



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

**Teaching Phase: Key Stage One**

**Year Group: Year 2**

**Teachers: Mrs Selby-Browne and Miss Mills**

**Date: September 2025**

**Big Question: Where is there to discover beyond our island??**

**Connected Concepts: influence, power, significance**

**English - Our book studies are...**

The Great Explorer by Chris Judge

Meerkat Mail by Emily Gravett

**English - In Reading we are learning...**

To answer retrieval and inference questions to demonstrate comprehension of the key text.

To make sensible predictions based on the images and blurb.

To discuss and understand new vocabulary.

To sequence the events in a new text.

**English - In Writing we are learning...**

To generate adjectives and develop expanded noun phrases for a character description.

Apply descriptive sentences and ambitious vocabulary to write a setting description.

Explore a range of sentence structures to apply when retelling a familiar story.

To write a narrative and edit writing by following a success criteria.

**In Personal, Social, Health and Economic Education we are learning...**

To identify our hopes and worries and how we can deal with these feelings.

To identify rights and responsibilities.

To consider rewards and consequences.

**Mathematics - In Number we are learning...**

To partition numbers into tens and ones including other combinations.

To apply place value knowledge to compare and order numbers.

To apply place value knowledge to estimate and recognise numbers on a number line.

**Mathematics - In Measurement we are learning...**

To estimate, recognise and compare numbers on a number line represented in different ways, including rulers, measuring tapes and measuring cylinders.

**In Science we are learning...**

To identify a variety of habitats and microhabitats.

To identify the conditions in different habitats and how and why animals are suited to them.

To identify microhabitats in the local environment and the animals and plants that live there.

**In Relationships and Sex Education we are learning...**

To identify positive learning behaviours and how we can make our class a safe and fair place.

To consider how working collaboratively can help us to learn.



## **In Religious Education, Values and Beliefs we are learning...**

To recognise the mezuzah and understand its significance within Judaism.  
To understand how and why Jewish people celebrate Shabbat and Chanukah.  
To begin to understand how Jewish people can feel closer to their God.

## **In Geography we are learning...**

To use maps and globes to name and locate the seven continents and five oceans.  
Locate the Northern and Southern hemisphere and the continents that are in each.  
To understand which countries will be hotter based on their position in relation to the equator.

## **In Physical Education we are learning...**

The Fundamental skills of how to change speed when running, how to balance when changing direction, to demonstrate stability, height and distance when jumping.  
The skills of sending and receiving through how to track a ball, how to send and receive a ball using feet and how to send and receive a ball using a

## **In French we are learning...**

To listen how we say hello in different languages and learn a French hello song.  
To sing along with French greetings songs and begin to recall simple greetings.

## **In Computing we are learning...**

To identify the uses of IT in school and beyond school.  
To recognise choices are made when using IT.  
To explain how IT helps us.  
To talk about different rules for using IT and how these keep us safe.

## **In History we are learning...**

To demonstrate an understanding of why certain events happened at certain times.  
To make comparisons between Matthew Henson and Robert Falcon Scott, using sources to answer questions about what made them Leaders of Change.

## **In Art and Design we are learning...**

To examine the work of Pablo Picasso.  
To learn how to mix paint to make secondary colours. To learn how to mix black and white to create tint and tone. To use pencil to create, then paint our own portraits of Picasso's 'Weeping Woman'.

## **In Music we are learning...**

To find and keep a steady beat.  
To rehearse and learn to play a simple melodic instrumental part by ear.  
To explore improvisation within a major scale using the notes C, D, E.

## **Special events for children...**

- \*Visitor from the Yeshuran Synagogue to deliver workshop about Chanukah. Date to be confirmed.
- \*Individual and sibling photographs 24.09.25
- \*European Day of Languages 25.09.25
- \*World Mental Health Day 10.10.25
- \*Harvest Celebration 22.10.25
- \*Black history month

## **Events for parents in school...**

Parents are invited to our 'Our Wonderful World' Geography workshop on 15.10.25 9.05am-9.35am

## **Home School Learning...**

Practise spellings daily ready for our spelling assessment on Fridays.  
Read for 10 - 15 minutes daily.  
Practise mental maths for Planet Maths assessment on Fridays.  
Explore the links shared alongside this curriculum newsletter.

## **Additional Information...**

Reading books - We change reading books every Tuesday and Friday.  
P.E - P.E takes place every Tuesday and Thursday. Please ensure full kit (white t-shirt, blue or black shorts and black pumps or trainers) is in school and clearly named.