

Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage One Year Group: Year 1		Big Question: What can wriggle, slither, pounce and bounce?		
Teachers: Mrs Ball, Mrs Adshead and Mrs van Bergen		Connected Concepts: Significance and structures		
Date: September 2024				
English - Our book studies are There's a Tiger in the garden by Lizzy Stewart The Journey Home by Fran Preston-Gannon The Busy Fox by Isaac Madge	English - In Reading we are learning To understand books by drawing on what they already know or on background information and vocabulary provided by the teacher. To check that the text makes sense to them as they read and correct inaccurate reading.	English - In Writing we are learning To compose a sentence orally before writing it. To combine words to make a sentence that makes sense. To punctuate sentences using a capital letter and full stop.	In Personal, Social, Health and Economic Education we are learning To know that I feel special and safe in my class. Understand the rights and responsibilities within my class. Know my views are valued. Recognise how it feels to be proud of an achievement.	
Mathematics - In Number we are learning To count on from any starting number to 10. To count backwards from any starting number up to 10. To identify one more and one less.	Mathematics - In Measurement we are learning To apply our knowledge of place value, and bonds within 5,6,7 and 8 to the context of money (to 10p in coins) and length (cms).	In Science we are learning To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Describe and compare the structure of a variety of common animals.	In Relationships and Sex Education we are learning Know that I belong to my class.	





Meadowbank Primary School

Lifelong Learners, Leaders of Change, Lasting Legacy

In Religious Education, Beliefs and Values we are learning Who is a Christian and what do they believe? Recognise features of religious life and practise and compare these and our own. Retell features of religious stories and suggest the meaning behind them.	In Geography we are learning Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Locate simple physical and human features on a simple map of the local area.	 In Physical Education we learning To explore balance, stability and landing safely. How the body moves differently when running at different speeds. To change direction and dodging. To develop tracking & retrieving a ball. To explore sending and receiving with hands and feet to a partner. Techniques when throwing. 	In French we are learning To use everyday greetings in context. Know and join in with familiar French songs. Listen to the French spoken language. Begin to join in and respond to spoken language through songs and rhymes.
In Computing we are learning To identify a computer and its main parts. To log in using our username and password. To use a mouse in different ways. To use a keyboard to type on a computer. To use the keyboard to edit text.	In History we are learning To identify changes that have happened in history that can impact on today. How has Meadowbank changed over time?	In Art and Design and Design and Technology we are learning To make marks in print using different objects, and basic tools. Generate ideas based on simple design criteria and their own experiences, explaining what they could make. Plan by suggesting what to do next.	In Music we are learning Talk about feelings created by the music. Demonstrate good singing posture. Sing, rap, rhyme, chant and use spoken word. Rehearse and learn to play a simple melodic instrumental part by ear or from simple notation.
Special events for children Mad Science Assembly 13.09.24 Wise Owl falconry bird of prey visit 20.09.24 Individual and sibling photographs 25.09.24 European Day of Languages 26.09.24 World Mental Health Day 10.10.24 Harvest Celebration 16.10.24	Events for parents in school Parent Event - Parents are invited to an 'animal poo' investigation to share our learning about herbivores, carnivores and omnivores. 'Who ate this?' 10.10.24 at 2.20-3.15	Home School Learning Read 10-15 minutes daily in preparation to change your reading books on Tuesdays and Fridays. Practise reading your tricky words so that you can begin to recognise them quickly when reading. You will find links to our Big Question learning on Class Dojo.	Additional Information PE days -Tuesday and Thursday. Home Reading books are changed on Tuesdays and Fridays. Library - Fridays. Please return library books to school each Friday so the children can pick a new one to bring home.

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