



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Upper Key Stage Two

Year Group: 5

Teachers: Mr Openshaw and Mrs Moffat

Date: January 2024

Big Question: How should history really remember the Vikings?

Connected Concepts: Cause and Effect, Exploration, Power and Leaders, Invasion Change and Legacy, Culture, Mythology

English - Our book study is...

The Chessman Thief
By Barbara Henderson

English - In Reading we are learning...

To identify why authors and writers use specific word choices and sentence features, commenting on the desired effect for the reader and determine the meaning of words within context, using the class text. Continue using VIPERS to retrieve information and infer understanding.

English - In Writing we are learning...

To use some organisational and presentational devices to structure text and to guide the reader when writing a set of instructions of how a Viking could hope to enter Valhalla. Further develop the skill of assessing the effectiveness of our own and others' writing when writing diaries based on historical events.

In Personal, Social, Health and Economic Education we are learning...

About the need for money as we grow into adulthood in order to achieve our dreams, considering what our lives will be like when we grow up, including what jobs and responsibilities we may have. We will discuss the goals of people from different backgrounds.

Mathematics - In Number we are learning...

To identify and name equivalent fractions and compare and order fractions, converting some denominators to do so. Recognise the links between fractions forms (improper and mixed number fractions). Add, subtract and multiply fractions.

Mathematics - In Measurement we are learning...

To convert between different units of metric measure and to solve multi-step problems involving fractions and percentages of measures.

In Science we are learning...

To compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.

In Relationships and Sex Education we are learning...

To know ways to encourage other children who use bullying behaviour to make better choices. To appreciate the value of happiness. To understand a culture different to my own and respect these.



In Religious Education, Beliefs and Values we are learning...

To understand what it means to be a Muslim in Britain today.
To make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad.
To describe and reflect on the significance of the Holy Qur'an to Muslims.

In Geography we are learning...

To continue to develop our knowledge of the cities and counties of the UK in relation to those which the Vikings raided, conquered and settled in.
Identify latitude and longitude of locations and also time zones linked with GMT.

In Physical Education we learning...

To choreograph dances by using, adapting and developing actions and steps from different dance styles.
To perform dances expressively, using a range of performance skills, showing accuracy and fluency.

In French we are learning...

To correctly pronounce and recognise numbers up to 60.
To compose, orally and in writing, sentences involving adverbials of place, adjectives and conjunctions.
Create sentences to express opinions and annoyance.

In Computing we are learning...

To record information in a careful way to allow it to be ordered, sorted and grouped.
How to use computer databases to order and sort information to answer specific questions.
Explore selecting the most appropriate charts to present data visually.

In History we are learning...

To place Viking Britain into the wider context of historical chronology.
To use multiple sources to interpret bias and make a valid conclusion based on devising and answering questions relating to the big question.
To identify the continuity and change throughout Anglo-Saxon and Viking Britain.

In Art and Design and Design and Technology we are learning...

About Polish street artist Natalia Rak, using her work as inspiration to create our own artwork and portraits applying varied pencil pressure to refine our sketching and shading skills, and to show form.

In Music we are learning...

To play short instrumentals alongside our class songs, using the glockenspiels.
Comparing the tempo and beat of music from different genres and discussing how vocals and instruments complement one another when appraising music.

Special events for children...

Bible Encounters Assembly 12.01.24
Weaver Hall Viking trip 18.01.24
Friends of Meadowbank Movie night UKS2 4.30-6.00 pm 01.02.24
Multi sports event at Kingsway 26.01.24
NSPCC's Number Day (Year 3's chosen charity) 02.02.24
Children's Mental Health Week W/B 05.02.24
National Online Safety Day 06.02.24

Events for parents in school...

Key Stage 2 Mathematics Work shop.
Come along and find out how we teach maths fluency and mastery in Years 3-6, followed by a visit to the classroom.
9:00-10:15am on 17.01.24

Home School Learning...

Children should learn their spellings each week and these are tested on Fridays.
Space Table level (or alternative challenge) that must be practised weekly at home.
We also ask children to read daily at home and for their book to be signed by an adult.

Additional Information...

Children will need PE kits in school for outdoor PE on a Monday and Thursday, and indoor PE on a Friday.
Reading records should be in school every day.