



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage 1

Year Group: Year 2

Teachers: Miss Selby and Miss Davenport

Date: September 2024

Big Question: What is left of our world to discover?

Connected Concepts: Power, Influence and Significance

English - Our book study is...

The Great Explorer by Chris Judge

Meerkat Mail by Emily Gravett

English - In Reading we are learning...

To answer retrieval and inference questions to demonstrate comprehension of the key text.
To make sensible predictions based on the images and blurb.
To make key comparisons between the key texts we have read this half term.

English - In Writing we are learning...

To develop expanded noun phrases for a character description.
Apply descriptive sentences into a calligram poem.
Explore a range of sentence structures to apply when retelling a familiar story.
Develop use of adverbs.
Write a narrative story and edit writing by following a success criteria.

In Personal, Social, Health and Economic Education we are learning...

To identify our hopes and worries and how we can deal with these feelings.
To identify rights and responsibilities.
To consider rewards and consequences.

Mathematics - In Number we are learning...

To partition numbers into tens and ones including other combinations.
To apply place value knowledge to compare and order numbers.
To apply place value knowledge to estimate and recognise numbers on a number line represented in different ways.

Mathematics - In Measurement we are learning...

To estimate and recognise numbers on a number line represented in different ways, including rulers, measuring tapes and measuring cylinders.

In Science we are learning...

To experience different types of scientific enquiries, including practical activities and use measurements and equipment to gather data, carry out simple tests, record simple data, and talk about what they have found out.

In Relationships and Sex Education we are learning...

To identify positive learning behaviours and how we can make our class a safe and fair place.



In Religious Education, Values and Beliefs we are learning...

Who is Jewish and what do they believe.
What is precious to Jewish people?
How and why Jewish people celebrate Shabbat.
Why Jewish people celebrate Hanukah and what does it help them think about.

In Geography we are learning...

To use maps and globes to find continents and oceans.
To name and identify the seven continents and five oceans.
Locate the Northern and Southern hemisphere and the relevance this has on the conditions of each continent.

In Physical Education we learning...

Fundamentals - how to change speed when running, how to balance when changing direction, to demonstrate stability, height and distance when jumping.
Sending and receiving - how to track a ball, how to send and receive a ball using feet and how to send and receive a ball using a racket.

In French we are learning...

To listen how we say hello in different languages and learn a French hello song.
To listen to and learn other French greetings. To use greetings within a conversation, when entering the classroom.

In Computing we are learning...

To identify the uses of IT in school and beyond school.
To recognise choices are made when using IT.
To explain how IT helps us.
To talk about different rules for using IT and how these keep me safe.

In History we are learning...

To demonstrate an understanding of why certain events happened at certain times.
To make comparisons between Matthew Henson and Robert Falcon Scott, using sources to answer questions about what made them Leaders of Change.

In Art and Design we are learning...

To examine the work of Pablo Picasso.
To mix paints to make secondary colours.
To mix black and white to create tint and tone.
To create texture when using paint.
To use a pencil to create, then paint our own portraits of Picasso's 'Weeping Woman'.

In Music we are learning...

To find and keep a steady beat.
To rehearse and learn to play a simple melodic instrumental part by ear.
To explore improvisation within a major scale using the notes:
C, D, E.

Special events for children...

Mad Science and United Utilities assembly show 13.09.24
Individual and sibling photographs 25.09.24
European Day of Languages 26.09.24
World Mental Health Day 10.10.24
Harvest Celebration 16.10.24

Events for parents in school...

Our parent participation event this half term will be a Geography based exploration workshop.
We invite you to join us on 10.10.24 at 9.05. The session will last for around half an hour.

Home School Learning...

Practise spellings daily ready for our spelling test on Fridays.
Read for 10 - 15 minutes daily.
Practise addition and subtraction for weekly Planet Maths test on Fridays.
Explore the links shared alongside this curriculum newsletter.

Additional Information...

Library - We visit the school library every Monday, where children will have the opportunity to read and borrow a library book.
Reading books - We change reading books every Tuesday and Friday.
PE is every Tuesday and Thursday.
Please ensure full kit is in school.