



Our curriculum at Meadowbank Primary School is designed collaboratively between children and the teaching team. Children are taught skills to access, process and express their knowledge within a learning environment where independence and thinking skills are developed.

Teaching Phase: Key Stage One **Year Group: Year 1**

Teachers: Miss Chipchase and Miss Durkan

Date: September 2026

Big Question: What can wriggle, slither, pounce and bounce?

Connected Concepts: Significance and Structures

English - Our book studies are...

There's a Tiger in the Garden
by Lizzy Stewart

The Journey Home
by Frann Preston-Gannon

The Ugly Five by Julia Donaldson

English - In Reading we are learning...

To understand books by drawing on what they already know or on background information and vocabulary provided by the teacher.
To check that the text makes sense to them as they read and correct inaccurate reading.

English - In Writing we are learning...

To compose a sentence orally before writing it.
To combine words to make a sentence that makes sense.
To punctuate sentences using a capital letter and full stop.

In Personal, Social, Health and Economic Education we are learning...

To recognise that choices have consequences.
To identify positives and to understand that views are valued.

Mathematics - In Number we are learning...

To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
To add and subtract one-digit numbers to 10 including zero.

Mathematics - In Measurement we are learning...

To apply our knowledge of number bonds within 10 to the context of money and length (cms).

In Science we are learning...

To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
To identify and name a variety of common animals that are carnivores, herbivores and omnivores.

In Relationships and Sex Education we are learning...

To understand the rights and responsibilities within my class.



In Religious Education, Beliefs and Values we are learning...

To talk about some simple ideas about God and Jesus.
To talk about issues of good and bad, right and wrong arising from stories from the Bible.

In Geography we are learning...

To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
To understand that features are known as human or physical.

In Physical Education we learning...

To explore balance, stability and landing safely.
How the body moves differently when running at different speeds.
To change direction and dodging.
To develop tracking & retrieving a ball.
To explore sending and receiving with hands and feet to a partner.

In French we are learning...

To use everyday greetings in context.
To know and join in with familiar French songs.
To listen to the French spoken language.
To begin to join in and respond to spoken language through songs and rhymes.

In Computing we are learning...

To identify a computer and its main parts.
To log in using our username and password.
To use a mouse in different ways.
To use a keyboard to type on a computer.
To use the keyboard to edit text.

In History we are learning...

To identify changes that have happened in history that can impact on today.
How has Meadowbank changed over time?

In Art and Design and Design and Technology we are learning...

To explore and use sliders and levers.
To understand that different mechanisms produce different types of movement.
To select and use tools, explaining their choices, to cut, shape and join paper and card.

In Music we are learning...

To move in time with the beat or pulse of the music.
Chant, rap, and sing using different voices, following simple cues such as starting together.

Special events for children...

Wise Owl falconry bird of prey visit
16.09.26
Individual and sibling photographs
23.09.26
European Day of Languages 24.09.26
Harvest Celebration 21.10.26

Events for parents in school...

Parent Event - Parents are invited to an 'animal poo' investigation to share our learning about herbivores, carnivores and omnivores.
'Who ate this?'
15.10.26 at 2.40-3.10

Home School Learning...

Read 10-15 minutes daily in preparation to change your reading books on Tuesdays and Fridays.
Practise reading your tricky words so that you can begin to recognise them quickly when reading.
You will find links to our Big Question learning on Class Dojo.

Additional Information...

PE days - Wednesday and Thursday.
Home Reading books are changed on Tuesdays and Fridays.
Library - Fridays. Please return library books to school each Friday so the children can pick a new one to bring home.