literature.  
To develop use of Vipers, answering and creating questions using sentence stems.

**English - In Writing we are learning...**

To use dialogue to move a story forward and to share memories that have shaped our lives (inspired by the text, The Matchbox Diary).  
To write a debate based on the positive and negative aspects of the revolution.  
To write in the role of a reporter, reporting on the working conditions in the factories.

**In Personal, Social, Health and Economic Education we are learning...**

To be aware of self-image and how to develop own and others self-esteem.  
To understand the important of positive self-esteem.  
To identify worries for transitioning to high school and how I can overcome these and future goals.

**Mathematics - In Number we are learning...**

To construct bar charts and pie chart from data.  
To gather and evaluate data, posing and answering questions.

**Mathematics - In Measurement we are learning...**

To draw upon prior learning to work collaboratively to complete planning projects, involving ration and calculating profit.

**In Science we are learning...**

To understand the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.  
To understand the terms reflections and refraction.  
To plan and carry investigations, making predictions about how light behaves when shining at mirrors and through water.

**In Relationships and Sex Education we are learning...**

To explain how boys and girl bodies change during puberty.  
To explain how a baby changes from conception.  
To understand how being physically attracted to someone can change the nature of a relationship,



### **In Religious Education, Beliefs and Values we are learning...**

To think about what questions we have about life and death.  
To explore what people believe a soul to be and its importance.  
To explore what different religions and "non-believers" believe about reincarnation.

### **In Geography we are learning...**

To identify human and physical characteristics, key topographical features, land use patterns; understand how these change over time across Manchester and other major cities.  
To describe the distribution of natural resources and how these have impacted industrialisation across UK.

### **In Physical Education we learning...**

In Outdoor Adventure Activities, to develop co-operation, communication and teamwork skills; whilst developing tactical planning and problem solving.  
To develop navigational and map reading.  
In athletics, demonstrate good control, strength, speed and stamina in a variety of athletic events  
To plan and perform a fitness circuit.

### **In French we are learning...**

To speak confidently and clearly when greeting others, naming common nouns and to compose sentences with noun and adjectives.

### **In Computing we are learning...**

To look at similarities and differences between cyber and in-person bullying and identify strategies on how to deal with it  
To identify how to identify secure websites.  
To identify consequences of publishing personal data on the internet.

### **In History we are learning...**

To build a coherent understanding of Manchester/Stockport's industrial history during the Victorian period.  
To place the period of the industrial revolution on a wider timeline and zoom into to the period between 1760- 840.  
To compare independently how typical similarities, differences and changes within and across periods of national history were reflected.

### **In Art and Design and Design and Technology we are learning...**

To explore the work of LS Lowry and his work landscape representations of Manchester and Stockport.  
To use a full range of pencils, charcoal or pastels when creating a piece of observational art.  
To explore Michelangelo's structural pieces and design our own.

### **In Music we are learning...**

Understand and express opinions on the different meanings and purposes of music.  
Improvise within a group combining different musical devices.  
Develop increased leadership skills within an ensemble group.  
Communicate compositions combining different musical devices musically.

### **Special events for children...**

- \*Careers Week 24.06.24
- \*Friends of Meadowbank Summer Fair 28.06.24
- \*Matilda performance 11.7.24 6:00pm
- \*Matilda performance 12.7.24 1:45pm
- \*Robinwood 17.07.24- 19.07.24
- \*Leavers assembly 26.07.24

### **Events for parents in school...**

- \*Parents Coffee Morning-Mental Health support 08.07.24 9.00 am
- \*Sports Day 11.07.2024 9.15 am
- \*Matilda performance 11.7.24 6:00pm
- \*Matilda performance 12.7.24 1:45pm
- \*Robinwood 17.07.24- 19.07.24
- \*Leavers assembly 26.07.24

### **Home School Learning...**

Daily reading.  
Children should all have their SPAG.com and MYMaths logins now which they can use to complete home learning.

### **Additional Information...**

Children will need PE kits in school for indoor PE on a Monday and outdoor PE on a Thursday.  
  
Reading records should be in school every day.