



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

**Teaching Phase: Lower Key Stage Two Year Group: 3**

**Teachers: Miss Timmons, Mrs Green and Mrs Jenkins**

**Date: September 2025**

**Big Question: Where did human history begin?**

**Connected Concepts: Cause and Effect**

**English - Our book studies are...**

Stone Age Boy  
by Satoshi Kitamura

How to Wash a Woolly Mammoth  
by Michelle Robinson

**English - In Reading we are learning...**

To develop our inferential skills by exploring the book, Stone Age Boy, so we make plausible inferences about feelings, actions and behaviours of the characters. To retrieve information and identify features from our book study and from a range of subject related non-fiction texts.

**English - In Writing we are learning...**

To map out the parts of a story using Stone Age Boy as a stimulus and then to plan and re-write part of the text. Identify features of instructions and use them when writing our instructions based on How to Wash a Woolly Mammoth. Begin sentences using adverbials to describe where, when or how something is happening.

**In Personal, Social, Health and Economic Education we are learning...**

To explore our understanding of what it means to be me in my world by; identifying my achievements and personal targets, making responsible choices and understand how my actions affect others.

**Mathematics - In Number we are learning...**

To identify the place value of 2 and 3 digit numbers. To order, compare and partition numbers in different ways. To add and subtract ones, tens and hundreds mentally using their place value knowledge. To solve a range of problems applying their knowledge of place value.

**Mathematics - In Measurement we are learning...**

To recognise how place value knowledge helps us to read, compare and order numbers on scales such as weighing scales and measuring cylinders.

**In Science we are learning...**

To explore what scientist do, how they do it and qualities needed to be a scientists.  
To identify different types of rocks. To classify different rocks based on their appearance, moving on to their scientific properties.  
To plan and carry out investigations to measure the durability and permeability of different types of rocks.  
To learn about fossil formation.

**In Relationships and Sex Education we are learning...**

To consider how our words and actions have an effect on others, gaining an awareness of how the choices we make can affect our relationships.



## **In Religious Education, Beliefs and Values we are learning...**

What different people believe about God. To look for similarities and differences between different religious beliefs about God and to think of reasons why some people believe in God and some do not. To explain how a range of beliefs, symbols and actions represent how people express their understanding about God.

## **In Geography we are learning...**

About settlement and daily life in the Stone Age.

To use a range of maps to identify places that had civilisations during the Stone Age in the UK and across the world.

We will be developing our geographical skills such as using 8 points of a compass to locate.

## **In Physical Education we are learning...**

To explore and repeat actions changing speed, direction and levels using space sensibly and safely in PE lessons, learning the fundamental skills for PE.

To develop co-ordination and flexibility when balancing on different parts of the body and incorporating these into simple sequences on and off the apparatus.

## **In French we are learning...**

To understand and respond to a few familiar spoken words and phrases, such as greetings and simple questions E.G asking for your name and responding.

To understand simple commands. To build up our vocabulary knowledge for some colours and numbers to 10.

## **In Computing we are learning...**

To gain an insight into computer networks. Understand that devices have inputs, outputs and processes. Recognise that digital devices take photos, write text, record sounds and videos. Navigate a computer network to create a PowerPoint about the Stone Age.

## **In History we are learning...**

How history is divided into different named periods of time. To understand how Britain changed between the beginning of the Stone Age and the Iron Age and how it was different to life in Britain today. To use sources of information to help us answer questions about the past and be able to describe how the past can be represented or interpreted in different ways.

## **In Art and Design we are learning...**

To explore, evaluate and replicate the work of Julian Opie's portraits using pencil. To use shade and contours to show different tones and textures in their work. To compare the portrait style of more than one artist and to reflect on which style they prefer and why, leading up to creating our own digital art.

## **In Music we are learning...**

How music brings us closer together? To know that pitch and rhythm can be represented in different ways. To develop our knowledge of musical notation as a more formal way of representing music. Recognising the notation for C, D, E, F, G, A, B, and understanding what a minim and crotchet is. The children will have opportunities to listen to music, respond, compose, sing and perform.

## **Special events for children...**

CIST Workshop for RE, Values and Beliefs 10.09.25

Individual and sibling photographs  
24.09.25

European Day of Languages 25.09.25

World Mental Health Day 10.10.25

Harvest Celebration 22.10.25

## **Events for parents in school...**

Following our learning around 'Where did human history begin?' we would like to invite parents into school to hear their child's Stone Age stories and join them in creating front covers for their work  
on 02.10.25 at 2.30pm

## **Home School Learning...**

The children should be reading 15-20 minutes every night and can change their reading book as soon as they have completed a book, as long as their record is signed by an adult.

They have weekly spelling, which need to be practised at home ready to be tested in school on Fridays. The children should be practising their times tables, using instant recall ready for a test each week to show their progress.

Using the Times Tables Rock Stars App at home will help the children become more fluent with these.

## **Additional Information...**

PE will be each Wednesday and Friday, however please ensure children have their PE kit in school all half term.