



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Lower Key Stage Two Year Group: 3

Teachers: Miss Cross, Mrs Green and Mrs van Bergen

Date: June 2025

Big Question: How can historical sources help us to unlock mysteries about Ancient Egypt?

Connected Concepts: Cause and Effect, Power, Significance, Influence

English - Our book studies...

The Egyptian Cinderella
by Shirley Climo

The Ancient Egypt Sleepover
by Stephen Davies

English - In Reading we are learning...

To retrieve facts and explore subject specific vocabulary through narrative and non-fiction texts.

To continue consolidate our understanding and use of the six reading skills: vocabulary, infer, predict, explain, retrieve and summarise.

English - In Writing we are learning...

About features of a play script and adding details using adverbs and conjunctions.

To use a formal tone to write non-chronological reports, displaying our knowledge of ancient Egypt.

To apply our knowledge of time conjunctions and imperative verbs in instruction writing.

In Personal, Social, Health and Economic Education we are learning...

To express personal views sensitively and listen to the views of others respectfully.

To look forward to the future and consider our aspirations for year 4.
To decide our goals and make a plan to support us achieving them.

Mathematics - In Number we are learning...

To use formal methods of addition and subtraction; multiplication and division.

To make decisions about when to solve problems mentally.

To use our number sense to use known number facts to solve problems involving larger numbers.

To solve open ended problems using a systematic approach.

Mathematics - In Measurement we are learning...

To use all four operations: addition, subtraction, multiplication and division.

To apply strategies to problems that involve length, capacity, money and other measures.

To read analogue clocks and reading 12hour digital times.

In Science we are learning...

To identify different sources of light and understand how light helps us to see.

To recognise that dark is the absence of light.

To explore shadows to understand how they are formed and recognise patterns in the way shadows change throughout the day.

In Relationships and Sex Education we are learning...

How animal and humans may experience changes as they grow up.
About how babies grow and develop and what they need from a mother's body to live and grow.

About stereotypical ideas about familial roles and considering how these make us feel.



In Religious Education, Beliefs and Values we are learning...

About how and why people pray.
About how people from different religions pray, where they pray, when they pray and why they pray.
About different artefacts used for prayer.
To make connections between prayer and identify similarities and differences

In Geography we are learning...

About the human and physical geography of Egypt, how its location was useful for people from the earliest civilisations and how it is used in the modern day.
To use our map skills to locate Egypt.
To read a simple grid reference.

In Physical Education we are learning...

To develop communication, co-operation and teamwork skills.
To use critical thinking. To tackle challenges and problem solve.
To practise our techniques for sprinting, starting and ending positions as well as throwing and jumping.

In French we are learning...

To be able to listen, understand and write the words for days of the week and numbers up to 20.
To develop our vocabulary to be able to sequence events using language such as 'today it is'.
To verbally compose sentences, describing our clothing, before writing simple questions and sentences.

In Computing we are learning...

How to code using Scratch.
To move characters using 'events' and have multiple sprites moving independently of each other.
To build more sequences of commands to make our designs work.
To evaluate the effectiveness of the different designs.

In History we are learning...

About life in ancient Egypt.
The chronology of ancient Egypt and how it relates to other previously learnt civilisations.
How Egyptian society was structured, and what their beliefs were.
To make comparisons between the different civilisations, recognising how they had an influence on modern life.

In Art and Design we are learning...

About the importance of food hygiene when preparing and cooking food and applying this knowledge to make healthy sandwiches.
To design, make and evaluate our product based on a set of criteria.
How to safely grate, spread and use the claw and bridge technique for cutting.

In Music we are learning...

To understand and use musical terminology
New symbols of notes.
To practise playing as part of an ensemble, working on our use of dynamic contrast.
A range of ukulele music and singing songs and movements that will be performed with the Halle orchestra at the Bridgewater Hall.

Special events for children...

*Come and Play with the Halle 18.06.25
*Friends of Meadowbank Summer Fair 04.07.25 3.30-5.30 pm
*Transition - Planning learning opportunities and experiences for Year 4 11.07.25 and 21.07.25

Events for parents in school...

*Meet and Greet meetings with Year 4 registration teachers 15.07.25

Home School Learning...

Children will read for 15-20 minutes daily & have record signed by an adult. Weekly spellings, need to be practised at home to be checked on Thursdays and children should be practising their times tables using instant recall so we can check their progress. Using the Times Tables Rock Stars App at home will help the children become more fluent with these.

Additional Information...

Our PE days are Wednesday and Friday, however please ensure children have their PE kit in school all half term. We will be visiting the library every other Thursday where children can explore the vast array of books and change their library book when they have finished. Please find links on our half term's dojo post to support home learning.