



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

**Teaching Phase: Key Stage One      Year Group: Year 1**

**Teachers: Miss Barber and Miss Chipchase**

**Date: September 2025**

**Big Question: What can wriggle, slither, pounce and bounce?**

**Connected Concepts: Significance and Structures**

## English - Our book studies are...

There's a Tiger in the garden  
by Lizzy Stewart

The Journey Home  
by Fran Preston-Gannon

The Busy Fox  
by Isaac Madge

## English - In Reading we are learning...

To understand books by drawing on what they already know or on background information and vocabulary provided by the teacher.  
To check that the text makes sense to them as they read and correct inaccurate reading.

## English - In Writing we are learning...

To compose a sentence orally before writing it.  
To combine words to make a sentence that makes sense.  
To punctuate sentences using a capital letter and full stop.

## In Personal, Social, Health and Economic Education we are learning...

To know that I feel special and safe in my class.  
Understand the rights and responsibilities within my class.  
Know my views are valued.  
Recognise how it feels to be proud of an achievement.

## Mathematics - In Number we are learning...

To count on from any starting number to 10.  
To count backwards from any starting number up to 10.  
To identify one more and one less.

## Mathematics - In Measurement we are learning...

To apply our knowledge of place value, and bonds within 5,6,7 and 8 to the context of money (to 10p in coins) and length (cms).

## In Science we are learning...

To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.  
Describe and compare the structure of a variety of common animals.

## In Relationships and Sex Education we are learning...

Know that I belong to my class.



## **In Religious Education, Beliefs and Values we are learning...**

To talk about some simple ideas about God and Jesus.  
To talk about issues of good and bad, right and wrong arising from stories from the Bible.

## **In Geography we are learning...**

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.  
Understand that features are known as human or physical.

## **In Physical Education we learning...**

To explore balance, stability and landing safely.  
How the body moves differently when running at different speeds.  
To change direction and dodging.  
To develop tracking & retrieving a ball.  
To explore sending and receiving with hands and feet to a partner.

## **In French we are learning...**

To use everyday greetings in context.  
Know and join in with familiar French songs.  
Listen to the French spoken language.  
Begin to join in and respond to spoken language through songs and rhymes.

## **In Computing we are learning...**

To identify a computer and its main parts.  
To log in using our username and password.  
To use a mouse in different ways.  
To use a keyboard to type on a computer.  
To use the keyboard to edit text.

## **In History we are learning...**

To identify changes that have happened in history that can impact on today.  
How has Meadowbank changed over time?

## **In Art and Design and Design and Technology we are learning...**

To make marks in print using different objects, and basic tools.  
Generate ideas based on simple design criteria and their own experiences, explaining what they could make.  
Plan by suggesting what to do next.

## **In Music we are learning...**

Talk about feelings created by the music.  
Demonstrate good singing posture.  
Sing, rap, rhyme, chant and use spoken word.  
Rehearse and learn to play a simple melodic instrumental part by ear or from simple notation.

## **Special events for children...**

Individual and sibling photographs 24.09.25  
European Day of Languages 25.09.25  
Wise Owl falconry bird of prey visit 02.10.25  
World Mental Health Day 10.10.25  
Harvest Celebration 22.10.25

## **Events for parents in school...**

Parent Event - Parents are invited to an 'animal poo' investigation to share our learning about herbivores, carnivores and omnivores.  
'Who ate this?'  
10.10.25 at 2.30-3.15

## **Home School Learning...**

Read 10-15 minutes daily in preparation to change your reading books on Tuesdays and Fridays.  
Practise reading your tricky words so that you can begin to recognise them quickly when reading.  
You will find links to our Big Question learning on Class Dojo.

## **Additional Information...**

PE days - Tuesday and Thursday.  
Home Reading books are changed on Tuesdays and Fridays.  
Library - Fridays. Please return library books to school each Friday so the children can pick a new one to bring home.