



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

**Teaching Phase:** Upper Key Stage Two

**Year Group:** 5

**Teachers:** Miss Megram, Mrs Fox and Mrs Moffat

**Date:** September 2024

**Big Question:** What comparisons can we make across the ocean? America vs Britain

**Connected Concepts:** Influence, Cause and Effect, Significance, Appreciation, Structures and Power

## English - Our book study is...

Little Bird Lands  
by Karen McCombie

## English - In Reading we are learning...

To make detailed and justified predictions using the front cover, blurb and title of a text.

To explore the text through discussion using the 6 VIPERS skills: vocab, infer, predict, explain, retrieve & summarise.

To strengthen our inferences using evidence from the text and explaining how this evidence supports our ideas and thinking.

## English - In Writing we are learning...

To write detailed and informative instructions on what it means to be quintessentially British, using knowledge of British values and cultural customs. How to use conditional sentences & mark parenthesis using brackets & dashes.

To write travel blogs about North America, using organisational features of non-fiction and a chronological report about the Great Lakes of America.

## In Personal, Social, Health and Economic Education we are learning...

What we value about our school vision and mission and identify hopes for this year. To explore our rights and responsibilities as citizens of our country and as members of our school.

To understand how an individual's behaviour can impact on a group and understand how we can function best.

## Mathematics - In Number we are learning...

About the place value of numbers up to 1,000,000; by ordering, comparing and presenting them in different ways.

About whether they are prime, square or cubed.

Rules to find multiples and factors, making connections between numbers and identifying pairs/families.

To use systematic approaches to identify patterns in positive and negative numbers.

## Mathematics - In Measurement we are learning...

To convert between units of measure by multiplying and dividing by 10, 100 and 1,000.

To use our knowledge of multiplication facts and place value to convert both whole numbers and those including decimals.

## In Science we are learning...

How to use newton metres and scales to measure weight and mass before generalising patterns.

To plan, predict and carry out a fair test involving air resistance and gyrocopters.

To conduct another fair test in order to identify the effects of water resistance and friction before making our own catapults using our knowledge of levers.

## In Relationships and Sex Education we are learning...

To identify our hopes for this year in relation to building and maintaining positive relationships.



## **In Religious Education, Beliefs and Values we are learning...**

- To know the golden rule which runs through many religions.
- To learn about the 10 commandments and what Christianity says about how to live a good life.
- To explore right and wrong and what can be learned from bible stories.

## **In Geography we are learning...**

- To locate North America, identifying its countries and capitals while understanding location in comparison to lines of latitude e.g. the equator.
- How the USA is divided into states, much like the UK is divided into counties.
- To locate the great lakes and learn how they were formed.
- To compare the lake district & great lakes through similarities & differences.

## **In Physical Education we learning...**

- To swim competently, confidently and proficiently over a distance of at least 25 metres using a range of strokes effectively, for example, front crawl, backstroke and breaststroke.
- To pass and move, attack and defend when using tactics in Netball.

## **In French we are learning...**

- To say what time it is in French, on the hour.
- The names of places found within a town when describing a place.
- To build on our spoken sentences so they become more complex using main and subordinate clauses.
- To ask questions about the time and learning to respond.

## **In Computing we are learning...**

- About programming, including exploring selections and conditions, initially through unplugged computing.
- To use scratch, where we will use code to ask and respond to questions, implementing a result following a given condition.
- To use crumble kits, using controlled loops to code, test and debug.

## **In History we are learning...**

- To look at sources of evidence and identify if they show bias or not.
- To identify why a primary source can contain bias and how viewpoints differ and why bias might skew these viewpoints.
- To look at views relating to the treatment of slaves in North America and ask ourselves, why did some people believe it was ok? We will look at examples where people's view of an event has changed.

## **In Art and Design and Design and Technology we are learning...**

- About artist Andy Warhol.
- To explore his artwork, identifying themes, inspiration and content through exploring the media of printing.
- To explore a range of printing materials, working towards creating our own print in the style of Warhol, of elements of Pop Culture through Britain and the USA.

## **In Music we are learning...**

- To recognise musical styles, identify instruments by ear, sing in unison in small groups, explore improvisation within a major scale and respond to a leader/conductor.

## **Special events for children...**

- Individual and sibling photographs 25.09.24
- War Horse Lowry Theatre 25.09.24
- European Day of Languages 26.09.24
- World Mental Health Day 10.10.24
- Field Work - Cheadle Village 15.10.24

## **Events for parents in school...**

- Parent Participation - come to join us for a War Horse artistic exploration on 16.10.24 at 2:30pm

## **Home School Learning...**

- Children are expected to practise their spellings across the week.
- Reading books should be in school each day, and children should read for 25-30 minutes each night, having their reading record signed by an adult.
- Links will be shared via the website and class dojo to extend learning at home around our Big Question, literacy and maths, including times tables practise.

## **Additional Information...**

- We will begin swimming in Year 5 from Monday 9<sup>th</sup> September for the duration of the autumn term.
- Children will need PE kits in school for outdoor PE on a Tuesday, indoor PE will resume after swimming.
- Spellings will be checked every Friday.
- Space tables will be checked every Tuesday for children who have not yet reached Galaxy level.